

A report prepared for

The District CofE Primary School

Annual Performance Report for School Governors

Local Authority: St Helens

Printed: 31/08/2023

Produced by: Business Intelligence Team | Policy, Change & Reform | Corporate Service | St Helens Council

Version No: 1

Please Note: All information displayed for 2023 is currently classified as provisional and is, therefore, potentially subject to change

School: The District CofE Primary School

Section: Pupil Characteristics - Spring 2023 School Census Overview

Basic School Details

The District CofE Primary School

Establishment Name

Voluntary controlled school

Type of Establishment

St. Helens

LA (name)

104792

Ofsted URN

475

School Capacity

Church of England

Religious Character

Good

Current Ofsted Rating

20 October 2021

Date of Last Ofsted Inspection

Has Nursery Classes

Nursery Provision

www.district.st-helens.sch.uk/

School Website

Newton-le-Willows West

Administrative Ward

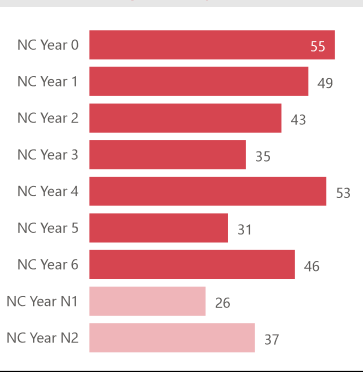
St Helens North

Parliamentary Constituency

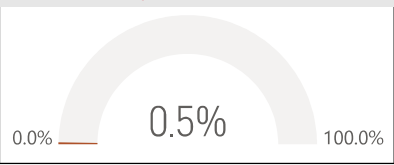
Pupil Characteristics - Spring 2023 Census

NC Year	Number of Pupils (Headcount)	% Male	% Female	% Pupils with EHCP	% Pupils with SEN Support	% Pupils with English as an additional language (EAL)	% Pupils eligible for Free School Meals (FSM)
NC Year 0	55	54.5%	45.5%	0.0%	25.5%	5.5%	49.1%
NC Year 1	49	69.4%	30.6%	0.0%	12.2%	8.2%	40.8%
NC Year 2	43	37.2%	62.8%	0.0%	16.3%	9.3%	41.9%
NC Year 3	35	42.9%	57.1%	2.9%	22.9%	5.7%	31.4%
NC Year 4	53	54.7%	45.3%	0.0%	26.4%	11.3%	47.2%
NC Year 5	31	48.4%	51.6%	0.0%	35.5%	0.0%	74.2%
NC Year 6	46	47.8%	52.2%	2.2%	30.4%	19.6%	58.7%
NC Year N1	26	46.2%	53.8%	0.0%	3.8%	11.5%	0.0%
NC Year N2	37	56.8%	43.2%	0.0%	2.7%	10.8%	0.0%
Total	375	51.7%	48.3%	0.5%	20.3%	9.3%	40.3%

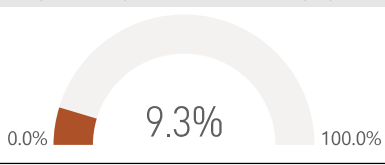
Pupil Count by Year



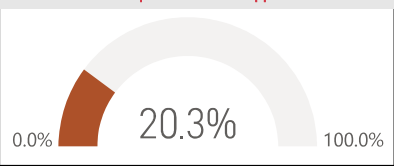
% Pupils with an EHC Plan



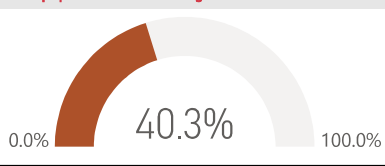
% Pupils with English as an Additional Language (EAL)



% Pupils with SEN Support



% of pupils known to be eligible for free school meals

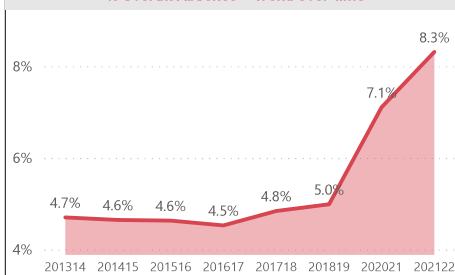


School: The District CofE Primary School

Section: Pupil Absence - 2021/2022 Academic Year

The information presented below provides an overview of pupil absence reported for the school in previous years, however, data for the latest academic year (2022/23) is not available for inclusion in the statistics below

% Overall Absence - Trend over time

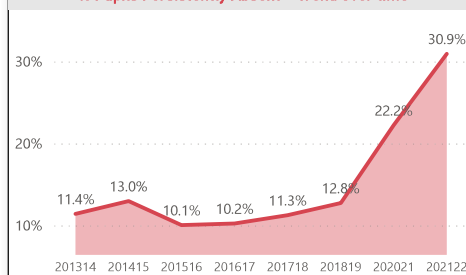


Academic Year	Sessions Possible	Sessions Absent	% Sessions Absent
2013/14	113378	5325	4.7%
2014/15	122898	5708	4.6%
2015/16	121000	5599	4.6%
2016/17	117085	5297	4.5%
2017/18	113102	5475	4.8%
2018/19	105028	5233	5.0%
2020/21	97104	6898	7.1%
2021/22	95106	7903	8.3%

