

Long Term Overview: **Key Stage 1**

<p>General</p> <ul style="list-style-type: none"> • Greetings from European day of Languages to be used to answer the register; • Counting to 10 on incidental occasions; • My name is for register. • Days of the week song when tidying up.
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Long Term Overview: **Lower Key Stage 2**

Year B 2022-23		Basics & Revisit Week Days of the week Months of the year Epiphany Animals	Carnival Breakfast Asking for an item Reading and understanding a story
Rationale	Not taught	Aspiration Vocabulary acquisition Identity Cultural capital	Cultural capital Vocabulary acquisition (Literature link)
Focus		<ul style="list-style-type: none"> • Whole week focusing on the basics taught in JLN Autumn 1 Stage 1. (See French week documentations for further details); • Knowing the days of the week, months and how to write the date in French; • Not using a capital letter for months in French; • To know about French culture (Epiphany) and how it is celebrated, to contrast with our celebrations.; • Naming pet animals; • Asking and answering questions about favourite animal; • Listening to and understanding a simple story about French animals. 	<ul style="list-style-type: none"> • To know about how and why carnival is celebrated in France; • Naming a range of every day breakfast foods; • Asking for an item and respond; • Listening and understanding a simple story about a hungry giant; • Innovating a simple story, about a hungry giant.
Assessable knowledge and skills		<ol style="list-style-type: none"> 1. To know days of the week, months and write the date – verbal/written 2. Name pet animals and ask and answer questions about these. – verbal/written 3. Understand story about French animals. 4. To talk about French culture and its difference to ours. <ol style="list-style-type: none"> 1) To read/write a description of an animal/pet 2) To answer questions about a French story. 	<ol style="list-style-type: none"> 1. Talk about carnival with others. 2. Can name everyday breakfast foods – verbal/written 3. Can ask for an item of food and respond - verbal 4. Understand a simple French story about food and talk about this. <ol style="list-style-type: none"> 1) Can write a recipe for creating a breakfast at home. 2) To answer questions from a French story about food.

<ul style="list-style-type: none"> • Greetings from European day of Languages to be used to answer the register; • Counting to 10 on incidental occasions; • My name is for register. • Days of the week song when tidying up.
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Year A 2021-22		Basics & Revisit Week Commands and Classroom Instructions Places in Town Epiphany Family Parts of the Body	Feeling well/unwell Animals in the jungle Describing animals Types of weather Ice Cream (optional)
Rationale	Not taught	Cultural capital Vocabulary acquisition Aspiration Identity	Vocabulary acquisition Aspiration Self-awareness
Focus		<ul style="list-style-type: none"> • To know about French culture (Epiphany) and how it is celebrated, to contrast with our celebrations.; • Naming members of the family; • Creating a family tree; • Naming parts of the body. 	<ul style="list-style-type: none"> • Saying if you feel well/unwell; • Naming animals in the jungle; • Describing animals in the jungle with simple sentences; • Describing the weather; • Simple time phrases (today, yesterday, tomorrow); • Writing about simple favourites e.g. ice cream.
Assessable knowledge and skills Greater depth		<ol style="list-style-type: none"> 1. Discuss the French culture 2. Can name members of the family and use them in a family tree – Verbal/written 3. Can name and respond to parts of the body. – Verbal/written <ol style="list-style-type: none"> 1. Can write about the members of their family and talk about their family tree in French. 2. Can independently write the names of different parts of the body. 	<ol style="list-style-type: none"> 3. Can hold a simple conversation about feeling well/unwell – verbal 4. Can name animals in the jungle and describe them using a simple sentence - verbal/written 5. Can use simple time phrases to communicate – verbal 4. Can write about simple items in French – verbal/written <ol style="list-style-type: none"> 1. Can write a simple conversation about feeling well/unwell
<ul style="list-style-type: none"> • Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) • Counting in French in PE, when lining up etc • World Wise to look at Carnival and Epiphany 			

MfL Long Term Overview: Upper Key Stage 2

Year B 2022-23	To extend feelings Talking about other people The School Day Giving opinions	Going to the market Jack and the Beanstalk Healthy Eating Clothing	Going to the beach ID cards Planets
Rationale	Cultural capital Vocabulary acquisition Aspiration Self-awareness	Cultural capital Vocabulary acquisition Aspiration Healthy diet	Cultural capital Vocabulary acquisition Aspiration Identity
Focus	<ul style="list-style-type: none"> French week (see additional document); Additional feelings; Why you feel that way; Using a French Dictionary; Introducing he feels/she feels; Revisit of school subjects; The school day; I like/don't like school subjects. 	<ul style="list-style-type: none"> Naming fruits and vegetables; Asking for and giving prices; I have/don't have; Measurements at the market; Listening to and understanding a known story in English, in French; Reading recipes; Writing a simple healthy recipe; Basic items of clothing; Describing items of clothing with adjective agreement. 	<ul style="list-style-type: none"> Key personal details (reading and writing); Asking and answering questions about key personal details; Reading information about planets; Writing sentences with adjectives about planets; Revisit of France geography; Key vocabulary at the beach; Persuasive language.
Assessable knowledge and skills Greater depth	<ol style="list-style-type: none"> Talk about feelings in French Can use a French Dictionary Name school subjects Talk about a write about the school day <ol style="list-style-type: none"> Can write about feelings in French using a French dictionary. Can write a timetable of the school day. 	<ol style="list-style-type: none"> Name and ask for fruits and vegetables – written/verbal Understand a story in French Read and write a simple recipe Name and describe items of clothing – written/verbal <ol style="list-style-type: none"> Hold and conversation 'going to market' asking for items of fruit and vegetables. Both as the customer and the shop keeper. (Written and verbal). Write a description of an outfit. 	<ol style="list-style-type: none"> Can read and write personal details in French. Can read and write sentences about plants Understand where in the World people speak French Know – name verbally and written vocabulary at the beach. <ol style="list-style-type: none"> Can write a postcard using personal details and a description of the beach.
<ul style="list-style-type: none"> Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) Counting in French in PE, when lining up etc World Wise to look at Carnival and Epiphany 			

Year A 2021-22		Time Numbers to 60 Daily Routine Haunted Houses	Playing and enjoying sport Fun at the fair
Rationale		Cultural capital Vocabulary acquisition (Literature link) Aspiration	Cultural capital Vocabulary acquisition Aspiration Links to end of year sports activities. Identity
Focus		<ul style="list-style-type: none"> • Reading, writing and saying the time in French; • Comparing how the time is told in French to English; • Daily routine, using school subjects and time; • Rooms in the house; • Descriptions of rooms; • Writing descriptions of a spooky house; 	<ul style="list-style-type: none"> • Naming different sports; • Verbs in French for sport; • Opinions about sport; • Writing simple information about sport; • Descriptions of fairground rides.
Assessable knowledge and skills Greater depth		<ol style="list-style-type: none"> 1. Communicate the time in French – Verbal/written 2. Talk and write about their daily routine – verbal/written 3. Name and describe rooms in the house – verbal/written 1. Can write a description of rooms in a house. 	<ol style="list-style-type: none"> 2. Name a variety of sports – verbal/written 3. Talk and write about opinions about sport – verbal/written 4. Write a description about fairground rides – verbal and then written <ol style="list-style-type: none"> a. Can write about their favourite sport.
<ul style="list-style-type: none"> • Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) • Counting in French in PE, when lining up etc • Time in French • World Wise to look at Carnival and Epiphany 			