



# **Remote Learning via Microsoft 365 Policy**

**V1.2**

## Document Control:

### Summary of Changes

Version	Version Date	Nature of Change	Author
1.0	16.07.2020	Live document released.	Mark Byrom
1.1	06.10.2020	Policy updated to include option of remote teaching in certain circumstances. Policy also incorporates new features released by Microsoft including the internal lobby.	Mark Byrom
1.2	08.10.2020	Amendments made to section 4.1.1	Mark Byrom

## Document Change Approvers:

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## 1 Purpose of the policy.

There is a need for Schools to provide pupils with the ability to continue their learning and development, through the use of online methods, when outside of the normal school environment. This distance learning will be offered to pupils in a secure and controlled manner through the applications and features of the Microsoft Office 365 suite, providing a safe working environment for staff and students.

This policy is intended to detail the controls that will be implemented on all pupil Office 365 accounts for those Schools subscribing to the Microsoft 365 platform.

*This policy will be implemented at The District CE, with additional content relevant to our school based remote learning practice.*

### 1.1 What is remote learning?

Remote learning, also referred to as blended, gives children who aren't in a physical location due to illness or school closure in-person education, access to online training materials, and the ability to communicate with their school staff from their own home through an Internet based application.

### 1.2 Rationale:

In St. Helens, we nurture every child's unique talents to enable them to flourish in a climate of high expectations, innovation and creativity. If children are unable to attend school due to closures or can continue their learning in the home environment, we are committed to providing remote learning opportunities to deliver a coherent range of curricular experiences. The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities which will meet their needs, building upon prior learning.

### 1.3 Aims:

- To have structured opportunities to connect with learners across the school week
- To provide continuity of learning and skills development
- To ensure planning for opportunities for pupil achievement and attainment
- To ensure we give opportunities for every child and that all children are safe, respected, respectful and responsible.
- To respect the rights of children as set out in each school's anti bullying policy
- To provide a safe working and blended learning environment for staff/pupils

## 2 Policy review

As a minimum, this policy will be either reviewed annually, or when a major update to Office 365 is released, or if government advice on lockdown and self-isolation changes, if updates related to pedagogy practices or safeguarding guidelines are required, whichever is the earliest. The policy review will be undertaken by the Schools ICT Operation Manager, in consultation with the PASH & ASH Executive group.

### 2.1 Potential for the future:

Microsoft 365 has a wide-reaching bank of resources which can be utilised flexibly to enhance the school curriculum, within the context of this schools are already utilising aspects of 365 such as

email. Over recent times a discussion has focused on the capacity to extend the use of Microsoft 365 into various other spheres such as remote learning and live lessons to accommodate children learning from home and teachers teaching and assessing remotely. It is only within the exceptional circumstances we have experienced lately that this has been deemed a necessary approach. There will be certain aspects, however, that will be applicable moving forwards, capitalising on what is able within Microsoft 365.

Moving forwards, it is anticipated that schools may wish to continue the practise of utilising Microsoft Teams to hold virtual meetings. The benefits of this to school and staff include saving time, travel, increased capacity for networking and ability to allow for more flexible working. One area not yet fully rolled out across schools is utilising Microsoft Teams for Video and Live lessons. Schools may wish to have a flexible approach to how this will be used in the future. But we would not anticipate live lessons taking place unless there are extenuating circumstances such as that that we have recently experienced with the pandemic. Other examples of this may include when school have to close due to extreme weather, partial closure due to infection control and/or other unforeseen circumstances.

Schools could also potentially have the capacity to have pre-recorded lessons available for pupils. This would be particularly relevant in addressing Ofsted's concern surrounding pupil absences as this would allow school to provide pupils with access to resources to support missed learning during their absence. Schools would need to develop their own tailored policy, taking into account staff workload in order to develop this practise.

