

## Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A daily learning overview will be sent via Class Dojo. Pupils will log onto their Microsoft Teams meetings at 9.30am on the first morning that they are at home to continue learning online. Pupils should upload completed work to Class Dojo for teachers to monitor and provide feedback.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, physical education.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Key Stage 1</b>	<b>Suggested timings</b>  Phonics – 20minutes
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<p>We expect children to be working for 3 hours each day. Not all this learning will be online, some work can be completed independently on paper away from a device. It is important that children take regular breaks throughout the day and these are built into our teaching timetable.</p>	<p>English – 30-45 minutes</p> <p>Maths – 30- 45 minutes</p> <p>Learning project – 1 hour</p> <p>Reading – 10 - 15 minutes</p>
<p><b>Key Stage 2</b></p> <p>We expect children to be working for 4 hours each day. (Not including reading.) Not all this learning will be online, some work can be completed independently on paper away from a device. It is important that children take regular breaks throughout the day and these are built into our teaching timetable.</p>	<p><b>Suggested timings</b></p> <p>English - 1 hour</p> <p>Maths - 1 hour</p> <p>Learning project - 2 hours</p> <p>Reading for LKS2 - 15 - 20 minutes</p> <p>Reading for LKS2 - 30 minutes</p> <p>Reading plus – 90 minutes over the week</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

All our remote education will be shared via Class Dojo and pupils will also have access to live teaching inputs via Microsoft Teams.

There will be a combination of:

- Instructional videos
- Live registration meetings and time to connect
- Other digital content including; White Rose, Purple Mash, Oak Academy and Read Write Inc

Some children may also receive phone calls home, 1:1 tutoring via Teams and printed learning packs.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils without access to an appropriate device for learning will be able to loan one from school. Please contact your child's class teacher in the first instance to request a device.

Our device register, which was generated by the responses we received through our device survey in September 2020, will be used to identify pupils who may need additional support with technology.

A member of staff will contact parents/carers to discuss their technology needs and a loan agreement form would need to be signed upon collection of their device/data cards/routers. Staff will support parents/carers to set up their devices and if there are any issues, parents can contact the school office.

Occasionally, additional paper packs will be provided and parent/carers will collect these from the school office.

All completed work must be uploaded daily onto Class Dojo for the teacher to provide feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- resources provided by White Rose, Oak Academy, Read Write Inc.
- online programmes: TT Rockstars, Accelerated Reader, IDL, Century Tech, Purple Mash.
- printed paper packs produced by teachers (e.g. CPG workbooks, worksheets)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The District CE Primary School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning will look different for different families.

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

We recommend that each 'school day' maintains structure and provides a clear timetable for children working remotely with regular breaks.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact the class teacher via Class Dojo.

Parent/carers should contact school if their child is ill or otherwise can't complete work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor children's work on Class Dojo daily by:

- Providing daily contact with pupils as and when needed between the hours of 9am and 3pm.
- Providing individual feedback on at least one piece of work each day.
- Providing live teaching inputs each day and answering any questions pupils have.

If there is a concern around the level of engagement of a pupil/s, parents will be contacted via phone to assess whether school intervention can assist.

- If they have any concerns, parents should communicate with the class teacher via Class Dojo or contact the school office.

## **How will you assess my child's work and progress?**

Feedback can take many forms and does not necessarily include extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on the children's work daily on Class Dojo by:

- Providing daily contact with pupils as and when needed between the hours of 9am and 3pm.
- Providing individual feedback on at least one piece of work each day.
- Providing live teaching inputs.
- Responding to questions in the comment box on Teams.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will continue to set work appropriate for the child and meet their individual needs. Additional resources will be sent home to support their remote learning i.e. coloured overlays, visual timetables, pencil grips etc.
- Where possible, specific interventions may still be carried out remotely and class teachers will send out specific information regarding this.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be sent a daily learning overview which will detail the daily tasks they need to complete. Pupils upload their work and a member of staff will monitor Class

Dojo regularly and address any issues. In some cases, they will also be able to access live class teaching via Teams, depending on individual circumstances.