

# Accessibility plan

The District CE Primary School



**THE DISTRICT**  
CE PRIMARY SCHOOL

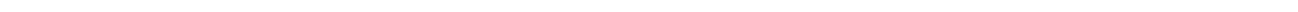
<b>Approved by:</b>	Lavern Shelford	<b>Date:</b> 4 May 2021
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<b>Last reviewed on:</b>	4 May 2021
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<b>Next review due by:</b>	June 2024
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# 1. Aims

The District CE Primary School's Christian Vision Statement

**“I am the vine; you are the branches.” John 15:5**

Just as the branches need the vine to grow and bear good fruits, so we need each other. Within the District family, each person is valued and loved, reaching out throughout our school, homes, families and the wider community for a stronger future. Our Christian vision statement permeates through everything we do at The District and this policy was developed to reflect togetherness, best value and creating a sense of belonging.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The District C of E Primary School is guided by a clear set of objectives and values, one of which is equality. We are committed to eliminating unlawful discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations between different groups within the local community. We are determined to do everything we can to make sure that people are treated fairly and that everyone has access to good quality services.

Unlawful discrimination, which results in unfairness in any aspect of schools' employment policies and practices, curriculum or service delivery, will not be acceptable under any circumstances. In accordance with our *mission statement and Christian values*, we pledge to respect the equal human rights of our pupils, staff and other members of the school community, and to educate them about equality, diversity and cohesion.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

St Helens Council Property Services and Mill Green Special School supported the school in adopting our Accessibility Audit.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

SCHOOL NO:3423207	STATUS:	SCHOOL NAME: The District C E Primary	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
A. ENTRANCE/APPROACH ROUTE Is the approach route:	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly indicated	Yes				
2. Free of kerbs/steps/trips with discreet use of tactile paving	Yes				
3. Smooth surfaced and slip resistant	Yes				
4. Free from hazards (bollards, bins, outward opening windows)	Yes	<i>Approach routes should be free from obstacles with a well maintained even and level slip resistant surface without any trip hazards. Playground surface uneven</i>			
5. Wide enough for people with reduced mobility	Yes				
6. Adequately lit	Yes				
<b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).  <b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO			P1 URGENT ESSENTIAL	H – High/Short Term	
			P2 NECESSARY	M - Medium	<b>TOTAL BUDGET</b>

<p>THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P3 DESIRABLE	L – Low/Long Term	<b>COST</b>
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SCHOOL NO: 3423207	STATUS:	SCHOOL NAME: The District C E Primary	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
B CAR PARK IS THE CAR PARK:	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly marked out including provision for disabled parking	Yes				
2. Provided with drop kerbs or level/ramped access to entrance.	Yes				
3. Indicated by sign(s) and convenient to main entrance	Yes	<i>Disabled parking is now available at the front of the school site and near to the Children's Centre entrance</i>			
4. Smooth surfaced and slip resistant	Yes				
5. Free from hazards	Yes				
6. Adequately lit with lights positioned to avoid glare and silhouetting	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO</p>			P1 URGENT ESSENTIAL	H – High/Short Term	
			P2 NECESSARY	M - Medium	<b>TOTAL BUDGET</b>

<p>THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P3 DESIRABLE	L – Low/Long Term	<b>COST</b>
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SCHOOL NO: 3423207	STATUS:	SCHOOL NAME: The District C E Primary	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
<b>C. EXTERNAL CIRCULATION – FOOTPATHS ARE PATHS AROUND THE BUILDING:</b>	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1. Ramped where necessary at changes of level	No		P3	L	
2. Suitably graded and not too steep	No				
3. Wide enough for people with reduced mobility	Yes				
4. Suitably surfaced, slip resistant and free from trip hazards/obstacles.	Yes				
5. Protected with appropriate handrails at changes of level	Yes				
6. Highlighted at steps with nosings marked and readily identifiable.	Yes				
7. Designed to provide disabled access to external recreation spaces.	Yes				
<b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL			P1 URGENT ESSENTIAL	H – High/Short Term	

<p>ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P2 NECESSARY	M - Medium	<b>TOTAL BUDGET COST</b>
	P3 DESIRABLE	L – Low/Long Term	