2021/22 Comparator Averages - % Overall Absence

St Helens	-	6.8%
Northwest	-	6.1%
England	-	6.3%

% Pupils Persistently Absent - Trend over time

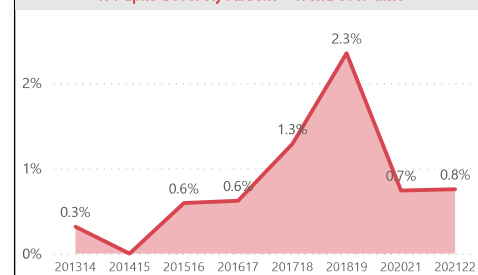


Academic Year	Pupil Enrolments	Pupils Persistently Absent	% Pupils Persistently Absent
2013/14	315	36	11.4%
2014/15	339	44	13.0%
2015/16	338	34	10.1%
2016/17	322	33	10.2%
2017/18	311	35	11.3%
2018/19	298	38	12.8%
2020/21	270	60	22.2%
2021/22	265	82	30.9%

2021/22 Comparator Averages - % Persistent Absence

St Helens	-	20.1%
Northwest	-	17.4%
England	-	17.7%

% Pupils Severely Absent - Trend over time



Academic Year	Pupil Enrolments	Pupils Severely Absent	% Pupils Severely Absent
2013/14	315	1	0.3%
2014/15	339	0	0.0%
2015/16	338	2	0.6%
2016/17	322	2	0.6%
2017/18	311	4	1.3%
2018/19	298	7	2.3%
2020/21	270	2	0.7%
2021/22	265	2	0.8%

School: The District CofE Primary School

Section: Early Years Foundation Stage (EYFS) Profile - 2022/2023 Academic Year

These statistics report on teacher assessments of children’s development at the end of the early years foundation stage (EYFS), specifically the end of the academic year in which a child turns 5. This is typically the summer term of reception year. The assessment framework, or EYFS profile, consists of 17 early learning goals (ELGs) across 7 areas of learning. EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS profile was significantly revised. **It is therefore not possible to directly compare 2021/22 assessment outcomes with earlier years.**

Select School ▼

The District CofE Primary School ▼

School - EYFS Good level of Development - Gender			
Pupil Group	2023 EYFS Cohort	Good Level of Development - 2022	Good Level of Development - 2023
All Pupils	54	41%	56%
Female	26	64%	62%
Male	28	31%	50%

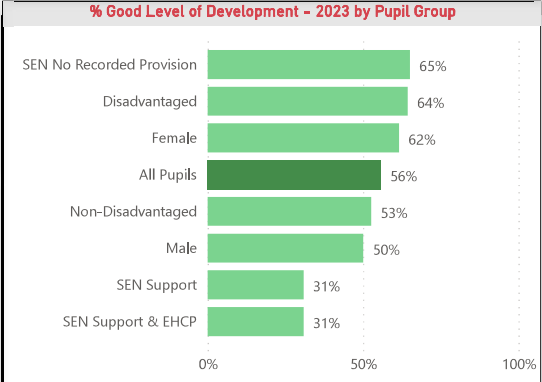
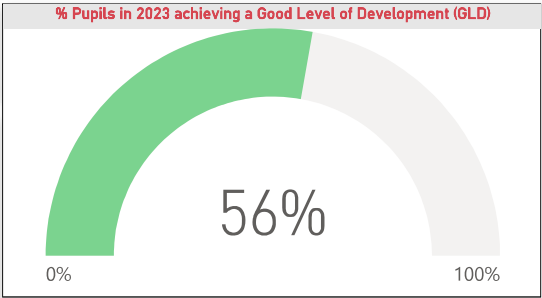
School - EYFS Good level of Development - Disadvantaged Status			
Pupil Group	2023 EYFS Cohort	Good Level of Development - 2022	Good Level of Development - 2023
Disadvantaged	14	20%	64%
Non-Disadvantaged	40	52%	53%

School - EYFS Good level of Development - SEN Status			
Pupil Group	2023 EYFS Cohort	Good Level of Development - 2022	Good Level of Development - 2023
SEN Support & EHCP	13	0%	31%
SEN Support	13	0%	31%
SEN No Recorded Provision	40	45%	65%

England EYFS GLD (2022)- Gender	
Pupil Group	Good Level of Development - 2022
All Pupils	65%
Female	72%
Male	59%

England EYFS GLD (2022) - Disadvantage	
Pupil Group	Good Level of Development - 2022
Disadvantaged	49%
Non-Disadvantaged	68%

England EYFS GLD (2022) - SEN Status	
Pupil Group	Good Level of Development - 2022
SEN Support & EHCP	19%
SEN Support	23%
SEN No Recorded Provision	71%
SEN EHCP	4%



