

Long Term Overview: Key Stage 1

Year A 2020-2021	The Bible Why is it such a special book?	Christmas and Good News	Hinduism	Easter -Signs and Symbols	Christianity – why is the church a special place?	Jesus Friend to everyone.
Rationale	Respect Tolerance and diversity Reverence Faith	Gratitude Hope Faith	Tolerance and diversity Viewpoint Gratitude Devotion Self-awareness and identity	Faith Hope	Respect Spiritual awareness Reverence Faith	Empathy Compassion Faith Hope Friendship
Focus	To enquire, investigate, analyse and evaluate. To look and handle many different books with the view to it being a library. Learn stories from both testaments and the lengths people went to get one. Widen the children’s understanding of the Bible, its contents, presentation and importance to Christians. Develop children’s understanding of holy books from faiths other than Christianity and their significance in the lives of believers.	Know that Christmas was good news in the past and in the present. To empathise and interpret. How we send and receive good news. The role of the angels evidenced through art. Opportunities to hear the stories and consider the answers to key questions.	To enquire, investigate and interpret. To explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms. Children to talk about how images of the deities in Hinduism are a visual representation of beliefs about God. Children to have opportunities to think about the complexity of identity and how people may be seen in different ways according to their role and relationship. Opportunities to develop self-awareness of their own identity and roles.	To investigate, interpret and reflect. Children to understand that symbols are pictures or objects with a deeper meaning and a story to tell. To extend pupils’ knowledge of the details of the Easter story. Develop the understanding of the importance of Easter and the concept of salvation The importance of the paschal candle. To investigate different crosses and make one.	To reflect, investigate and apply. For pupils to understand that the church is a holy place and a body of people. To highlight what happens in church and why. Explore places of worship other than a church. To visit the church and meet the clergy. An opportunity to sense the atmosphere of a special holy place. Answering the key questions.	To interpret, empathise and reflect. To enjoy the stories of Jesus’ miracles and to understand that he was an extraordinary person. How the miracles play a part in Christian belief. How artworks portray these miracles. How feelings and experiences are portrayed.
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

Year B 2021-22	Why is Baptism Special?	Harvest Christmas - gifts (Why does Christmas matter To Christians? Understanding Christianity)	Jesus was special	Easter and New Life (Why does Easter Matter to Christians? Understanding Christianity)	God and Creation (Who made the world? - understanding Christianity)	Judaism - beliefs and practices
Rationale	Community/ belonging Citizenship Commitment Faith Identity	Community/ belonging Empathy Global citizenship Responsibility Compassion Gratitude	Compassion Friendship Trust	Hope Faith Appreciation of the natural world	Spiritual awareness Curiosity and appreciation of the natural world Respect	Tolerance Diversity Respect Community/ belonging
Focus	To investigate, empathise and enquire. What it means to belong to a community. How people of faith welcome babies. How Christians are welcomed into their faith. Concept of GOD through the promises and symbols of Baptism. That Christians believe that the decision to be committed to Christ and be baptised brings SALVATION. What happens during a Baptism service incorporating a mock baptism.	To Investigate, empathise and reflect. Harvest - Raise awareness that we harvest food all around the world and that we usually have plenty, but others do not. Include people within their own community. Discuss what Christians would do to meet the needs of others Christmas – Heighten the awareness that the true meaning is that Jesus was a gift from God. To listen to the nativity story, the story of the Wise Men and the story of St Nicholas. To experience giving and receiving gifts.	To empathise, reflect and interpret. For children to enjoy Bible stories that explore the divine nature of Jesus. To understand why Christians believe that Jesus is special. Discuss friendships and how these are similar /different to Jesus’ friends. Retell/ act out/ discuss and reflect on a range of stories about Jesus’ miracles. Ask questions and discuss what the miracles of Jesus teach Christians about him.	To reflect and investigate. For children to reflect upon the miracles of nature and new life. To hear and retell the Easter story. Make links between the transformation of plants and animals and the Easter story to develop an understanding of the Easter Story. How spring is a symbol of new life that represents Easter. Recognise that incarnation and salvation are a big part of the Bible. Tell the story of Holy week making links to the idea of salvation.	To investigate, reflect and interpret. Give children the opportunity to develop their perceptions and understanding of God. Provide an opportunity to reflect on feelings of awe and wonder, delight and mystery in relation to the natural world, the concept of GOD being a part of the CREATION. The feelings you get when you create something new. Retell the creation and know it is the beginning of the big story. Christians believe God created the world. Reflect on what the story tells us about God’s creation and the world.	To investigate, reflect and interpret. The opportunity for children to explore Jewish beliefs and values about how Jews live in accordance with the Torah. How the ten commandments affect the life of a follower within the Jewish Religion. Jewish beliefs and practices linked to the sabbath. Why the sabbath is significant and why Jewish people keep it as holy day. Making time for those people within our lives.
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