SCHOOL NO: 3423207	STATUS:	SCHOOL NAME: The District C E Primary	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
D. MAIN ENTRANCE/RECEPTION IS THE MAIN ENTRANCE:	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly indicated and door(s) wide enough for disabled use	Yes				
2. Provided with a level threshold suitable for a wheelchair user.	Yes				
3. Door(s) provided with a vision panel at standing and seated levels	Yes				
4. External door easily opened at standing and seated levels	No	No automatic opening available	P3	L	
5. Fitted with entry phone/security system suitable for use by disabled people	Yes				
6. Reception area clearly signed for users with mobility/sight impairment	Yes				
7. Floor surface suitable for wheelchairs and users with sight impairment	Yes				
8. Large enough for wheelchair access and movement	Yes				

9. Reception point fitted with hearing enhancement system	No	Entrances should be provided with hearing assistance at reception point.	P3	L	
10. Provided with suitable waiting area including space for wheelchair	Yes				
11. Lobby door(s) wide enough and provided with vision panel	Yes				
12. Decorated with appropriate colours	Yes				
13. Reception counter suitable for wheelchair users	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS <b>JUNIOR</b>	<b>SATISFACTORY</b>	<b>COMMENTS/RECOMMENDATIONS</b>	<b>PRIORITY CATEGORY</b>	<b>SCHOOL PRIORITY</b>	<b>BUDGET COST</b>
<b>E ASSEMBLY HALL</b> <b>IS THE ASSEMBLY HALL:</b>	<b>YES/NO</b> <b>Not Applicable</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
1. Accessible to a wheelchair user	<i>In part</i>		KS2 side has steps up to hall would need to access via alternative doors/LKS2 Ramp	P3	L

2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Door(s) provided with a vision panel at standing and seated levels	No	<i>Doors have no lower vision panels. Door vision panels should be positioned at 500mm to 1500mm from the floor – (if two panels – lower panel 500-800mm above floor – higher panel 1150-1500mm above floor)</i>	P3	L	
5. External exit door threshold level and ramped externally	Yes, see notes	<i>The ramp is very steep but short. If ramped, should be constructed with a maximum gradient of 1 in 12 (under 2.0m long), 1 in 15 (up to 10.0m long).</i>	P1	H	LA to fund
6. Lighting and signage appropriate for visually impaired use	No	<i>There are no diffusers on the fluorescent lighting units.</i>	P3	L	
7. Decorated with appropriate colour scheme	Yes				
8. Finished (floor/walls/ceiling) to provide satisfactory acoustic conditions	Yes				
9. Stage of raised area accessible to wheelchair users	N/A				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS <b>INFANT</b>	<b>SATISFACTORY</b>	<b>COMMENTS/RECOMMENDATIONS</b>	<b>PRIORITY CATEGORY</b>	<b>SCHOOL PRIORITY</b>	<b>BUDGET COST</b>
<b>E ASSEMBLY HALL</b>  <b>IS THE ASSEMBLY HALL:</b>	<b>YES/NO</b> <b>Not Applicable</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
1. Accessible to a wheelchair user	Yes				
2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Door(s) provided with a vision panel at standing and seated levels	No	<i>Doors have no lower vision panels. Door vision panels should be positioned at 500mm to 1500mm from the floor – (if two panels – lower panel 500-800mm above floor – higher panel 1150-1500mm above floor)</i>	P3	L	
5. External exit door threshold level and ramped externally	N/A				
6. Lighting and signage appropriate for visually impaired use	Yes				
7. Decorated with appropriate colour scheme	Yes				
8. Finished (floor/walls/ceiling) to provide satisfactory acoustic conditions	Yes				
9. Stage of raised area accessible to wheelchair users	N/A				
<b>P1 URGENT/ESSENTIAL WORKS TO ENSURE COMPLIANCE WITH STATUTORY REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL</b>			<b>P1 URGENT ESSENTIAL</b>	<b>H – High/Short Term</b>	