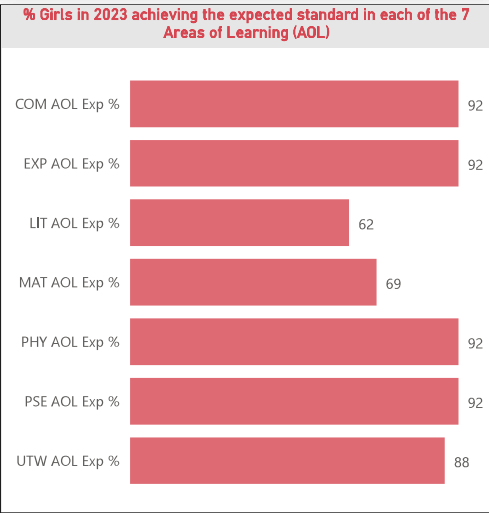
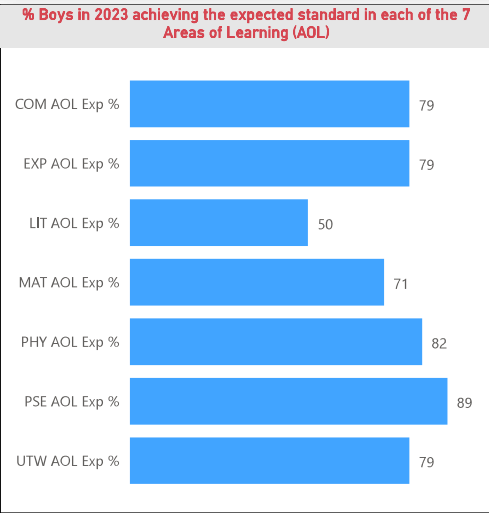
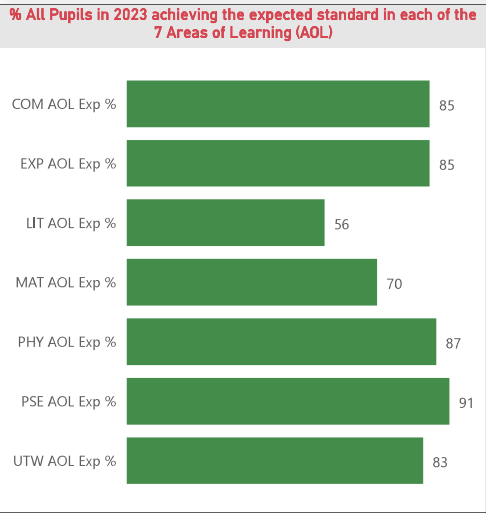
School: The District CofE Primary School

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Select School

The District CofE Primary School



COM AOL - Communication and language
EXP AOL - Expressive arts and design
LIT AOL - Literacy

MAT AOL - Mathematics
PHY AOL - Physical Development
PSE AOL - Personal, Social & Emotional Development

UTW AOL - Understanding the World

School: The District CofE Primary School

Section: Y1 Phonics Screening Check - % Pupils achieving the expected standard of phonic decoding - 2022/2023 Academic Year

The phonics screening check is a statutory assessment for year 1 pupils (typically aged 6) that confirms whether they have met the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Pupils who do not meet the standard in year 1 or were not checked, must take part in the check at the end of year 2 (typically aged 7). Teachers administer the check one-on-one with each pupil and record whether their response to each of the 40 words is correct. Each pupil is awarded a mark between 0 and 40.

In 2023 as in previous years, the threshold to determine whether a pupil had met the expected standard is 32. Since 2014, this threshold mark has not been communicated to schools until after the screening check has been completed, however its year-on-year stability means it is predictable

Select School

The District CofE Primary School

School - % Y1 Phonics Expected Standard				
Pupil Group	2023 Cohort	2019	2022	2023
All Pupils	49	88%	56%	71%
Female	15	81%	63%	87%
Male	34	94%	44%	65%

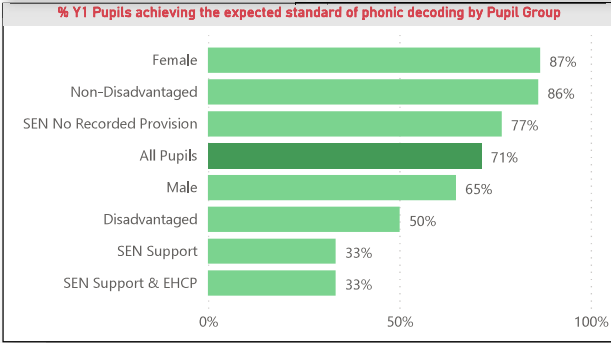
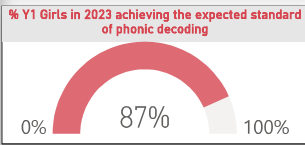
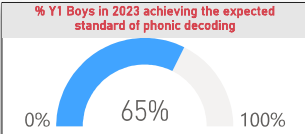
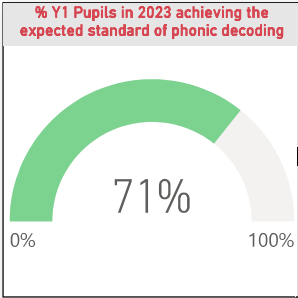
England - % Y1 Phonics Expected Standard			
Pupil Group	2019	2022	2023
All Pupils	82%	75%	
Female	85%	79%	
Male	78%	72%	

School - % Y1 Phonics Expected Standard				
Pupil Group	2023 Cohort	2019	2022	2023
Disadvantaged	20	92%	44%	50%
Non-Disadvantaged	29	84%	63%	86%

England - % Y1 Phonics Expected Standard			
Pupil Group	2019	2022	2023
Disadvantaged	71%	62%	
Non-Disadvantaged	84%	80%	

School - % Y1 Phonics Expected Standard				
Pupil Group	2023 Cohort	2019	2022	2023
SEN Support & EHCP	6	25%	25%	33%
SEN Support	6	25%	25%	33%
SEN No Recorded Provision	43	96%	59%	77%

England - % Y1 Phonics Expected Standard			
Pupil Group	2019	2022	2023
SEN Support & EHCP	43%	38%	
SEN Support	48%	44%	
SEN No Recorded Provision	88%	82%	
SEN EHCP	19%	19%	



School: The District CofE Primary School

Section: Key Stage 1 Attainment - 2022/2023 Academic Year

Select School ▼

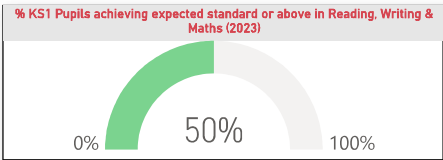
The District CofE Primary School ▼

Teacher assessment judgments in reading, writing, maths and science are reported for each pupil at the end of key stage 1 (typically aged 7). Teacher assessments are based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts. Pupils are required to take tests in reading and maths at the end of key stage 1, however teacher assessment is the only data used and reported by the Department for Education.