*At The District our remote learning practice is detailed in the remote learning plan (shared with parents via Class Dojo and on the school website). Class Dojo is our primary platform for sharing the home learning, pre-recorded teaching videos and is also our chosen method for monitoring and marking pupil work. In some instances, a small number of pupils will be provided with hard copy home learning packs (upon specific requests). We have also identified those pupils who may benefit from loaning a school device. Teams will be used primarily for registering the pupils daily at 9.30am. A parent will be present during the registration period.*

### 3 Main body of Policy

The pupil Office 365 accounts will be configured with the following controls.

#### 3.1 Username format

Primary school pupils' usernames will follow a set format in order to obscure the pupil's identity online while making it manageable for school staff and ICT support. The format this will follow is **schoolcode-intakeyear-initials incremental number** e.g. **gar-13-ab1** for a Garswood Y6 pupil with the initials AB.

#### 3.2 Pupil Passwords

Primary School pupil passwords will initially be set to their Date of Birth in the format dd-mmm-yyyy, e.g. 01-Jan-2015. Pupils will be advised to change their passwords at first login, so it is personal

Primary Schools have advised children that the password they create should be 5 or more characters containing upper, lower case letters and numbers for security purposes.

Pupil accounts are not published in any material online or via schools' websites, they cannot send or receive email externally and as such the visibility of their accounts online is restricted. Through e safety lessons on a regular basis in school, children are aware to report any inappropriate content

immediately to their class teacher. This can also be done on Teams through the chat facility or for parents through the school email address.

### 3.3 Account Administration

Accounts for Y6 school leavers will be accessible by the student until the first half term holiday of the new academic year, at which point the account and all data held within the account, will be deleted.

Students transferring 'In-Year' between in or out of borough schools will be setup with a new Office 365 user account that is relevant to their new school. Any existing student accounts from the previous school, that are managed by the Councils Schools ICT Support Team, will be disabled after one half term and will be deleted at the end of the academic year. This process is based on notification from the school regarding the pupil change. Microsoft Office 365 usage logs will be retained for a minimum of 90 days.

### 3.4 Address Book

Primary School pupils will be provided with a blank address book, they will not see the details of other pupils or staff in their school nor staff or pupils in other schools. They will still be able to send emails to these if they know their email addresses but will not be able to look them up.

### 3.5 Email

For Primary Schools, pupil email will be restricted to sending and receiving internally only to other sthelens.org.uk addresses. Pupils will not be able to send or receive email communication from external sources.

If a child sends a direct email to a teacher, the teacher must not respond to the email directly but to email a reminder to the parent of that child that children are not allowed to directly email staff. This will be emailed from a 'teachers to parents app' or a central school email account.

It can be restricted further by not making the local school address book visible to pupils, but this is a local school decision. If the address book is blocked pupils could still send emails to other pupils in other sthelens.org.uk schools if they know or guess their email address. Pupils are made fully aware that all emails can be monitored and re read if an allegation is made and their address will be removed from them as a consequence.

As stated in the National Curriculum for KS2 Children need the facility to be able to understand email from as low down as Key Stage 1 (Year 1) and to access email and other aspects of Internet communication within Key Stage 2, it states..... ***'Children need to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration'*** as well as being mindful of the dangers and possible risks that comes with the Internet..... it states ***'use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact'***

This policy allows a balance between these two statements to ensure both are met and can be taught and understood effectively.

## 3.6 Microsoft Teams

Microsoft Teams is a GDPR compliant digital hub that brings conversations, content, assignments, and apps together in one place, this allows teachers to create learning environments, build collaborative classrooms, connect in professional learning community, and connect with colleagues remotely.

Within Microsoft Teams, staff can converse with children through a class conversation. This is fully visible at all times by all members of the class 'TEAM'. 1-1 discussions between a class teacher or another child will be disabled from the application to avoid any safeguarding issues. These conversations are also stored centrally at St. Helens Council and can be reviewed if and when a need arises.