ON ROLL OR DUE TO BE ADMITTED).			P2 NECESSARY	M - Medium	<b>TOTAL BUDGET COST</b>
<b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS ( <b>BECOMING MORE INCLUSIVE</b> )			P3 DESIRABLE	L – Low/Long Term	
<b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS ( <b>LONG TERM PLANNING FOR INCLUSION</b> )					
<b>DISTRICT/SCHOOL NO:</b>	<b>STATUS:</b>	<b>SCHOOL NAME:</b>	<b>BUILDING/BLOCK TITLE:</b>		
<b>MIDDLE &amp; UPPER BLOCK Y1/2B, Y2S, Y3L, Y3/4D, Y4A, Y5D, Y5M, Y6R, Y6C, KS2 HUB/KAPOW CORNER</b>	<b>SATISFACTORY</b>	<b>COMMENTS/RECOMMENDATIONS</b>	<b>PRIORITY CATEGORY</b>	<b>SCHOOL PRIORITY</b>	<b>BUDGET COST</b>
<b>F TEACHING SPACES</b>	<b>YES/NO</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
<b>ARE TEACHING SPACES:</b>	<b>Not Applicable</b>				
1. Accessible to and large enough for wheelchair users	Yes				
2. Clearly indicated and doors wide enough for wheelchair access	Yes				
3. Provided with vision panels to doors suitable for wheelchair users	Yes				
4. External door fitted with level threshold and ramp externally fitted	N/A				
5. Provided with suitable lighting as necessary for pupils with visual impairment	Yes				
6. Acoustically satisfactory for hearing impaired pupils	Yes				

<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
	P2 NECESSARY	M - Medium	
	P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
<b>PEACE ROOM</b>	<b>SATISFACTORY</b>	<b>COMMENTS/RECOMMENDATIONS</b>	<b>PRIORITY CATEGORY</b>	<b>SCHOOL PRIORITY</b>	<b>BUDGET COST</b>
<b>F TEACHING SPACES</b>	<b>YES/NO</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
<b>ARE TEACHING SPACES:</b>	<b>Not Applicable</b>				
1. Accessible to and large enough for wheelchair users	Yes				
2. Clearly indicated and doors wide enough for wheelchair access	No	<i>The door is 680mm wide. Door(s) should give 800mm clear opening width.</i>	P3	L	
3. Provided with vision panels to doors suitable for wheelchair users	Yes				
4. External door fitted with level threshold and ramp externally fitted	N/A				
5. Provided with suitable lighting as necessary for pupils with	Yes				

visual impairment					
6. Acoustically satisfactory for hearing impaired pupils	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	<b>SATISFACTORY</b>	<b>COMMENTS/RECOMMENDATIONS</b>	<b>PRIORITY CATEGORY</b>	<b>SCHOOL PRIORITY</b>	<b>BUDGET COST</b>
<b>G. BOOKWORMS' LIBRARY</b>	<b>YES/NO</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
<b>IS THE LIBRARY:</b>	<b>Not Applicable</b>				
1. Accessible to and large enough for wheelchair users	Yes				
2. Clearly indicated and door wide enough for wheelchair users	Yes				
3. Provided with vision panel to door suitable for wheelchair user	Yes				

4. Reception/counter facilities appropriate for wheelchair users	Yes				
5. Provided with suitable lighting as necessary for pupils with visual impairment	Yes				
6. Acoustically satisfactory for hearing impaired pupils	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
<i>J. MEDICAL INSPECTION (MI) ROOM</i>					
<b>IS THE MI AREA:</b>					
1. Provided within an appropriate room	<p><i>The school does not have a dedicated area for medical inspections.</i></p> <p><b>MEDICAL INSPECTION (MI) ROOM-</b> should be:</p> <ul style="list-style-type: none"> <li>• <i>Provided in accordance with the statutory requirements of the Education (School Premises) Regulations 1999 to provide space for a sick pupil and for visiting specialists (although the room may also be utilised for other functions) – the MI room must contain a washbasin</i></li> <li>• <i>Reasonably convenient for all pupils and staff situated within a centre/appropriate location of the building</i></li> <li>• <i>Ideally of sufficient size (10m<sup>2</sup> - 15m<sup>2</sup>) to be suitable for wheelchair circulation, assistants and any necessary equipment (such as hoists)</i></li> <li>• <i>Ideally located with an external wall providing a window to give direct lighting and a source of natural ventilation (artificial ventilation could also be provided).</i></li> <li>▪ <i>Preferably situated with convenient access to toilet and changing facilities</i></li> <li>▪ <i>Provided with adequate space for medication, storage of records and changing/shower facilities – shower tray should be level, seat at transfer level, shower handset with lever action and thermostatic control. Rooms may need to be provided or adapted for treatment such as physiotherapy (which requires a space of approximately 15 – 20m<sup>2</sup>) although these facilities could be provided in a large SEN resource base or small group room.</i></li> </ul>				
2. Situated within a convenient location					
3. Accessible to and large enough for wheelchair users					
4. Provided with adequate natural lighting and ventilation					
5. Situated convenient to toilet and/or changing facilities					
6. Fitted out with appropriate furniture, equipment and facilities.					