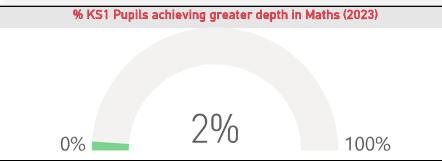
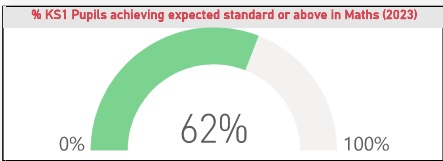
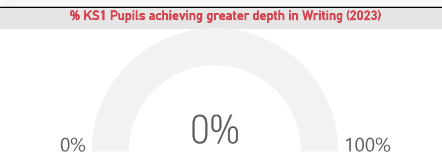
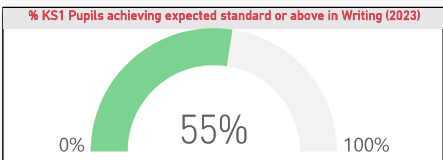
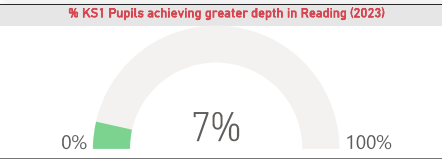
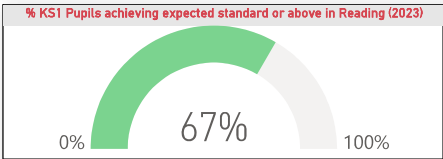
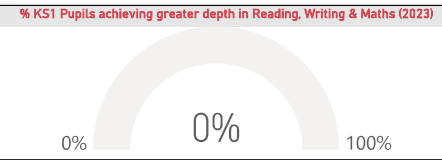
New key stage 1 assessments were introduced in 2016 to assess the new, more challenging, national curriculum and the expected standard was raised. As a result, figures from 2016 onwards are not comparable to earlier years. Changes to the 2018/19 reading, maths and science TA frameworks mean judgements made in these subjects are not directly comparable to previous years. Changes made within the 2017/18 writing TA frameworks mean judgements in 2018 are not directly comparable to previous years.

% Pupils in 2023 achieving expected standard or above by Pupil Characteristics					
Pupil Group	2023 Cohort	2023 RWM	2023 Reading	2023 Writing	2023 Maths
All Pupils	42	50%	67%	55%	62%
SEN No Recorded Provision	35	51%	71%	57%	66%
Female	26	62%	81%	62%	69%
Non-Disadvantaged	24	54%	63%	58%	63%
Disadvantaged	18	44%	72%	50%	61%
Male	16	31%	44%	44%	50%
SEN Support	7	43%	43%	43%	43%
SEN Support & EHCP	7	43%	43%	43%	43%

% of pupils at the school completing KS1 in the 2022/2023 academic year achieving the expected standard or above



% of pupils at the school completing KS1 in the 2022/2023 academic year achieving greater depth



School: The District CofE Primary School

Section: Key Stage 1 Attainment in Reading - 2022/2023 Academic Year

Select School ▼

The District CofE Primary School ▼

% of pupils achieving the expected standard or above in **Reading**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	67%	61%	67%	
Female	50%	62%	81%	
Male	81%	60%	44%	

England			
Pupil Group	2019	2022	2023
All Pupils	75%	67%	
Female	79%	71%	
Male	71%	63%	

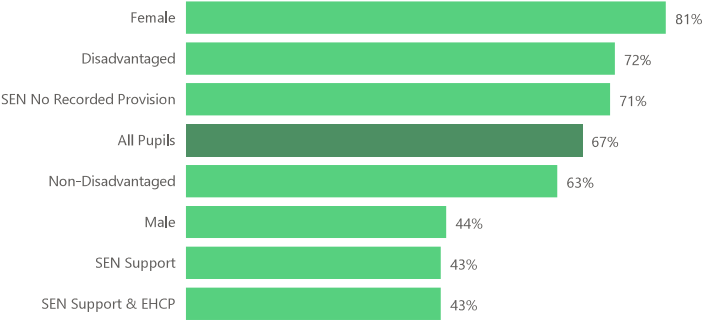
School				
Pupil Group	2019	2022	2023	
Disadvantaged	55%	64%	72%	
Non-Disadvantaged	82%	60%	63%	

England			
Pupil Group	2019	2022	2023
Disadvantaged	62%	52%	
Non-Disadvantaged	78%	71%	

School				
Pupil Group	2019	2022	2023	
SEN No Recorded Provision	85%	78%	71%	
SEN Support	25%	11%	43%	
SEN Support & EHCP	25%	11%	43%	

England			
Pupil Group	2019	2022	2023
SEN EHCP	16%	12%	
SEN No Recorded Provision	86%	75%	
SEN Support	35%	30%	
SEN Support & EHCP	31%	26%	

% KS1 Pupils achieving the expected standard or above in Reading by Pupil Characteristics



