

Music Long Term Overview: Key Stage 1

2021-2022	Hey You - Old-School Hip Hop How pulse, rhythm and pitch work together.	In the Groove- Demonstrates different styles of music. How to be in the groove with different styles of music.	Your Imagination- Pop Using your imagination.
Rationale	Develop creativity and co-operation.	Cultural capital- Blues, Baroque, Latin, Bhangra, Folk and Funk.	Creativity through imagination.
Focus	Listen and Appraise the song Hey You! and other Hip Hop songs: • Hey You! by Joanna Mangona • Me, Myself And I by De La Soul • Fresh Prince Of Bel Air by Will Smith • Rapper's Delight by The Sugarhill Gang • U Can't Touch This by MC Hammer • It's Like That by Run DMC Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song (including vocal warm-ups) Flexible Games (optional extensions)	Listen and Appraise the song In The Groove and other songs in other styles: How Blue Can You Get by B.B. King Let The Bright Seraphim by Handel Livin' La Vida Loca by Ricky Martin Jai Ho by J.R. Rahman Lord Of The Dance by Ronan Hardiman Diggin' On James Brown by Tower Of Power Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song	Listen and Appraise the song Your Imagination and other songs about using your imagination: • Your Imagination by Joanna Mangona and Pete Readman • Supercalifragilistic expialidocious from Mary Poppins • Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack • Daydream Believer by The Monkees • Rainbow Connection from The Muppet Movie • A Whole New World from Aladdin Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song
	Hands, Feet, Heart- Afropop, South African.	I Want to Play in A Band- A Rock song.	Friendship Song-Pop
Year A 2020-2021		•	· · · · · · · · · · · · · · · · · · ·
2020-2021 Rationale	A song that celebrates South African Music Cultural capital Diversity	Playing together in a band Cultural capital	A song about being friends Friendship Empathy



Music Long Term Overview: Lower Key Stage 2

Let your spirit fly- R&B	Three little birds- Reggae	Bringing us together- Disco
RnB and other styles	Reggae and animals	A Disco song about friendship, peace, hope and unity
Cultural capital	Cultural capital	Cultural capital
Diversity	Diversity	Diversity
Pulse, rhythm, pitch, singing and playing instruments are	Listen and Appraise the song Three Little Birds and other	Listen and Appraise the song Bringing Us Together and
all linked.	songs:	other Disco songs:
Listen and Appraise the song Let Your Spirit Fly and other	Three Little Birds by Bob Marley	Bringing Us Together by Joanna Mangona and Pete
songs:	Jamming by Bob Marley	Readman
	Small People by Ziggy Marley	Good Times by Nile Rodgers
		● Ain't Nobody by Chaka Khan
lesson, please		We Are Family by Sister Sledge
	Our Day Will Come by Amy Winehouse	• Ain't No Stopping Us Now by McFadden and Whitehead
		Car Wash by Rose Royce
		Sing the Song
		Play Instruments with the Song
	Perform the Song	Improvise and compose with the Song
Improvise and compose with the Song		Perform the Song
Perform the Song		
Perform the Song cluding vocal warm-ups) Flexible Games (optional extensi	ion work) Praise time and worship	
cluding vocal warm-ups) Flexible Games (optional extensi Mamma Mia- Pop		Blackbird by The Beatles- Pop
cluding vocal warm-ups) Flexible Games (optional extensi	Stop! - A Song/Rap about bullying	Blackbird by The Beatles- Pop A Beatles' Song About Civil Rights.
cluding vocal warm-ups) Flexible Games (optional extensi Mamma Mia- Pop	Stop! - A Song/Rap about bullying Cultural capital	A Beatles' Song About Civil Rights. Equality
cluding vocal warm-ups) Flexible Games (optional extensi Mamma Mia- Pop A Timeless Pop Song From The 70s	Stop! - A Song/Rap about bullying Cultural capital Consequence	A Beatles' Song About Civil Rights. Equality Rights
cluding vocal warm-ups) Flexible Games (optional extensi Mamma Mia- Pop A Timeless Pop Song From The 70s	Stop! - A Song/Rap about bullying Cultural capital	A Beatles' Song About Civil Rights. Equality
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Cluding vocal warm-ups) Flexible Games (optional extension Mamma Mia- Pop A Timeless Pop Song From The 70s Cultural capital Listen and Appraise the song Mamma Mia and other Abba songs: Mamma Mia by Abba Dancing Queen by Abba The Winner Takes It All by Abba Waterloo by Abba	Cultural capital Consequence Empathy Listen and Appraise the song Stop! and other songs: • Stop! - Grime • Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop) • Radetzky March by Strauss (Classical) • Can't Stop the Feeling! by Justin Timberlake (Pop with	A Beatles' Song About Civil Rights. Equality Rights Cultural capital Listen and Appraise the song Blackbird and other songs by The Beatles: Blackbird by The Beatles Yellow Submarine by The Beatles Hey Jude by The Beatles Can't Buy Me Love by The Beatles
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	Cultural capital Diversity Pulse, rhythm, pitch, singing and playing instruments are all linked. Listen and Appraise the song Let Your Spirit Fly and other songs: Let Your Spirit Fly by Joanna Mangona There is currently no listening resource for this part of the lesson, please choose your own Colonel Bogey March by Kenneth Alford Consider Yourself from the musical 'Oliver!' Ain't No Mountain High Enough by Marvin Gaye You're The First, The Last, My Everything by Barry White Sing the Song Play Instruments with the Song	Cultural capital Diversity Pulse, rhythm, pitch, singing and playing instruments are all linked. Listen and Appraise the song Let Your Spirit Fly and other songs: Let Your Spirit Fly by Joanna Mangona There is currently no listening resource for this part of the lesson, please choose your own Colonel Bogey March by Kenneth Alford Cultural capital Diversity Listen and Appraise the song Three Little Birds and other songs: Three Little Birds by Bob Marley Jamming by Bob Marley Small People by Ziggy Marley Small People by Ziggy Marley Star - 46 Was My Number by Toots and The Maytals Ram Goat Liver by Pluto Shervington Our Day Will Come by Amy Winehouse Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song Perform the Song



