

Reception Long Term Overview –

This document identifies key aspects of our EYs curriculum. The 3 prime areas of learning are the foundation of our curriculum, whilst the 4 specific areas help children to strengthen and apply the prime areas. We recognise that all areas are connected together and we use children’s interests, fascinations, next steps and learning projects to drive our curriculum and inspire our children.

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Possible Learning Projects underpinned by the Characteristics of Effective Learning.</u>	All About Me- What makes me special?	Celebrations	Seasonal changes	How do I keep myself healthy?	Natural world-Planting	Growth-Life cycles
<u>Key Texts</u>	What I like about me- Alia Zobel-Nolan Three Little Pigs Nursery Rhymes (on entry) Traditional Tales- The Gingerbread Man	Celebrations Cake- Sue Hendra The First Christmas Rama and Sita (Diwali)	Hello Snowy Animals- Ian Whybrow Littlest Bear- Gillian Shields	The Very Hungry Caterpillar- Eric Carle	Oliver’s Vegetables- Vivian French Oliver’s Fruit Salad- Vivian French	Owl babies My own life story so far Jasper’s Beanstalk- Nick Butterworth
<u>RE/Christian Value</u>	Harvest/Friendship The Little Red Hen	Christmas/Trust	Special Places/Compassion	Easter/Forgiveness	Stories Jesus Heard/Love	Stories Jesus told/Endurance
<u>Parental engagement session and workshops for parents</u>	Literacy/PSED Focus -Learning to Read/RWI/School Routines-	Expressive Arts and Design -Christmas Market Parents 1 to 1 meetings Literacy- importance of reading to your child -Reading Cafe	PSED Focus -Valentines Day Afternoon Tea Reading Cafe	Expressive Arts and Design & Mathematics - Easter Literacy -Supporting writing at home/structured conversation Reading Cafe	Reading Café 1 to 1 parent meetings	Graduation- Hopes and aspirations. Transition Meetings - The next step of our Learning journey
<u>Enrichment and Aspiration</u>	Earlstown- Houses and Homes Buildings (Local environment)	St Johns Church Woods Court (Elderly Residential home) Christmas carols and biscuits	School outdoor environment	Post Office	Local park/picnic/	- Understanding the world -What do we want to be when we grow up? Career visits from- Nurse, Teacher, Taxi driver, vet, etc. Bird of Prey- Owl Visit from Hawks R Us Visit Zoo/Farm
<u>Literacy</u>	A variety of approaches will be used to develop a love of reading and writing, independent writing and communication skills. *RWI * Book based curriculum * Daily Rhymes * Find it out Friday * Daily writing * ELKLAN screening * Story box					
<u>Mathematics</u>	Number of the week approach- counting, more/less, addition, subtraction, problem solving, shape, space and measure- Story/Rhyme a week. We also use white Rose maths to support our planning.					
	The 1 to 1 principle The stable order principle The cardinal principle Shape. Space and measure	Number a week- recognition, abstraction principle, the order-irrelevance principle, conservation, partition, subitise, doubles, halves, problem solving, shape, space and measure				
<u>British Values</u>	Democracy- <ul style="list-style-type: none"> Encouraging children to know their views count and their opinions are important. Encourage children to make decisions together Encourage children to value each other’s views and beliefs and talk about their feelings. 		The Rule of law <ul style="list-style-type: none"> Discuss the need for rules and how they should be administered fairly. Teach children to understand their own and others’ behaviour and feelings, along with their consequences. Encourage children to take turns and share. Work together to create an environment where actions are consistently followed . 		Individual Liberty <ul style="list-style-type: none"> Encourage children to develop a positive sense of themselves. Provide opportunities for children to develop their self-esteem and confidence in their own abilities. Provide activities for all children to engage in and actively challenge gender-specific tasks and activities. Encourage children to reflect upon their similarities and differences, and appreciate and respect that others may have different views. 	
	Mutual Respect and Tolerance of different faiths and beliefs. <ul style="list-style-type: none"> Work as group to create an environment that includes, values and promotes different faiths, cultures, views and races. Encourage children to learn about the world around them 					

Reception Long Term Plan

Key Knowledge and Vocabulary

* We use learning projects as an over arching focus but children’s interests, fascinations and next steps also drive our curriculum.