Pupil Group	School Pupil Numbers (2023)
All Pupils	42
SEN No Recorded Provision	35
Female	26
Non-Disadvantaged	24
Disadvantaged	18
Male	16
SEN Support	7
SEN Support & EHCP	7

School: [The District CofE Primary School](#)

Section: Key Stage 1 Attainment in Writing - 2022/2023 Academic Year

Select School ▼

The District CofE Primary School ▼

% of pupils achieving the expected standard or above in **Writing**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	62%	61%	55%	
Female	50%	62%	62%	
Male	71%	60%	44%	

England				
Pupil Group	2019	2022	2023	
All Pupils	69%	58%		
Female	76%	64%		
Male	63%	52%		

School				
Pupil Group	2019	2022	2023	
Disadvantaged	50%	64%	50%	
Non-Disadvantaged	77%	60%	58%	

England				
Pupil Group	2019	2022	2023	
Disadvantaged	55%	42%		
Non-Disadvantaged	73%	62%		

School				
Pupil Group	2019	2022	2023	
SEN No Recorded Provision	82%	78%	57%	
SEN Support	17%	11%	43%	
SEN Support & EHCP	17%	11%	43%	

England				
Pupil Group	2019	2022	2023	
SEN EHCP	9%	7%		
SEN No Recorded Provision	81%	66%		
SEN Support	26%	20%		
SEN Support & EHCP	23%	17%		

% KS1 Pupils achieving the expected standard or above in Writing by Pupil Characteristics



Pupil Group	School Pupil Numbers (2023)
All Pupils	42
SEN No Recorded Provision	35
Female	26
Non-Disadvantaged	24
Disadvantaged	18
Male	16
SEN Support	7
SEN Support & EHCP	7

School: [The District CofE Primary School](#)

Section: Key Stage 1 Attainment in Mathematics - 2022/2023 Academic Year

Select School ▼

The District CofE Primary School ▼

% of pupils achieving the expected standard or above in **Mathematics**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	59%	64%	62%	
Female	39%	62%	69%	
Male	76%	67%	50%	

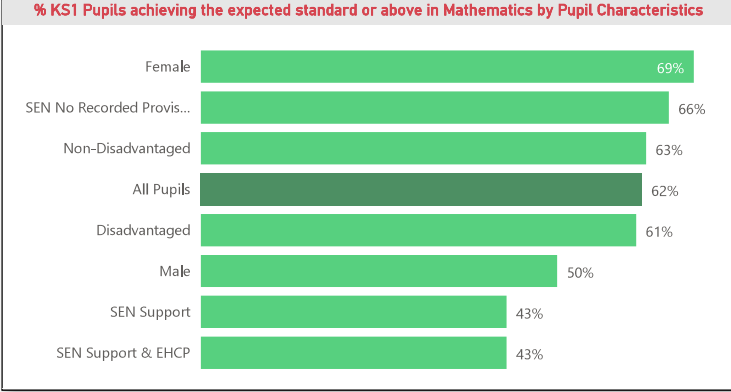
England			
Pupil Group	2019	2022	2023
All Pupils	76%	68%	
Female	77%	67%	
Male	75%	68%	

School				
Pupil Group	2019	2022	2023	
Disadvantaged	50%	64%	61%	
Non-Disadvantaged	71%	64%	63%	

England			
Pupil Group	2019	2022	2023
Disadvantaged	62%	52%	
Non-Disadvantaged	79%	72%	

School				
Pupil Group	2019	2022	2023	
SEN No Recorded Provision	78%	82%	66%	
SEN Support	17%	11%	43%	
SEN Support & EHCP	17%	11%	43%	

England			
Pupil Group	2019	2022	2023
SEN EHCP	17%	14%	
SEN No Recorded Provision	86%	76%	
SEN Support	39%	33%	
SEN Support & EHCP	34%	29%	



Pupil Group	School Pupil Numbers (2023)
All Pupils	42
SEN No Recorded Provision	35
Female	26
Non-Disadvantaged	24
Disadvantaged	18
Male	16
SEN Support	7
SEN Support & EHCP	7

School: The District CofE Primary School

Section: Key Stage 2 Attainment - 2022/2023 Academic Year

Select School 

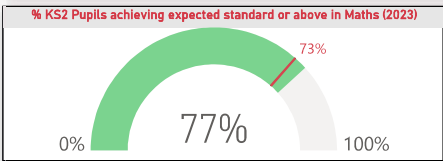
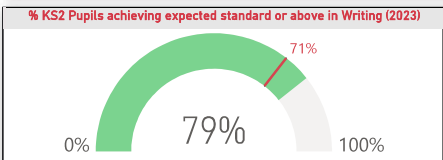
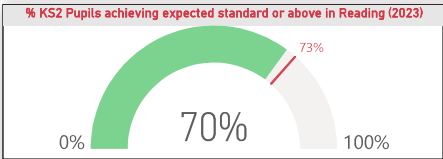
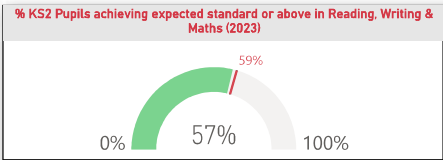
The District CofE Primary School 

These statistics cover attainment in the following assessments taken by pupils at the end of year 6, when most are age 11, a) Reading test, b) Maths test and c) Writing teacher assessment. Attainment in 2023 is compared to 2022 and previous years where possible. There were no assessments in 2020 and 2021. Tests are used to assess pupils in reading, maths and grammar, punctuation and spelling. Teacher assessment is used to assess pupils in writing and science. In the tests, pupils meet the expected standard if they achieve a scaled score of 100 or more.