Staff and children can share files and websites, create a OneNote Class Notebook (already built in), and distribute and grade 'assignments'. This allows teachers to organise interactive lessons and provide effective and timely feedback. School administrators and staff can also stay up-to-date and collaborate using Staff Teams with a 'all staff', a 'Teachers' and an 'SLT' Team with relevant staff included in each. These TEAMS can be used for announcements and topical conversations. Staff can share instructional material using these professional learning communities.

### 3.61 Chat function:

Chat functionality with MS Teams will be disabled for pupils. This is to ensure safeguarding for both pupils and staff. 1-1 conversations should ideally have a witness either remotely or in person. Therefore, if any disclosures are made about home or school, both parties remain protected. This is also the case if a child accuses another child or teacher of inappropriate language or content. On the post wall of Microsoft Teams children and a staff are aware their comment can be seen by the whole class. A specific school email is provided that can be accessed by a number of staff from that school if a parent wants to contact a member of staff directly for support accessing and using Teams.

### 3.62 Channels:

Within MS Teams channels can be set up for smaller groups of children, however, due to the reasons stated above it is advised that all schools add two members of staff into any channel rather than be in a channel alone with a child.

### 3.63 Video calls:

Teams calling via voice and/or video will be disabled for pupils. Meeting scheduling will be restricted to prohibit pupils from creating and inviting other participants to meetings. Children's safety continues to be our highest priority. Just as we would never leave children unsupervised in school. We would never leave them unsupervised together in a learning platform. We would hope that inappropriate images and bullying would not take place over this platform but unfortunately cannot guarantee this. Disabling the one on one interaction between children gives a better chance of monitoring and assuring that all children are protected from this. Age restrictions around common social media platforms, such as Facebook, Instagram, Fortnite, Tik Tok and other similar platforms the video calling aspect of Teams would fall into the same '13' age bracket that we are trying to protect children from.

### 3.64 Post wall:

Staff can mute pupil activity on the post wall if they feel children are behaving inappropriately with use of language or towards another child/ member of staff or are posting without adult supervision. Children are also reminded to not post personal details such as usernames and passwords, phone numbers address etc... on a public wall. Staff can prevent pupils from posting to the wall at all if they wish, making it a read-only announcement page

### 3.65 Homework:

*At The District home learning will be set primarily using Class Dojo. Pupils in KS2 have been taught how to upload their work, Early Years and KS1 pupils will require parental support.*

Pupils will have access to complete homework set by Teachers. Teachers can provide feedback on the homework with grading etc. School staff can deliver online events, using voice and video features, between staff, parents and students. A record of the meeting is stored in the audit log. Schools Staff can record events if required for future playback. Originally in section 3.64 which was in the wrong place?

Teachers will be able to set homework via Teams. Pupils can also “turn in” homework within Teams either by completing online or uploading documents. Teachers can provide feedback on the homework with grading and free text comments or set self-marking tests with instant feedback. Teachers are also able to use Rubrics to build a standardised set of comments for feedback, in addition to using free text. Teachers are able to export grades from Teams.

### 3.66 Video lessons:

Members of staff will record video lessons/*powerpoints* and announcements to make available to children on their *Class Dojo*. *This content can also be shared via Teams*, however, lessons should, if possible, be recorded in school. If, in extreme circumstances i.e. local full lockdown, bubble and/or staff isolation, videos are recorded at home, then the backdrop to the lesson should be appropriate, blurred or an additional background chosen. If resources such as PowerPoints or webpages are to be shared as part of the lesson, then the teacher should be mindful of other personal applications such as emails minimised on their screen, or better still closed for extra security.

Videos are recorded and saved within Microsoft Stream where the teacher will adjust permissions to the class 'Team(s) they want to view the video. A video must never be made 'public' for all to see. A language must be selected so that a transcript can be created and kept to refer to if an allegation is to be made in the future. To view the video children, log onto the Video using their Office 365 username and password.

Recorded Video Lessons will only be viewed again if an allegation or question arises and evidence from this lesson is needed.

Remote video meetings between staff will take place on a regular basis, however, staff have been instructed to keep all video meetings confidential and to, whenever possible, remove additional adults and children from the room while these video meetings are taking place.

