

Subject Statement

Our Vision for Physical Education

At The District CE, we aim to promote a 'Sports for All' attitude amongst the children, where all pupils develop a keen interest in sport and are willing to partake in most sporting activities. To do so, we aim to provide a variety of engaging lessons delivered by internal staff and external bodies; deploy a wide range of teaching strategies and enter a good selection of competitions for the children across both key stages. By doing this, the pupils of The District CE will further develop their confidence and self-esteem when they are accessing P.E. lessons and when they are representing the school in sporting competitions. The pupils will also continue to develop their knowledge and understanding of a wide range of sports, equipping them with the skills they need to access most, if not all, sporting activities.

Implementation

At The District CE, we use the LPC programme of study and scheme of work planning toolkit for Reception to Year 6 and adapt units according to need. Physical Education lessons are taught weekly and consist of a 60 minute lesson. The lessons are underpinned by the National Curriculum and are based around one of our school's core themes: 'Health and Wellbeing'. Each lesson consists of a warm-up and cool-down, enabling staff and children to explicitly discuss the benefits Physical Education has on our bodies and the reactions our bodies have to exercise. Each lesson will also focus on teaching a specific skill, or allowing the children to practise a certain skill in various situations and tasks. Our aim is for every pupil to develop their skills, knowledge and ability to lead a healthy lifestyle in primary school and beyond. Furthermore, as a school, we pride ourselves on giving our pupils the opportunity to experience 'non-traditional school sports', such as wrestling and judo. These sports are not outlined within the National Curriculum, however the skills and sporting behaviours the children are taught are transferrable.

Early Years Curriculum

At The District CE, we encourage the physical development of our children in Nursery and Reception as an integral part of their learning as outlined in the Early Learning Goals, which underpin the curriculum planning for children aged 3-5. We will ensure that by the end of Foundation Stage, the majority of children will be able to move with confidence and control the way they move; show an awareness of space (of themselves and others) and use a range of small and large equipment and tools. We give all children in our Foundation Stage the opportunity to undertake activities that offer appropriate physical challenge, both indoors and outdoors, using a wide range of resources to support both gross and fine motor skills.

Long Term Overview

At The District CE, we have 6 explicit units in our Physical Education curriculum, which ensure that the children are learning the skills outlined in the National Curriculum. Each year group, from Years 1-6, focuses on the same theme each half-term, enabling children to revisit and build upon their skills and knowledge each year.

Term	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Unit	Invasion Games	Gymnastics	Dance	Net/Wall	Striking & Fielding	Athletics

Opportunities and Resources

Complementing the Physical Education curriculum, we make cross-curricular links to other subjects, if applicable. We also plan an annual Sports Week, which consists of Sports Day for all year groups. We partake in multiple tournaments throughout the year, which promote the importance of a good skillset, a healthy lifestyle, and help to further develop the ‘Sports for All’ attitude within our pupils. We also expose our pupils to inspirational figures within the sporting community by having multiple athlete visits over the year.

We access a range of quality resources and organisations to support our teaching and learning, including:

- www.bbc.co.uk
- www.yourschoolgames.com
- www.thepeshed.com
- www.afpe.org.uk

Inclusion

As a school, we ensure that all pupils can engage with learning physical education, irrespective of their race, cultural background, gender, religion, creed, level of intellectual ability or physical and emotional circumstances. As far as is appropriate, pupils with special educational needs should follow the same P.E. education programme as all other students. Careful consideration is given concerning the level of differentiation needed, and in some cases, the content or delivery will be adapted. Teachers and/or learning support assistants work with individual pupils where required, and if appropriate. It is not the school’s policy to withdraw pupils from physical education to catch up on other national curriculum subjects: these aspects of physical education are as important to all pupils as their academic achievement.

Assessment

All teachers or specialist external coaches will undertake a baseline assessment of the children’s abilities at the beginning of a unit of work and will repeat the assessment at the end of every unit to measure the children’s progression. Assessments are carried out through observations during lessons. A running record of progress against the learning objectives is marked on the planning documentation. Assessments will be recorded in Insight. The outcomes are used to plan future units of work and to make an annual summative assessment for every child. KS2 swimming data is tracked to ensure pupils meet the end of key stage standard of 25m. Assessment for Learning

(AFL) should take place in every lesson, with children being encouraged to self and peer evaluate and assess against the learning intention.

Monitoring

The P.E. lead monitors and reviews the implementation and development of the geography curriculum in consultation with the Headteacher, SLT, staff members and governors. Monitoring is carried out through a range of methods including:

- Regular book scrutiny;
- Learning walks;
- Display and learning journey observations;
- Teacher observations;
- Teacher surgeries;
- Pupil voice surveys.