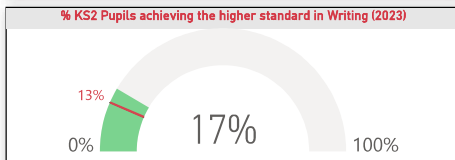
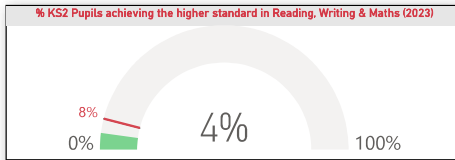
The Department for Education considers meeting the expected standard in reading, writing and maths to be key for success in secondary school and beyond. Last year, the Department announced a [Levelling Up mission](#) for 90% of pupils to meet the expected standard in reading, writing and maths at the end of key stage 2 by 2030.

% Pupils in 2023 achieving expected standard or above by Pupil Characteristics					
Pupil Group	2023 Cohort	2023 RWM	2023 Reading	2023 Writing	2023 Maths
All Pupils	47	57%	70%	79%	77%
SEN No Recorded Provision	32	75%	81%	94%	94%
Disadvantaged	27	48%	59%	70%	70%
Female	24	67%	75%	83%	83%
Male	23	48%	65%	74%	70%
Non-Disadvantaged	20	70%	85%	90%	85%
SEN Support & EHCP	15	20%	47%	47%	40%
SEN Support	14	21%	50%	50%	43%
SEN EHCP	1	0%	0%	0%	0%

% of pupils at the school completing KS2 in the 2022/2023 academic year achieving the expected standard or above
(Provisional 2022/23 National Average Displayed)



% of pupils at the school completing KS2 in the 2022/2023 academic year achieving the higher standard
(Provisional 2022/23 National Average Displayed)



School: [The District CofE Primary School](#)

Section: Key Stage 2 Attainment in Reading, Writing & Mathematics (RWM) Combined - 2022/2023 Academic Year

Select School 

The District CofE Primary School 

% of pupils achieving the expected standard or above in **Reading, Writing & Maths**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	50%	50%	57%	
Female	53%	56%	67%	
Male	46%	46%	48%	

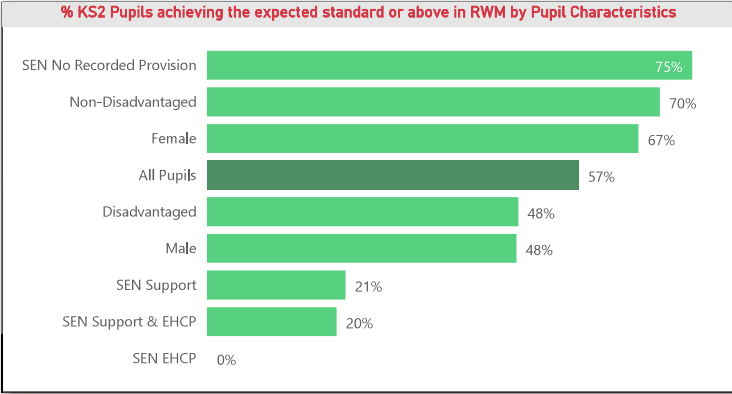
England				
Pupil Group	2019	2022	2023	
All Pupils	65%	59%	59%	
Female	70%	63%	63%	
Male	60%	55%	56%	

School				
Pupil Group	2019	2022	2023	
Disadvantaged	44%	36%	48%	
Non-Disadvantaged	58%	67%	70%	

England				
Pupil Group	2019	2022	2023	
Disadvantaged	51%	43%	44%	
Non-Disadvantaged	71%	66%	66%	

School				
Pupil Group	2019	2022	2023	
SEN EHCP		0%	0%	
SEN No Recorded Provision	61%	66%	75%	
SEN Support	0%	25%	21%	
SEN Support & EHCP	0%	24%	20%	

England				
Pupil Group	2019	2022	2023	
SEN EHCP	9%	7%	8%	
SEN No Recorded Provision	74%	69%	70%	
SEN Support	25%	21%	24%	
SEN Support & EHCP	22%	18%	20%	



Pupil Group	School Pupil Numbers (2023)
All Pupils	47
Disadvantaged	27
Female	24
Male	23
Non-Disadvantaged	20
SEN No Recorded Provision	32
SEN Support	14
SEN Support & EHCP	15

School: [The District CofE Primary School](#)

Section: Key Stage 2 Attainment in Reading - 2022/2023 Academic Year

Select School ▼

The District CofE Primary School ▼

% of pupils achieving the expected standard or above in **Reading**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	59%	59%	70%	
Female	59%	67%	75%	
Male	59%	54%	65%	

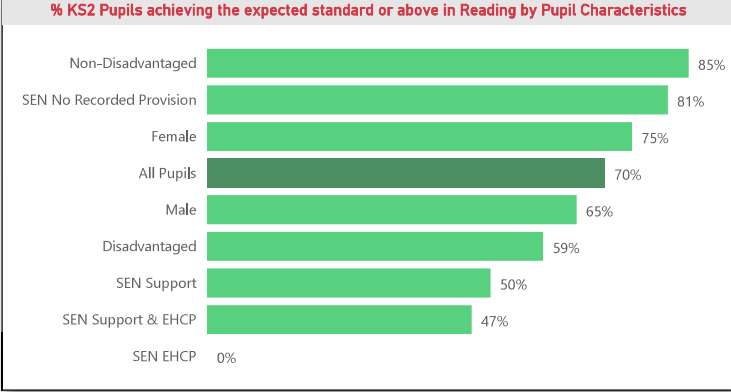
England				
Pupil Group	2019	2022	2023	
All Pupils	73%	75%	73%	
Female	78%	80%	76%	
Male	69%	70%	70%	