Long Term Overview: Lower Key Stage 2

Year B 2020-2021	Called by God Harvest	Christmas - God is with us	Jesus the man who changed lives What kind of world did Jesus want?	Easter – exploring the sadness and Joy Why do Christians call the day Jesus died Good Friday?	Which Rules should we follow?	Islam – beliefs and practices Lancashire SACRE
Rationale	Faith Courage Service	Faith Compassion	Forgiveness Humility Service	Faith Hope	Justice Responsibility Forgiveness	Tolerance Diversity Respect Integrity Self-awareness
Focus	<p>Called By God To reflect and interpret. Children to be given the opportunity to explore what it means to be called by God. The responses people made after being called. Exploring the stories of Old Testament prophets. Interviewing clergy and/or those in Ministry. Considering what the prophets of today would speak in favour of or speak out against.</p>	<p>To reflect, enquire and evaluate. To give children the opportunity to reflect upon Christmas as a celebration of God’s presence with us 2000 years ago and now. A guided meditation to the hills of Bethlehem. Discussing preparations for Christmas and the presence of Jesus. The story of Papa Panov. Exploring the story of the statue of Jesus in Strasbourg.</p>	<p>To analyse, investigate and analyse. To deepen the impact Jesus has had or has on people’s lives Discuss the concept of change, Find answers to key questions.</p>	<p>To investigate, empathise, interpret and reflect. To explore the feelings evoked in the Easter. To discover how the services held in churches during Holy week reflect the sadness and joy. To develop further the pupils’ understanding of the concept of salvation. To listen to and retell the Easter Story, emphasising the emotions expressed by the people.</p>	<p>To reflect, apply, enquire and analyse. Opportunities to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules. Encourage pupils to reflect upon their own lifestyle and the influences upon it. Consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. To listen to the story of Moses receiving the Ten Commandments. Discussion about the rules given by God and following those rules. To interview a Christian and ask questions about following the ‘rules’.</p>	<p>To enquire, investigate, and interpret. Pupils should develop an understanding of why Muhammad is a role model to Muslims and should have a basic understanding of the how his example influences a Muslim life. Students should be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars).</p>
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

Year A 2021-22	God, David and the Psalms.	Christmas - exploring the symbolism of light	Jesus Son of God	Exploring Easter as story of betrayal	Are all churches the same?	Islam – beliefs and practices - Lancashire Sacre
Rationale	Courage Faith Humility Leadership Loyalty Commitment Gratitude Responsibility	Hope Self-awareness	Justice Respect Reverence Responsibility	Trust Forgiveness Loyalty Empathy Hope Reconciliation	Tolerance Diversity Respect Reverence Service Faith	Commitment Tolerance Diversity Respect Empathy Sacrifice Compassion
Focus	To synthesise, investigate, express and interpret. Explore the special qualities of the Biblical figure David. Read the Psalms to discover more about the nature of God. To discuss the importance of values. To read the stories of David and discuss the qualities of kingship and friendship. Create images that illustrate the Psalms.	To reflect, empathise, apply, interpret and investigate. Help pupils to understand the Christian belief that Jesus is the, 'Light of the World'. Explore the term bringing light into the world. To discuss the key questions about the light. To consider how Jesus and the actions of his followers brings light into people's lives.	To apply, reflect, analyse and reflect. Who Jesus was, his teaching and behaviour. To show that Jesus was the son of God born both God and man. How Jesus' authority was revealed through his teaching and miracles.	To empathise, analyse and investigate. Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. Deepen the pupils' understanding of the concept of salvation. Focus on the significance of the incidents of betrayal and trust in the Easter Story. To critically analyse the Easter story, highlighting times of trust and betrayal. Describe/explain what they could learn from the behaviour of Peter, Judas and the women.	To reflect, investigate, apply and enquire. Give children an understanding of the church in its widest sense. To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism. Discuss two denominational churches and explore the similarities and differences.	To investigate, reflect and interpret. Children to understand the key values of Islam: submission to Allah and service to God through charitable life and actions. To consider the role of commitment as part of religious life. To think about their own commitments and to the extent to which these have a positive impact on their lives.
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