Music Long Term Overview: Upper Key Stage 2

Year B 2022-23	Livin' On A Prayer- A classic Rock song.	Make You Feel My Love by Bob Dylan- A Pop Ballad Sung By Adele (poetry link)	Dancing In The Street by Martha And The Vandellas- A Motown Song from the 1960s
Rationale	Cultural capital	Cultural capital	Cultural capital Diversity
Focus	Exploring Rock anthems. Begin to recognise the basic style indicators of Classic Rock music. Listen and Appraise the song Livin' On A Prayer and other Classic Rock songs: Livin' On A Prayer by Bon Jovi We Will Rock You By Queen Smoke On The Water by Deep Purple Rockin' All Over The World by Status Quo Johnny B. Goode by Chuck Berry I Saw Her Standing There by The Beatles Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song	Exploring pop ballads. Begin to recognise the basic style indicators of a Pop ballad Listen and Appraise the song Make You Feel My Love and other Pop Ballads: • Make You Feel My Love by Bob Dylan - Adele version • Make You feel my Love - Bob Dylan version • So Amazing by Luther Vandross • Hello by Lionel Richie • The Way You Look Tonight by Jerome Kern • Love Me Tender by Elvis Presley Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song	Recognise the style indicators of Motown. Begin to contextualise the song using the History Questions. Listen and Appraise: • Dancing In The Street by Martha And The Vandellas • I Can't Help Myself (Sugar Pie Honey Bunch) sung by The Four Tops • I Heard It Through The Grapevine sung by Marvin Gaye • Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terrell • You Are The Sunshine Of My Life sung by Stevie Wonder Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song
arm-up Games	(including vocal warm-ups) Flexible Games (optional extension w	<u> </u>	,
Year A 2021-22	Happy A Pop song about being happy.	A New Year Carol -A Friday Afternoons Song by Benjamin Britten. Classical or Urban Gospel	Music and Me- Focusing on inspirational women working in music.
Rationale	Cultural capital Self-awareness Wellbeing	Cultural capital Heritage	Cultural capital Equality
Focus	Pop/Neo Soul- Being happy! A Pop song with a Soul influence about being happy. What makes you happy? Listen and Appraise the song Happy and other songs in different styles about being happy: • Happy by Pharrell Williams • Top Of The World sung by The Carpenters • Don't Worry, Be Happy sung by Bobby McFerrin • Walking On Sunshine sung by Katrina And The Waves • When You're Smiling sung by Frank Sinatra • Love Will Save The Day sung by Brendan Reilly Sing the Song Play Instruments with the Song Improvise and compose with the Song Perform the Song	Research Benjamin Britten's life and to listen to many of his other works through links to Fridayafternoonsmusic.co.uk. Benjamin Britten's music and cover versions Listen and Appraise: 1. A New Year Carol and some more of Britten's Friday Afternoons songs with their cover versions B. Musical Activities - learn about the interrelated dimensions of music through: 1. Games 2. Singing C. Perform and Share	How can we embed and normalise the important and inspirational role women in the music industry have in children's learning? Listen and Appraise - over the six steps/weeks you will listen to a selection of music from the four featured artists • Anna Meredith - Something Helpful • Shiva Feshareki - O and V-A-C Moscow • Eska - Heroes & Villains and Shades Of Blue • Afrodeutsche - And! and The Middle Middle • Option to listen to artists from the Inspirational Women timeline 1. Games 2. Singing C. Perform and Share