School				
Pupil Group	2019	2022	2023	
Disadvantaged	53%	44%	59%	
Non-Disadvantaged	67%	76%	85%	

England				
Pupil Group	2019	2022	2023	
Disadvantaged	62%	62%	60%	
Non-Disadvantaged	78%	80%	78%	

School				
Pupil Group	2019	2022	2023	
SEN EHCP		0%	0%	
SEN No Recorded Provision	67%	76%	81%	
SEN Support	20%	31%	50%	
SEN Support & EHCP	20%	29%	47%	

England				
Pupil Group	2019	2022	2023	
SEN EHCP	16%	16%	18%	
SEN No Recorded Provision	82%	84%	82%	
SEN Support	41%	44%	45%	
SEN Support & EHCP	36%	38%	39%	



Pupil Group	School Pupil Numbers (2023)
All Pupils	47
Disadvantaged	27
Female	24
Male	23
Non-Disadvantaged	20
SEN No Recorded Provision	32
SEN Support	14
SEN Support & EHCP	15

School: [The District CofE Primary School](#)

Section: Key Stage 2 Attainment in Writing - 2022/2023 Academic Year

Select School

The District CofE Primary School

% of pupils achieving the expected standard or above in **Writing**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	71%	63%	79%	
Female	79%	67%	83%	
Male	59%	61%	74%	

England				
Pupil Group	2019	2022	2023	
All Pupils	78%	69%	72%	
Female	85%	76%	78%	
Male	73%	63%	65%	

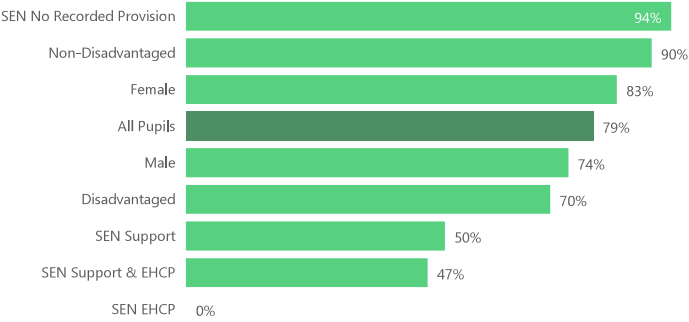
School				
Pupil Group	2019	2022	2023	
Disadvantaged	66%	40%	70%	
Non-Disadvantaged	79%	91%	90%	

England				
Pupil Group	2019	2022	2023	
Disadvantaged	68%	55%	58%	
Non-Disadvantaged	83%	76%	77%	

School				
Pupil Group	2019	2022	2023	
SEN EHCP		0%	0%	
SEN No Recorded Provision	87%	79%	94%	
SEN Support	0%	38%	50%	
SEN Support & EHCP	0%	35%	47%	

England				
Pupil Group	2019	2022	2023	
SEN EHCP	14%	11%	12%	
SEN No Recorded Provision	88%	80%	83%	
SEN Support	39%	31%	34%	
SEN Support & EHCP	34%	26%	29%	

% KS2 Pupils achieving the expected standard or above in Writing by Pupil Characteristics



Pupil Group	School Pupil Numbers (2023)
All Pupils	47
Disadvantaged	27
Female	24
Male	23
Non-Disadvantaged	20
SEN No Recorded Provision	32
SEN Support	14
SEN Support & EHCP	15

School: [The District CofE Primary School](#)

Section: Key Stage 2 Attainment in Mathematics - 2022/2023 Academic Year

Select School

The District CofE Primary School

% of pupils achieving the expected standard or above in **Mathematics**
Trend over time Comparison between School and National

School				
Pupil Group	2019	2022	2023	
All Pupils	64%	63%	77%	
Female	68%	67%	83%	
Male	59%	61%	70%	

England				
Pupil Group	2019	2022	2023	
All Pupils	79%	72%	73%	
Female	79%	71%	72%	
Male	78%	72%	73%	

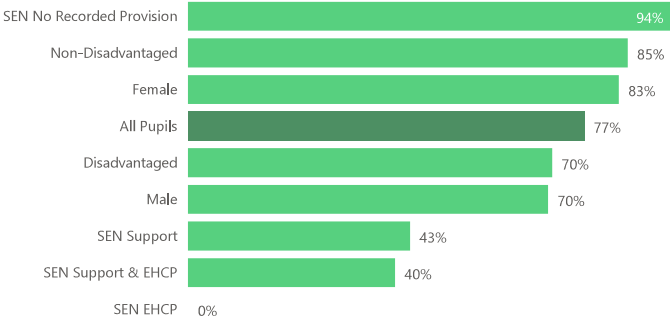
School				
Pupil Group	2019	2022	2023	
Disadvantaged	53%	48%	70%	
Non-Disadvantaged	79%	81%	85%	

England				
Pupil Group	2019	2022	2023	
Disadvantaged	67%	56%	59%	
Non-Disadvantaged	84%	78%	79%	

School				
Pupil Group	2019	2022	2023	
SEN EHCP		0%	0%	
SEN No Recorded Provision	78%	79%	94%	
SEN Support	0%	38%	43%	
SEN Support & EHCP	0%	35%	40%	