If a disclosure is made by a child to a member of staff during a Teams Video Call, the call is to be ended immediately and contact made with that child or that child's parents through email or phone call with another member of staff present. A member of staff should never talk directly to a child one to one on a video call. The incident should be logged immediately on *My Concern* copying in all relevant parties.

### 3.67 Microsoft Teams User accounts, licences and security:

For security reasons, children have been disabled from viewing the global directory of St. Helens staff normally available through Microsoft TEAMS, this is to ensure children cannot send emails or obtain addresses of St. Helens staff across the authority; this protects the security of both the member of staff and the child.

Children will not be able to view or comment on any TEAMS other than the cohort TEAM that they have been assigned to. They will also not be able to create their own TEAMS, becoming an owner, and invite members to a TEAM they have created. This is to ensure all TEAMS can be monitored and overseen by the class teacher, the Head teacher, deputy and Computing lead as well as St. Helens council filtering system.

Microsoft TEAMS uses Microsoft 365 capabilities to authenticate users and provide services. Staff and children have identities established to facilitate collaboration. However, all usernames are consistent with a child's initials and not their full name. Passwords are initially set to the child's date of birth, but children are requested to change their password to something unique and secure to them.

Microsoft Teams is included in Office 365 A3 licensing portfolio which schools currently subscribe to. This account also gives the pupils the opportunity to download the TEAMS app to their desktop or smart phone for ease of access. All pupils and staff have been allocated a 365 account by St. Helens Council IT department.

For Primary Schools, The IT department have also set up a school-based email address so that they are available for troubleshooting, security issues and removal of a pupil or staff if needed. This email address is specific for each school, for example, Midtown Primary would be **Midtown-teams-help@sthelens.org.uk** and can be accessed by each schools ICT Technician, Schools ICT Support Primary School Team Leader, Infrastructure Team Leader (St. Helens ICT) and the schools Computing Lead and Head Teacher.

### 3.7 Other Office 365 Apps

We will restrict access to Kaizala, an instant-messaging platform, to all pupils. All other Office 365 apps have been examined and deemed safe for use by pupils.

## 4 Roles and Responsibilities

### 4.1 Lesson criteria and statutory routines:

*The structure of the remote teaching day will be established in a Class Dojo message to all parents each morning. Parents will also be present during the Teams registration time to ask any questions. Parents receive a copy of the remote learning plan to outline the* guidelines about online communication. They are made fully aware that the consequences of going against the agreement is to be blocked from the Teams platform, e.g. if they say or do something inappropriate. (Similar to a class charter)

*An adult is expected to remain with the child whilst the register is taken via Teams. Parents will be reminded that they are in attendance of a lesson and to not use the session as an opportunity to discuss other matters with the teacher. In some instances, pupils who are self-isolating (not during a full bubble closure) may be invited to join in with live class teaching via Teams. This is at the discretion of the class teacher and parents must be made aware that an adult must always be present during the live session, the session may be terminated by the class teacher at any point and the pupil and parent must follow the expectations as set by the class teacher, e.g. raising their hand via the hand option if they wish to ask a question, or comment. The class teacher must ensure that the pupil at home is only able to view the teacher and that the class-based pupils cannot be seen.*

### 4.1.1 Lessons from home

**Any** live lessons should where possible be delivered from school. Only in exceptional circumstances, i.e. bubble or staff isolation or school closure should live teaching be considered from home. The delivery of live teaching from home is optional, there is no obligation on the teacher to undertake live teaching from home if they do not feel it is appropriate to do so and instead would provide remote lesson recording from home.

If live teaching from home is considered and subject to the teacher agreeing to undertake live teaching from home, the teacher must ensure the following steps are taken.