	<u>Autumn Term 1</u> <u>All About Me</u>	<u>Autumn Term 2</u> <u>Celebrations</u>	<u>Spring Term 1</u> <u>Changes in the Environment</u>	<u>Spring Term 2</u> <u>How to keep my body healthy</u>	<u>Summer Term 1</u> <u>Natural World</u>	<u>Summer Term 2</u> <u>Growth- Life Cycles</u>
Knowledge- I will be able to say.....	I will be able to talk about..... What makes me special, who my friends are and what they like to do. That its ok to like different things Identify different body parts. Explore and begin to express my feelings, e.g what makes me happy, sad, excited. Talk about what I do at school and home Talk about my new friends Share where I live and realise that not all houses/homes look the same.	I will be able to talk about..... The celebrations that I take part in at home and that these maybe different to my friends. That there are lots of different celebrations such as birthdays, christening, Diwali, Christmas. Why Christians celebrate Christmas.	I will be able to talk about..... The changes in our environment and why these things are happening. I will be able to talk about the different seasons. That animals live in different habitats How ice is made and the changes that can happen.	I will be able to talk about..... What my body needs to keep healthy and the need for variety The changes exercise makes to my body The importance of exercise, healthy diet and keeping myself safe. What is inside my body	I will be able to talk about..... What I can find in my garden or at the park, e.g wildlife, trees. I will be able to talk about what plants need to grow.	I will be able to talk about..... What I can do now that I couldn’t do when I was a baby. I will talk about what I want to do when I grow up.
Key Vocabulary	Family Body parts School Rules Similarities Differences Feelings emotions Likes/dislikes Earlstown Home House/flat/caravan/bungalow/trailer Detached Terraced Semi Detached prediction	Celebrations Nativity Christmas Bible Trust Christian Church Christingle	Season- Winter, Spring, Summer, Autumn Weather Environment Arctic Habitat freeze Information book/non fiction Compassion Melt/melting Hot/cold	Healthy Balanced diet Carbohydrate Protein Vegetables unhealthy Exercise Heartbeat Body parts Olympics Aspirations Medals Nutrients Hydrated Hygiene Medicine mindfulness	Wildlife Blackbird, robin Daisy, buttercup Hedgehog, rabbit, fox, badger, barn owl, tawny owl Plant, flower, stem, root, petals, leaves Water Tree- branches, trunk Soil Seedling Grow Minibeasts, bugs, Habitat Symmetry	Life cycle Stages Baby, child, adult University, college, volunteering Jobs- cleaner, teacher, bus driver, lawyer, nurse, policeman, etc Egg, owlet, fledging, owl British Owls- Tawny, Long Eared, Short Eared, Barn Owl and Little Owls. Talons, beak, wings, camouflage, diet Day, night, light, dark
Books used in 2019-2020 to follow/extend children’s interests	Guess How Much I Love the Autumn- Sam Bratney Pumpkin Soup- Helen Cooper Nursery Rhymes Spyder- Matt Carr Jack and The Beanstalk Little Red Riding Hood	Memory bottles – Beth Shoshon Mr Bears Birthday- Debi Gilori Snowball- Sue Hendra	We’re Going on a Bear Hunt- Michael Rosen. Environments explored through different artists such as Monet, Van Gogh Guess How Much I love you- Sam Bratney The Enormous Pancake- Twinkl	Julia Donaldson- Author Study Room on a Broom Gruffalo Smartest Giant in Town A squash and a Squeeze	Due to COVID 19 the books listed are from 2018-2019 The Dot- Peter H Reynolds How to Catch A Star- Oliver Jeffers The way Back Home- Oliver Jeffers Bob The Man on the Moon- Simon Bartram	Spinderella- Julia Donaldson Super worm- Julia Donaldson What the Ladybird Heard- Julia Donaldson The Bad tempered Ladybird-Eric Carle The Very Hungry Caterpillar-Eric Carle