England				
Pupil Group	2019	2022	2023	
SEN EHCP	17%	15%	16%	
SEN No Recorded Provision	87%	81%	83%	
SEN Support	46%	40%	42%	
SEN Support & EHCP	41%	34%	36%	

% KS2 Pupils achieving the expected standard or above in Maths by Pupil Characteristics



Pupil Group	School Pupil Numbers (2023)
All Pupils	47
Disadvantaged	27
Female	24
Male	23
Non-Disadvantaged	20
SEN No Recorded Provision	32
SEN Support	14
SEN Support & EHCP	15

School: [The District CofE Primary School](#)
Section: 2022/2023 Academic Year Headline Summary

Select School ⌵			
The District CofE Primary School ⌵			
Basic School Details The District CofE Primary School Establishment Name Voluntary controlled school Type of Establishment St. Helens LA (name) 104792 Ofsted URN 475 School Capacity Church of England Religious Character Good Current Ofsted Rating 20 October 2021 Date of Last Ofsted Inspection Has Nursery Classes Nursery Provision www.district.st-helens.sch.uk/ School Website Newton-le-Willows West Administrative Ward St Helens North Parliamentary Constituency	Early Years Foundation Stage The District CofE Primary Sch... % Pupils achieving a good level of developm... 56% Average no. ELGs at expected level 14.4 Phonics Screening Check The District CofE Primary Sch... % Y1 pupils achieving expected standard 71%	Key Stage 1 Attainment The District CofE Primary Sch... % achieving expected standard in Reading 67% % achieving expected standard in Writing 55% % achieving expected standard in Maths 62% % achieving expected standard in RWM 50% % achieving greater depth in Reading 7% % achieving greater depth in Writing 0% % achieving greater depth in Maths 2% % achieving greater depth in RWM 0%	Key Stage 2 Attainment The District CofE Primary Sch... % achieving expected standard in Reading 70% % achieving expected standard in Writing 79% % achieving expected standard in Maths 77% % achieving expected standard in RWM 57% % achieving higher standard in Reading 15% % achieving greater depth in Writing 17% % achieving higher standard in Maths 17% % achieving higher standard in RWM 4%

School: The District CofE Primary School
Section: 2022/2023 Academic Year KS1-KS2 Progress Summary

Select School ▼

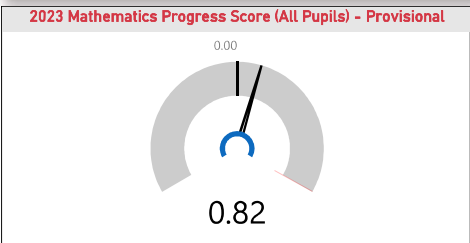
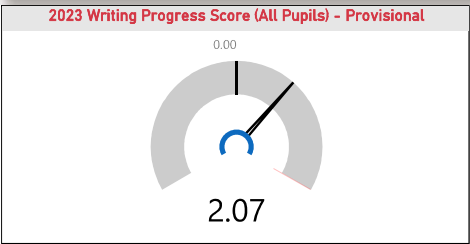
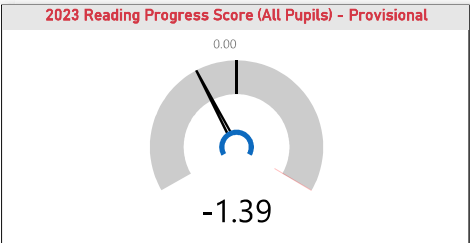
The District CofE Primary School ▼

Individual pupil-level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero. A school's progress scores for English reading, English writing and maths are calculated as its pupils' average progress scores. This means that school-level progress scores are presented as positive and negative numbers either side of zero.

- A score of zero means pupils in this school, on average, did about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school, on average, did better at KS2 than those with similar prior attainment nationally.
- A negative score means pupils in this school, on average, did not make as much progress by the end of KS2 as those with similar prior attainment nationally. A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of KS1.

For example, a school with a maths progress score of -4 would mean that, on average, pupils in this school achieved 4 scaled score points lower in the KS2 maths test than other pupils with similar prior attainment nationally.

The progress statistics presented on this page are based on provisional 2023 KS2 data and have not been calculated by the DfE and as such represent an interim, early insight into the potential progress scores to be calculated and provided by the DfE to schools in September/October. The DfE figures when provided will also provide associated confidence interval and the school progress scores should be interpreted alongside their associated confidence intervals.



Pupil Group	Pupils included in Progress Calculation	Reading Progress Score
All Pupils	43	-1.39
SEN No Recorded Provision	29	-1.18
Disadvantaged	26	-2.58
Male	23	-2.82
Female	20	0.25
Non-Disadvantaged	17	0.44
SEN Support & EHCP	14	-1.83

Pupil Group	Pupils included in Progress Calculation	Writing Progress Score
All Pupils	43	2.07
SEN No Recorded Provision	29	2.69
Disadvantaged	26	1.72
Male	23	-0.01
Female	20	4.47
Non-Disadvantaged	17	2.62
SEN Support & EHCP	14	0.81

Pupil Group	Pupils included in Progress Calculation	Maths Progress Score
All Pupils	43	0.82
SEN No Recorded Provision	29	1.50
Disadvantaged	26	-0.38
Male	23	0.62
Female	20	1.06
Non-Disadvantaged	17	2.66
SEN Support & EHCP	14	-0.58