<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
	P2 NECESSARY	M - Medium	
	P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
<b>K TOILETS (Not including disabled toilet)</b>	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
<b>DO TOILETS INCLUDE:</b>					
1. Appropriate disabled pupil toilet facilities	<p><i>Use of Disabled toilet and the KS2 girls toilets are suitable for ambulant disabled pupils with support rails fitted.</i></p> <p><b>TOILETS – should be:</b></p> <ul style="list-style-type: none"> <li>1500 mm x 800 mm cubicle size for ambulant disabled</li> <li>2200 mm x 1500mm minimum size for standard disabled layout and 2400 x 2200 for assisted use</li> </ul>				
2. Adequate space for wheelchair circulation					
3. Support rails fitted for users with mobility impairment					
4. Suitably fixed hand washing and drying facilities					

5. Accessible light switch and panic alarm	<ul style="list-style-type: none"> <li><i>fitted with vertical and horizontal support rails alongside wc and hand rinse basin</i></li> <li><i>Designed for wheelchair and ambulant disabled use – basins to have rim height 720mm – 740mm above floor</i></li> </ul>			
6. Appropriate changing facilities	<ul style="list-style-type: none"> <li><i>Provided with an emergency assistance alarm – pull cord extended to 800mm above floor</i></li> <li><i>Located with convenient access to appropriate changing facilities if not incorporated within the toilet area</i></li> <li><i>Situated with disabled toilet for adult use (staff/visitors) convenient to main entrance</i></li> </ul>			
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p>		P1 URGENT ESSENTIAL	H – High/Short Term	
<p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p>		P2 NECESSARY	M - Medium	<b>TOTAL BUDGET COST</b>
<p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>		P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	<b>COMMENTS/RECOMMENDATIONS</b>	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
K TOILETS - DISABLED TOILET	YES/NO		P1/P2/P3	H/M/L	£
DO TOILETS INCLUDE:	Not Applicable				
1. Appropriate disabled pupil toilet facilities	Yes				

2. Adequate space for wheelchair circulation	Yes				
3. Support rails fitted for users with mobility impairment	Yes				
4. Suitably fixed hand washing and drying facilities	Yes				
5. Accessible light switch and panic alarm	Yes				
6. Appropriate changing facilities	Yes <i>KS1</i>				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
L SUPPORT ROOMS	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
DOES FLEXIBLE USE OF ROOMS PROVIDE:					
1. Staff areas of adequate size for current teaching and support staff	Yes				
2. Learning Mentor Room	No	<p><i>A small group room/Quiet Room is available for one-to-one or small group teaching, counselling and possibly therapy use</i></p> <p><i>The door is 710mm wide, (recommended width is 800mm)</i></p> <p><i>No lower vision panel.</i></p> <p><i>Easy and safe to access – door vision panels positioned at 500mm to 1500mm from the floor – (if two panels – lower panel 500-80mm above floor – higher panel 1150-1500mm above floor)</i></p>	P3	L	
3. KS1 Kitchen Area	No see notes	<i>The door is 710mm wide, (recommended width is 800mm)</i>	P3	L	
4. Adequate equipment storage for pupils with physical disabilities	No	<i>There is no specific storage areas for equipment for pupils with physical disabilities.</i>	P3	L	
5. Specialist spaces such as Therapy or Sensory Rooms	No	<i>The school does not have specialist spaces such as Therapy or Sensory Rooms, however the hall is used for sensory group</i>	P3	L	
<b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL			P1 URGENT ESSENTIAL	H – High/Short Term	

ON ROLL OR DUE TO BE ADMITTED).	P2 NECESSARY	M - Medium	<b>TOTAL BUDGET COST</b>
<b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS ( <b>BECOMING MORE INCLUSIVE</b> )	P3 DESIRABLE	L – Low/Long Term	
<b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS ( <b>LONG TERM PLANNING FOR INCLUSION</b> )			