Long Term Overview: Upper Key Stage 2						
Year B 2022-23	Exploring the lives of significant women in the Old Testament.	Christmas the Gospels of Matthew and Luke. Was Jesus the Messiah?	Jesus the Teacher What would Jesus Do?	Exploring loss, death and Christian hope What difference does the resurrection make to Christians?	Hinduism What might Hindu's learn from the stories of Krishna	Pentecost, what happened next?
Rationale	Moral compass Equality Faith	Hope Faith	Integrity Faith	Spiritual awareness Hope Faith	Tolerance Diversity Respect Self-awareness Spiritual awareness Community	Faith Commitment Resilience Courage
Focus	To investigate, empathise and reflect To widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. To reflect upon the actions of these women and consider what we can learn from their stories. To explore the story and festival of Purim. To discuss choices, values and behaviour.	To analyse, interpret, reflect, evaluate and synthesise. To give children a Biblical perspective on the nativity story. To challenge their ideas and deepen their understanding of the true meaning of Christmas. Identify the two gospel stories and consider the purpose for each one.	To reflect, apply, synthesise and analyse. To emphasise Jesus' skills as a great teacher. To consider carefully the messages of the parables and how they impact on the lives of practising Christians. Discussion about Jesus' teaching content and method. Reading parables new to them and unpicking the imagery that Jesus gives us of the Kingdom of God.	To enquire, empathise and reflect. To give children an opportunity to ask questions, and discuss feelings about loss, death and heaven. To develop ideas and perceptions of loss, death and Christian hope, giving pupils time to think about and respond to the key questions in a safe, loving environment. Develop children's understanding of Christian hope and the promise of eternal life with God. To discuss questions and ideas about heaven.	To investigate, interpret and analyse. Pupils examine how Hindu truths are transmitted using stories from revered literature. Beliefs about Brahman, Vishnu, Avatar (especially Krishna) and Scriptures. Opportunities are provided to explore some forms of Hindu literature and the beliefs and practices associated with a key story.	To investigate, empathise and express. To provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians. To realise the significance of the life of St Paul and the concept of mission. To learn basic facts about how Christianity came to Britain: Columba, Aidan and Augustine. The story of the conversion of Saul/Paul, his life and teaching. Thought given to the task of mission and stories of Christian missionaries today and in the past.
Worship, Praise time, Christian Values, PSHE, Worldwide, charity days/ events						

Year A 2021-22	Ideas about God What does it mean if God is holy and loving?	How do Christians prepare for Christmas?	Why do Christians celebrate the Eucharist?	Who was Jesus? Who is Jesus? (Understanding Christianity - was Jesus The Messiah?)	Life as a Journey and Pilgrimage	Hinduism Is there one Journey or many Lancashire Sacre
Rationale	Respect Reverence Faith	Aspiration Faith Hope	Faith Forgiveness Tolerance Diversity	Faith Hope Humility Empathy	Tolerance Diversity Respect Resilience Trust Hope	Tolerance Diversity Respect Community Self-awareness Aspiration Adapting/ responding to change
Focus	To analyse, investigate, apply and reflect. To further the children's understanding of the nature of God, His characteristics and His relationship with people. Reading and discussing at least two of the Old Testament stories. The Celtic Trinity knot and prayers. Creating a graffiti wall. Exploring how Christian beliefs are reflected in worship.	To enquire, synthesise, analyse, reflect, evaluate and apply. Delve deeper into the themes of the season of Advent. Introduce pupils to the Christian belief that Jesus will return (the second coming). Discuss in what ways Jesus fulfilled the Old Testament prophecies. Think about what John's message would be today. Talk about the pupils' hopes and dreams. Be introduced to the belief that Christ will come again.	To enquire, synthesise, analyse, reflect, evaluate and apply. Identify the links between the Passover meal, Last Supper and Eucharist. Develop pupils' understanding of the Eucharist and the symbolism connected with it. Develop pupils' understanding of the importance of the Eucharist and why it is celebrated. Speaking with a member of the clergy about the Eucharist. Considering the ways different denominations celebrate the Eucharist. Unpacking the deeper meaning of the words used in the Eucharist service.	To investigate, interpret and analyse. To give the children the opportunity to stand back and consider who was Jesus and who is Jesus? To give their own point of view and the views of others in the past and today. Use the bible to find answers to key questions. Answer questions from the point of view of others.	To Reflect, Investigate and synthesise. Give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. Enable pupils to begin to understand the concept of undertaking a religious pilgrimage. Creating a map of the children's journey so far. 'Mapping' the journey of a Christian highlighting rites of passage. Researching places of pilgrimage.	To investigate, reflect and interpret. Pupils can explore Hindu beliefs about reincarnation. How beliefs might impact on a Hindu's view about the purpose of human existence. They should develop an understanding of the belief that dharma can change during life and that the religious duties of a child are perceived as different to those of an adult with family responsibilities or an elderly person
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