

Year B 2020-2021	Called by God Harvest	Christmas - God is with us	Jesus the man who changed lives What kind of world did Jesus want?	Easter – exploring the sadness and Joy Why do Christians call the day Jesus died Good Friday?	Which Rules should we follow?	Islam – beliefs and practices Lancashire SACRE
Rationale	Faith Courage Service	Faith Compassion	Forgiveness Humility Service	Faith Hope	Justice Responsibility Forgiveness	Tolerance Diversity Respect Integrity Self-awareness
Focus	Called By God To reflect and interpret. Children to be given the opportunity to explore what it means to be called by God. The responses people made after being called. Exploring the stories of Old Testament prophets. Interviewing clergy and/or those in Ministry. Considering what the prophets of today would speak in favour of or speak out against.	To reflect, enquire and evaluate. To give children the opportunity to reflect upon Christmas as a celebration of God’s presence with us 2000 years ago and now. A guided meditation to the hills of Bethlehem. Discussing preparations for Christmas and the presence of Jesus. The story of Papa Panov. Exploring the story of the statue of Jesus in Strasbourg.	To analyse, investigate and analyse. To deepen the impact Jesus has had or has on people’s lives Discuss the concept of change, Find answers to key questions.	To investigate, empathise, interpret and reflect. To explore the feelings evoked in the Easter. To discover how the services held in churches during Holy week reflect the sadness and joy. To develop further the pupils’ understanding of the concept of salvation. To listen to and retell the Easter Story, emphasising the emotions expressed by the people.	To reflect, apply, enquire and analyse. Opportunities to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules. Encourage pupils to reflect upon their own lifestyle and the influences upon it. Consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. To listen to the story of Moses receiving the Ten Commandments. Discussion about the rules given by God and following those rules. To interview a Christian and ask questions about following the ‘rules’.	To enquire, investigate, and interpret. Pupils should develop an understanding of why Muhammad is a role model to Muslims and should have a basic understanding of the how his example influences a Muslim life. Students should be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars).
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