- A different background is chosen, or the background is blurred to obscure the home environment before pupils are admitted to the lesson and throughout the lesson delivery.
- Where possible, two members of staff (Teacher and Teaching Assistant) should participate in the remote lesson.
- Teachers should eject pupils who are misbehaving and will have the control to re-admit them via the lobby when appropriate.
- The teacher must ensure the 'end meeting' option is used at the end of the lesson to ensure all pupils are automatically removed from the lesson.
- The session is recorded so that it can be reviewed, should a safeguarding incident occur during the lesson.

### 4.1.2 Lessons from school

When a lesson is about to take place the teacher delivering the lesson places a sign or notice on the door of the classroom where lessons are being presented to inform staff and pupils that a lesson is in progress, this should ensure minimal interruption to the lessons and for any staff or children who are not in attendance to avoid entry. Teachers must also record all live sessions by clicking record at the start of the session, reminding the children they are being recorded and clicking stop at the end of the session. This will ensure the safety of everyone within the lesson structure and provide any evidence if needed at a later date. After each recorded session a transcript of the session can be downloaded and once converted from a .vtt file can be uploaded on CPOMs if necessary.

Children are reminded at the beginning of any live video session that they are attending a lesson and any discussions about home life can be done at a different time. Teachers have been instructed that if a child is to disclose something of a personal nature, or teachers can visually see or hear something that they would consider is putting the child at risk, they immediately end the session and reconnect with the specific child via the link with an additional member of staff present as a witness.

## 4.2 Creating a lesson:

When scheduling a video lesson, teachers must ensure that they set the correct Meeting Options so that pupils must enter the meeting via the lobby, this removed the risk of pupils being able to get into online meetings on Teams when the teacher isn't present. They should also set the option that only they can present to remove the risk of pupils sharing their screens in a meeting.

Pupils do not have the ability to create meetings or use meet now features and as such don't have the ability to use video, audio or chat.

#### 4.3 The role of staff:

- To become familiar with new technology when needed and research Microsoft TEAMS, and understand how they can be used most effectively.
- To provide a TEAMS learning platform where all children have the opportunity to engage in learning
- To promote an ethos of inclusion, respect, fairness and equality
- To deliver age appropriate lessons or meetings through video conferencing when appropriate. Taking into account the audience and awareness of the audience.
- Ensure that cyber resilience and Internet safety is central to all digital technology use as set out in the Computing and e safety Policy
- To record any remote TEAMS video-based lessons for safety and store on their Office 365 account in case they need to be reviewed at any time.
- To observe and monitor children's learning
- To provide support and guidance for pupils and parents when needed
- To keep abreast of research and national agenda and demonstrate an ongoing commitment to professional learning
- To engage with effective learning and teaching resources.
- To address any safeguarding issues, reporting as required in-line with the schools safeguarding policy.

Online lessons will not be used as part of any performance management process for teachers as this would not show a true reflection of teachers' capabilities in an unnatural environment but Senior Leaders reserve the right to view or join live sessions as a form of quality assurance, in-line with normal lessons in the school environment.

Before starting a session staff are required to follow a specific protocol of events including recording sessions, reviewing home school agreements, taking a register, being aware of their surroundings, especially clothing and background, placing a sign on the door and checking their desktop to ensure there are no minimised documents available that are not required during the session. Staff will follow a set checklist before starting any video session.

Please see appendix for teacher's checklist.

#### 4.4 The expectations from pupils:

- To participate in online learning and activities as published by their teachers
- To ensure everyone feels valued, respected and included children, staff and parents.
- To promote respect in relation to the rights of others
- To contribute their views through Microsoft TEAMS when required.
- To offer peer support and guidance through shared learning.
- To show respect to any teaching staff who conferences through to them via TEAMS video link and be made fully aware that all videos are recorded and kept.

Pupils can post chat on their class wall, but this is overseen by the teacher and other members of staff assigned to that class and if required pupils can be muted by the Teacher, restricting the ability to post further comments. Previous posts can be deleted retrospectively.

If an email is sent from a child to a member of staff a letter will be sent out to their parents requiring parental awareness/supervision when children are using teams and if an email is sent to a teacher, they will not reply under any circumstances. A message will be sent to them from the Black Bag School email or through Teachers to Parents email.