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
M CORRIDORS	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
ARE CORRIDORS:	<i>Infants</i> <i>Juniors</i>				
1. Wide enough for pupils with mobility impairment	No	No	P3	L	
2. Free from physical barriers such as heavy doors	Yes	No			
3. Free from obstructions or trip hazards	Yes	Yes			

4. Adequately lit for pupils with visual impairment	Yes	Yes				
5. Appropriate for wheelchair users	No	No	See notes above – Pupil with walking frame accesses corridors/classrooms	P3	L	
6. Signed for easy way finding inc. pupils with visual impairment	<i>Yes but see notes on tactile info.</i>	<i>Yes but see notes on tactile info.</i>	<i>CORRIDORS should be: Clearly signed and adequately lit with simple upper and lower case lettering and symbols to contrast with background. Tactile information provided for people with sight impairment (subject to specialist advice)</i>			
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>				P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
				P2 NECESSARY	M - Medium	
				P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
N INTERNAL DOORS	YES/NO		P1/P2/P3	H/M/L	£
<b>ARE DOORS:</b>	<b>Not Applicable</b>				
1. Easily distinguishable against surrounding wall surfaces	Yes				
2. Wide enough for wheelchair users	Yes, see notes	(see earlier notes)			
3. Easily opened by users with mobility impairment	Yes				
4. Fitted with self closing devices suitable for wheelchair users	Yes				
5. Provided with vision panels at standing and seated levels	No	<p><b>INTERNAL DOORS</b> - should be easy and safe to access – door vision panels positioned at least 500mm to 1500mm from the floor (if two panels – lower panel 500-800 above floor – higher panel 1150 – 1500 above floor)</p> <p>We would recommend that for any new doors fitted, a 400mm high kick plate be incorporated to protect doors from damage from wheelchair footplates.</p>	P3	L	
6. Suitably signed for easy room identification	Yes but see notes re tactile information	INTERNAL DOORS – should be clearly signed and adequately lit with simple upper and lower case lettering and symbols to contrast with background. Tactile information provided for people with sight impairment (subject to specialist advice)			
<b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL			P1 URGENT ESSENTIAL	H – High/Short Term	

<p>ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P2 NECESSARY	M - Medium	<b>TOTAL BUDGET COST</b>
	P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
P FIRE EXITS	YES/NO		P1/P2/P3	H/M/L	£
ARE EXIT DOORS:	Not Applicable				
1. Clearly signed and easily distinguishable	Yes				
2. Wide enough for wheelchair users	Yes		P3	L	
3. Ramped externally with appropriate gradient and handrails	No	<p>2 fire exits have steps (upper Junior and Infant exits). The ramp from the Hall fire exit is short and steep. (handrail and PEEP plan)</p> <p>The recommendations state that If ramped, should be constructed with a maximum gradient of 1 in 12 (under 2.0m long), 1 in 15 (up to 5.0m long) and 1 in 20 (up to 10.0m long).</p>	P1 (hall) P3	H L	LA
4. Provided with a level threshold	Yes				
5. Provided with vision panel at standing and seated levels.	Yes				

<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>		
	P2 NECESSARY	M - Medium			
	P3 DESIRABLE	L – Low/Long Term			

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
R INTERNAL SURFACES ARE:-	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1. Floor finishes generally slip resistant and suitable for wheelchairs	Yes				
2. Wall finishes generally a balance of soothing/stimulating colours	Yes				
3. Finishes selected to avoid glare and reflection	Yes				
4. Colour schemes selected to differentiate parts of the school	Yes	<i>It is generally recommended that internal surfaces are decorated using colour, texture, acoustics, lighting and signage to help pupils and visitors to orientate themselves within the school – a balance of colour should be used to provide a combination of soothing and colourful stimulating environments.</i>			
5. Contrasting colours selected to identify doors/switches/fixtures	Yes				

6. Floor finish colours appropriate for visually impaired pupils	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
			P2 NECESSARY	M - Medium	
			P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
S ACOUSTICS	YES/NO		P1/P2/P3	H/M/L	£
<b>IS THE INTERNAL ENVIRONMENT:</b>	<b>Not Applicable</b>				
1. Generally suitable for pupils with hearing difficulties	Yes				
2. Free from background noise or limited to an acceptable level	Yes				
3. Provided with adequate sound insulation between adjoining rooms	Yes				
4. Finished with wall/floor coverings to reduce noise levels	Yes				
5. Designed with quiet areas) for small group teaching	Yes				