#### 4.5 The role of parents:

- *To be present during the morning registration via Teams.*
- *To support their child to upload their work daily to Class Dojo and address any feedback from the class teacher.*
- To encourage pupils to access learning through ***Class Dojo***/TEAMS and associated activities.
- To support the school values as set out in the e safety and anti-bullying policies on the website.
- To foster an open pathway of communication between the school and home where appropriate.
- To encourage children to participate in video learning lessons via ***Class Dojo***/TEAMS and show respect through their comments and behaviours remotely.
- To be made aware that all video lessons are recorded by the teacher and stored on an internal storage device.

If another member of the family such as an older sibling was to appear on the video lesson the parent would be contacted immediately and consequences adhered to. Content posted in Teams can be monitored and removed and Email can be reviewed if an issue is raised.

## 5 Additional Policies

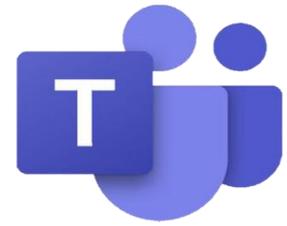
Please also see individual schools' policies for additional details, these would include....

- Behaviour Policy
- Child Protection Policy
- Acceptable use policy
- E safety Policy
- Remote learning Plan

Appendices:

## **Checklist for All Teams Video lessons**

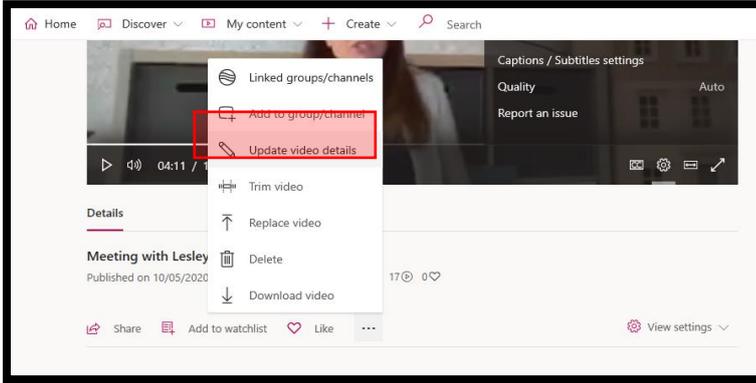
### **Teachers**



- Always check your desktop before a session for any additional minimised document.
- Ensure the level of the camera is placed appropriately for you to be seen.
- Pre warn other children and staff when a video meeting will be taking place and place a sign on the closed door.
- Schedule the meeting in Teams and **INNEDIATELY** set the Meeting Options to admit via lobby and restrict attendees presenting.
- Have all resources needed for the lesson prepared so the recording is not left unattended at any point.
- Always record live sessions so a transcript is created and can be reviewed if needed.
- Double check any prepared documents that are to be shared for errors beforehand.
- Email out resources prior to the lesson or uploaded to class Teams page.
- Ensure the PowerPoint slide on appropriate behaviour and consequences is shared at the beginning of the lesson and the class charter rules are repeated.
- Remind children of E safety requirements of not accessing the recorded video before or after the lesson.
- Always check an adult is present at the beginning of the lesson for consent (with a wave)
- Take a register at the beginning of each session.
- Use the 'hands up facility' for when a child needs to speak and mute their microphone (making them aware of this)
- Always copy in the headteacher or deputy to make them aware a session is taking place (send a timetable)
- Always check the language is set to English so a transcript can be created and added to CPOMs if, in the unlikely event, it is required.
- After the recording has completed, check in Stream what permissions have been allocated.

# Microsoft Streams

## Transcript and Permissions:

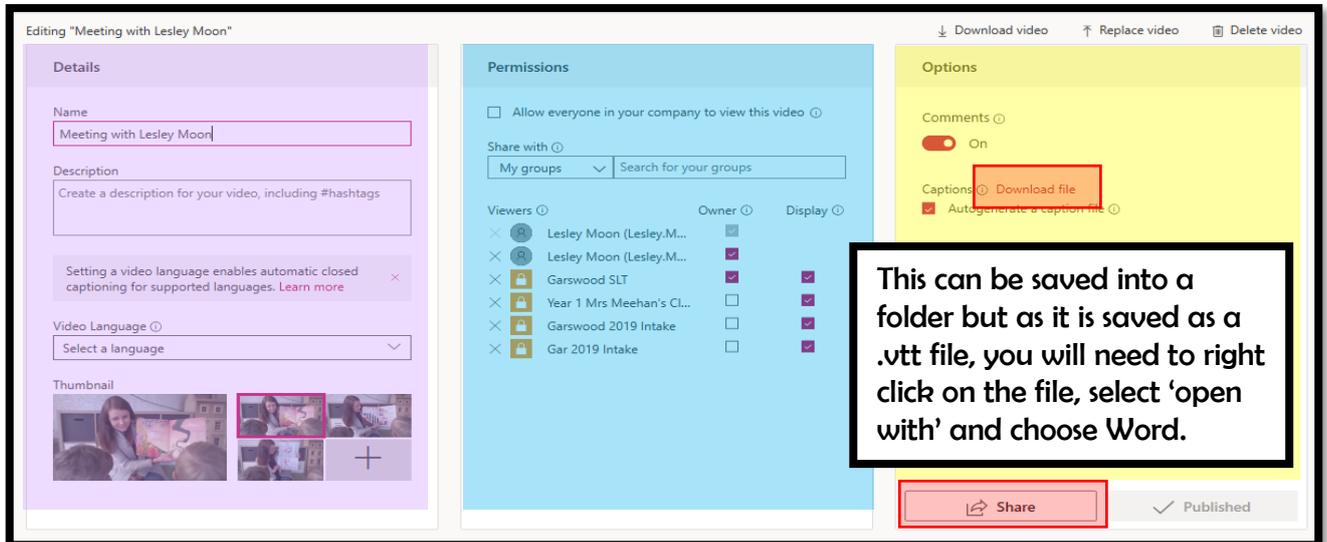


At the bottom of the video you have **three dots**

Click on the three dots and then click on **'update video details'** (see opposite)

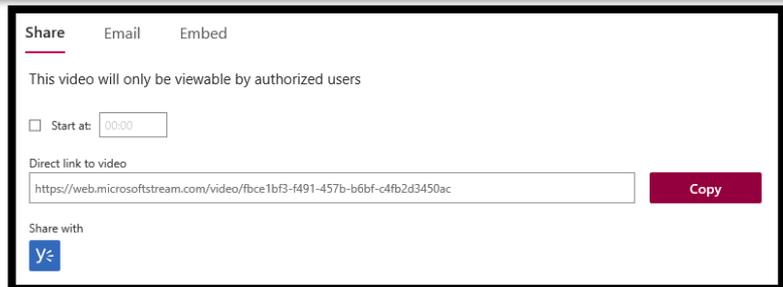
This brings up the box below, where you can control who sees in and the transcript.

Details	Permissions	Options
<p>Where you can give it a title and a description.</p> <p>Only if the language is selected here will it produce a transcript</p>	<p>Who can see it!</p> <p>You can share it with 'people' in which an email of the link will be sent to them individually or 'groups' where you type in the name of the 'Team' you want it shared with</p>	<p>If the commentary is on it puts subtitles on the video (which is hilarious)</p> <p>If you click <b>'Download File'</b> next to captions you get a copy of the transcript</p>



This can be saved into a folder but as it is saved as a .vtt file, you will need to right click on the file, select 'open with' and choose Word.

At the bottom there is an option to 'share' This will allow you to email the video to people, embed it (in say twitter) or copy the code and share it on a Teams channel. But even when it is shared, you will only be able to view once permission is granted above.



Before leaving these details click 'apply' at the top of the page