<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
	P2 NECESSARY	M - Medium	
	P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
<b>T LIGHTING  ARE:</b>	YES/NO  Not Applicable		P1/P2/P3	H/M/L	£
1. Good levels of light provided wherever possible	Yes	<i>No diffusers on KS2 hall lights</i>			
2. Windows or roof-lights protected to avoid glare	Yes				
3. Artificial lighting levels are able to be reasonably controlled and/or controlled	Yes				
4. Contrasting colours used to identify particular features	Yes				
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO</p>			P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET</b>
			P2 NECESSARY	M - Medium	

<p>THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P3 DESIRABLE	L – Low/Long Term	<b>COST</b>
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DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
U – SIGNS	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
ARE SIGNS					
1. Located in suitable positions externally and internally	Yes, see notes	<p>The signs within the building are generally good.</p> <p>Externally the signs are not so obvious or lacking, especially from the car park to the school's main entrance.</p> <p><b>SIGNS</b> – should be:</p> <p>Fixed in appropriate positions externally and within the building.</p> <p>Easily distinguishable and adequately lit with simple upper and lower case lettering and symbols to contrast with background.</p>			
2. Easy to identify in terms of style, colour and size	Yes				
3. Designed and positioned to assist pupils, staff and visitors	Yes				
4. Simple and easily read with contrasting letters and background	Yes				
5. Adequately lit during normal school use and evening	Yes				

<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p> <p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMENTS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	P1 URGENT ESSENTIAL	H – High/Short Term	<b>TOTAL BUDGET COST</b>
	P2 NECESSARY	M - Medium	
	P3 DESIRABLE	L – Low/Long Term	

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME:	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES – SCHOOL GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
V FURNITURE/EQUIPMENT	YES/NO		P1/P2/P3	H/M/L	£
IS	Not Applicable				
1. Suitable equipment provided for pupils with special needs/disabilities	<p><i>There is no specialist equipment or designated storage space in school.</i></p> <p><i>We would recommend that the school wait until it plans to admit a child with a disability before purchasing specialist equipment. The specialist equipment would be identified following an assessment of need by the appropriate personnel (such as an Occupational Therapist).</i></p> <p><i>Furniture / equipment is generally well colour contrasted against the background.</i></p>				
2. Any specialist area suitably fitted out					
3. Adjustable height worktop provided in practical teaching area(s)					
4. Specialist storage space provided for mobility aids					
5. Furniture/equipment colour contrasted against background					
<p><b>P1 URGENT/ESSENTIAL WORKS</b> TO ENSURE COMPLIANCE WITH <b>STATUTORY</b> REQUIREMENTS AND/OR ADAPT THE PREMISES TO MEET THE NEEDS OF SPECIFIC PUPILS WITH MOBILITY OR SENSORY IMPAIRMENTS (RESPONDING TO THE NEEDS OF A PUPIL</p>			P1 URGENT ESSENTIAL	H – High/Short Term	

<p>ON ROLL OR DUE TO BE ADMITTED).</p> <p><b>P2 NECESSARY WORKS</b> TO PROVIDE APPROPRIATE FACILITIES AS PART OF A ROLLING PROGRAMME OF IMPROVEMENTS TO THE PREMISES IDENTIFIED FOR IMPLEMENTATION WITHIN 3 YEARS (<b>BECOMING MORE INCLUSIVE</b>)</p>	<p>P2 NECESSARY</p>	<p>M - Medium</p>	<p><b>TOTAL BUDGET COST</b></p>
<p><b>P3 DESIRABLE WORKS</b> TO BE CONSIDERED FOR INCLUSION WITHIN PROPOSALS FOR GENERAL REFURBISHMNETS/UPGRADING OF THE PREMISES WITHIN THE NEXT 3 TO 5 YEARS (<b>LONG TERM PLANNING FOR INCLUSION</b>)</p>	<p>P3 DESIRABLE</p>	<p>L – Low/Long Term</p>	

## **4. Monitoring arrangements**

This document will be reviewed every 3 years', but may be reviewed and updated more frequently if necessary.

It will be approved by resources committee

## **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessments
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy