

A Report prepared for:

The District CofE Primary School

Annual Performance Report for School Governors

Local Authority: St Helens

Printed: 15/09/2024

Produced by: Business Intelligence Team | Policy, Change & Reform | Corporate Service | St Helens Council

Version No: 1

Please Note: All information displayed for 2024 is currently classified as provisional and is, therefore, potentially subject to change

Basic School Detail

The District CofE Primary School

School Name

Primary

School Phase

Academy converter

School Type

Church of England

Religious Character

Diocese of Liverpool

Diocese

Has Nursery Classes

Nursery Status

Newton-le-Willows West

Electoral Ward

St Helens North

Parliamentary Constituency

(Blank)

Most Recent Ofsted Inspection

Overall Ofsted Judgement

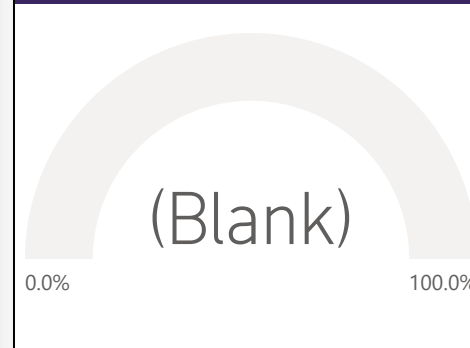
149654

Ofsted URN

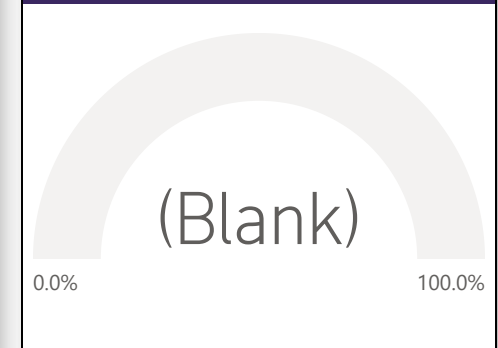
Pupil Count by NCY - January 2024



% Pupils eligible for FSM



% Pupils with English as an Add Lang

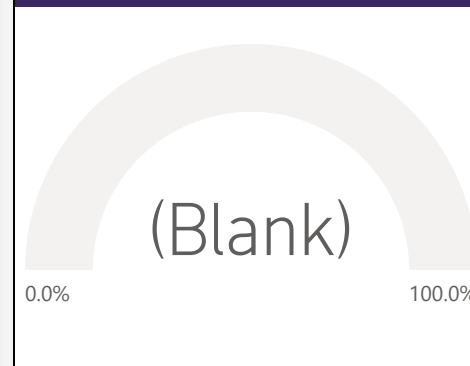


Pupil Summary by Year Group

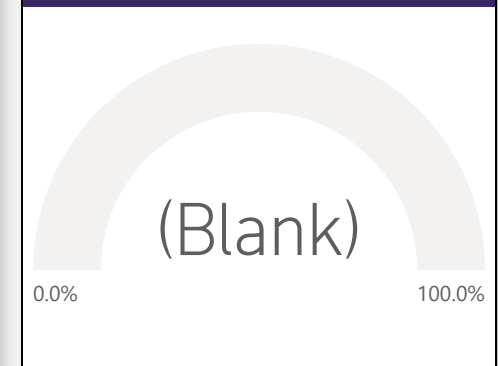
NC Year	Pupil Count	Male %	Female %	FSM Eligible %	Sen EHC Plan %	Sen Support %	EAL %
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% Pupils with an EHC Plan



% Pupils with SEN Support



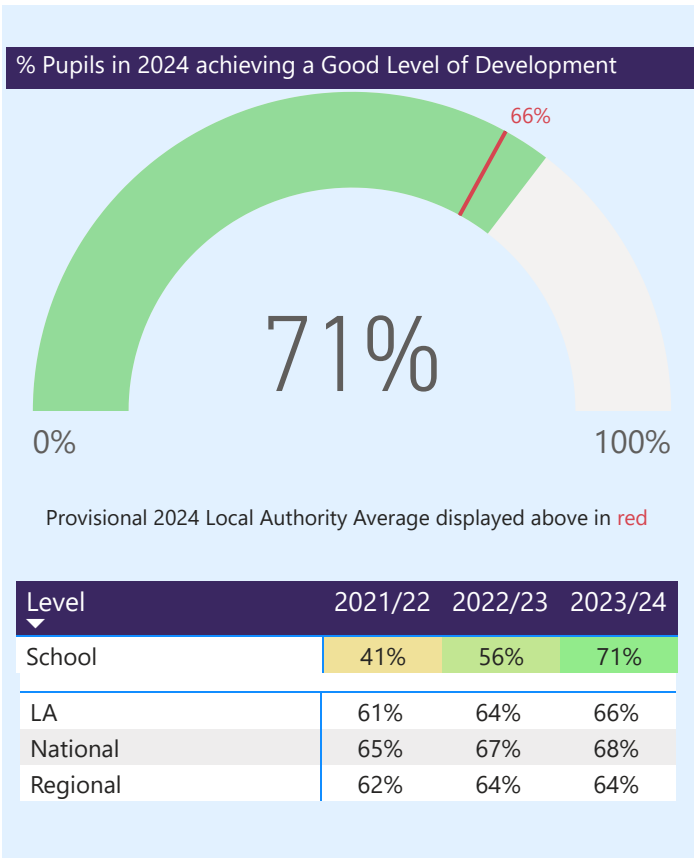
Pupil count by Ethnicity (January 2024)



These statistics report on teacher assessments of children’s development at the end of the early years foundation stage (EYFS), specifically the end of the academic year in which a child turns 5. This is typically the summer term of reception year. The assessment framework, or EYFS Profile, consists of 17 early learning goals (ELGs) across 7 areas of learning. Children are defined as having a good level of development at the end of the EYFS if they are at the expected level for the 12 ELGs within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics.

Number of pupils completing the EYFS at the end of the 2023/24 academic year

48



2024 Attainment (GLD) for selected pupil groups

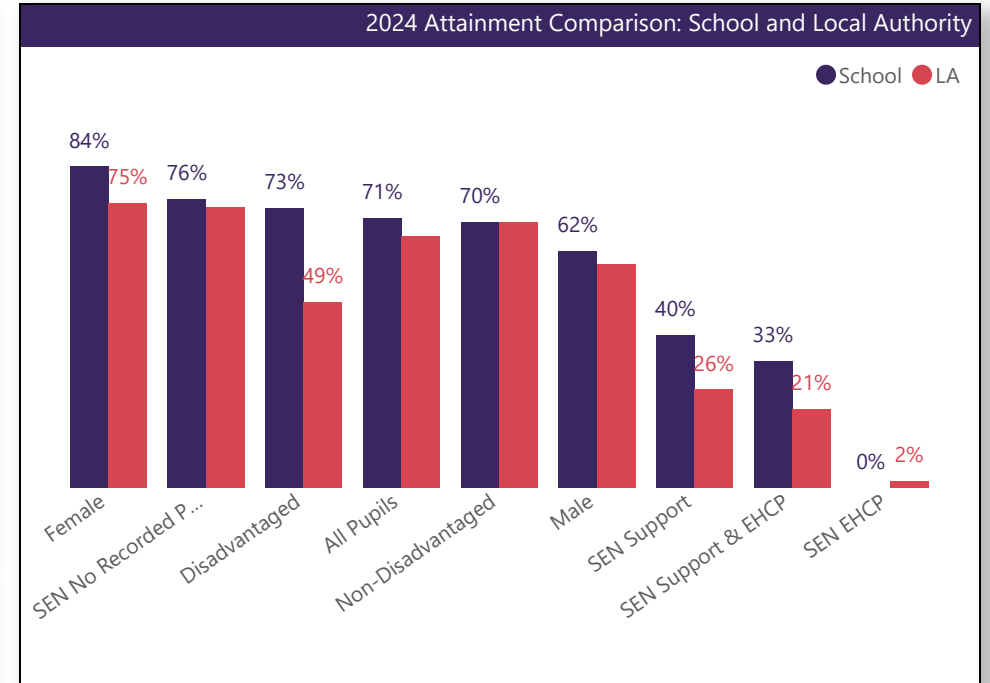
Pupil Group	Cohort	% GLD (2024)
All Pupils	48	71%
Disadvantaged	15	73%
Female	19	84%
Male	29	62%
Non-Disadvantaged	33	70%
SEN EHCP	1	0%
SEN No Recorded Provision	41	76%
SEN Support	5	40%
SEN Support & EHCP	6	33%

School Attainment Trend by Gender

Pupil Group	2021/22	2022/23	2023/24
Female	64%	62%	84%
Male	31%	50%	62%

School Attainment Trend by disadvantaged status

Pupil Group	2021/22	2022/23	2023/24
Disadvantaged	20%	59%	73%
Non-Disadvantaged	52%	54%	70%



School Attainment Trend by SEN status

Pupil Group	2021/22	2022/23	2023/24
SEN EHCP			0%
SEN No Recorded Provision	45%	65%	76%
SEN Support	0%	31%	40%
SEN Support & EHCP	0%	31%	33%

Percentage of children at the expected level by area of learning, 2023/24

Communication and language

83.3%

Personal, social and emotional development

85.4%

Physical Development

85.4%

Literacy

70.8%

Mathematics

75.0%

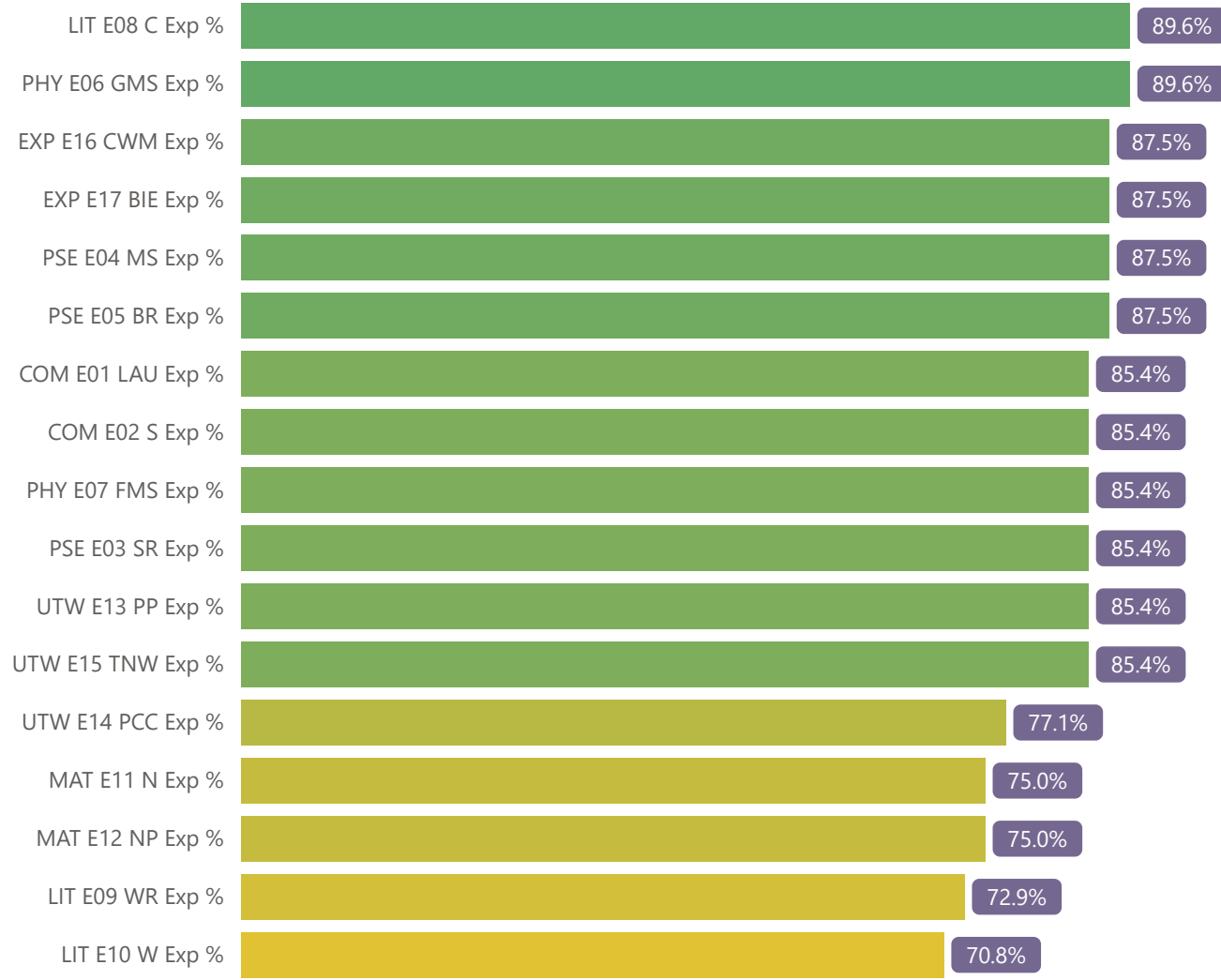
Understanding the world

77.1%

Expressive Arts and Design

87.5%

Percentage of children at the expected level by early learning goal, 2023/24



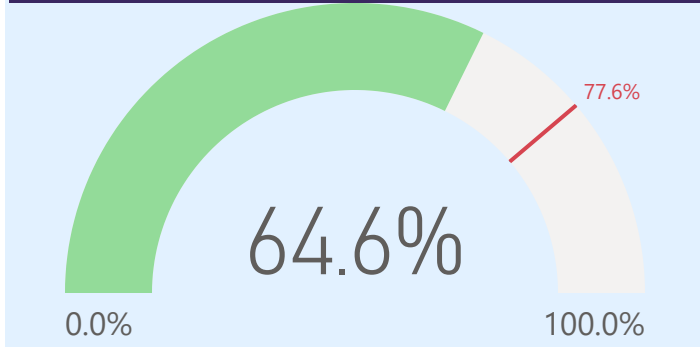
Code	Description
BIE	Being imaginative and expressive
BR	Building relationships
C	Comprehension
CWM	Creating with materials
FMS	Fine motor skills
GMS	Gross motor skills
LAU	Listening, attention and understanding
MS	Managing self
N	Number
NP	Numerical patterns
PCC	People, culture and communities
PP	Past and present
S	Speaking
SR	Self-regulation
TNW	The natural world
WR	Word reading
WR	Writing

The phonics screening check is a statutory assessment for year 1 pupils (typically aged 6) that confirms whether they have met the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Pupils who do not meet the standard in year 1 or were not checked, must take part in the check at the end of year 2 (typically aged 7). Teachers administer the check one-on-one with each pupil and record whether their response to each of the 40 words is correct. Each pupil is awarded a mark between 0 and 40. In 2023, as in previous years, the threshold to determine whether a pupil had met the expected standard is 32. Since 2014, this threshold mark has not been communicated to schools until after the screening check has been completed, however its year-on-year stability means it is predictable.

Number of pupils completing the Y1 Phonics Screening Check in the 2023/24 academic year

48

% Y1 Pupils in 2024 achieving expected standard of phonic decoding



Provisional 2024 Local Authority Average displayed above in red

Level	2021/22	2022/23	2023/24
School	55.8%	71.4%	64.6%
LA	75.0%	77.7%	77.6%
National	75.5%	78.9%	80.2%
Regional	74.4%	78.2%	78.9%

2024 Attainment (% Expected Standard) for selected pupil groups

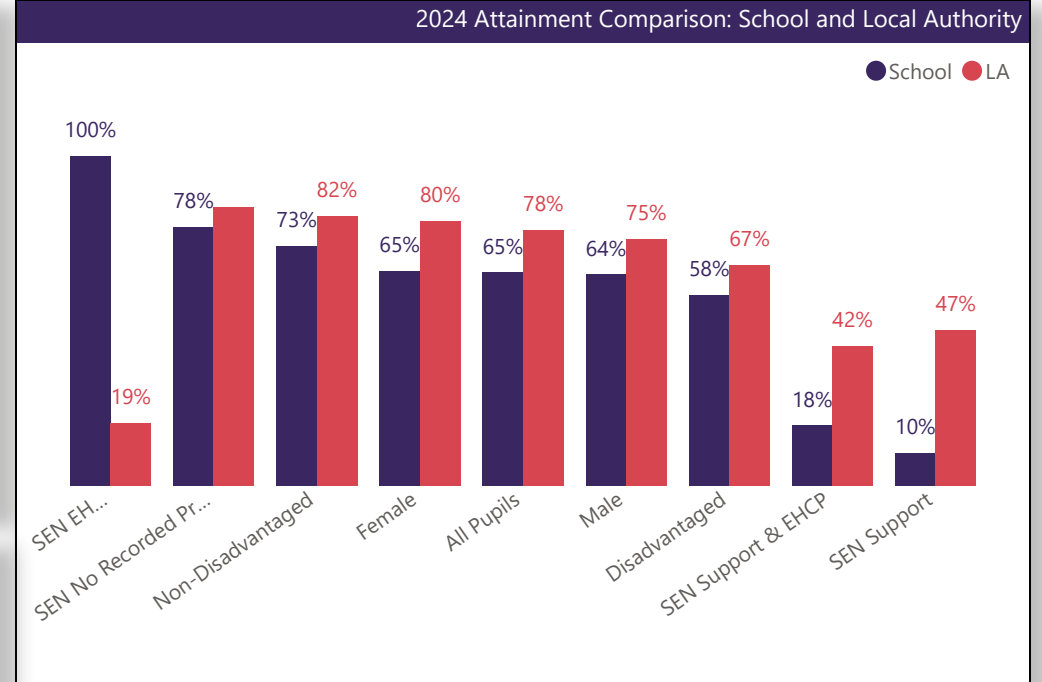
Pupil Group	Cohort	% Expected Standard
All Pupils	48	64.6%
Disadvantaged	26	57.7%
Female	23	65.2%
Male	25	64.0%
Non-Disadvantaged	22	72.7%
SEN EHCP	1	100.0%
SEN No Recorded Provision	37	78.4%
SEN Support	10	10.0%
SEN Support & EHCP	11	18.2%

School Attainment Trend by Gender

Pupil Group	2021/22	2022/23	2023/24
Female	63.0%	86.7%	65.2%
Male	43.8%	64.7%	64.0%

School Attainment Trend by Disadvantaged Status

Pupil Group	2021/22	2022/23	2023/24
Disadvantaged	43.8%	52.4%	57.7%
Non-Disadvantaged	63.0%	85.7%	72.7%



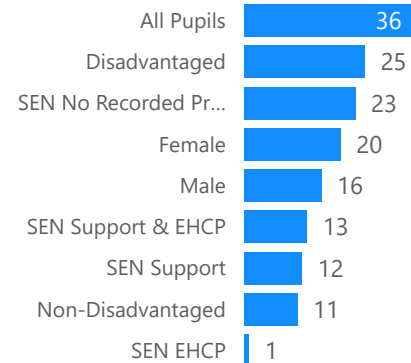
School Attainment Trend by SEN status

Pupil Group	2021/22	2022/23	2023/24
SEN EHCP			100.0%
SEN No Recorded Provision	59.0%	76.7%	78.4%
SEN Support	25.0%	33.3%	10.0%
SEN Support & EHCP	25.0%	33.3%	18.2%

Number of pupils eligible for KS2 RWM in 2023/24

36

2024 KS2 Pupil Numbers by Pupil Group

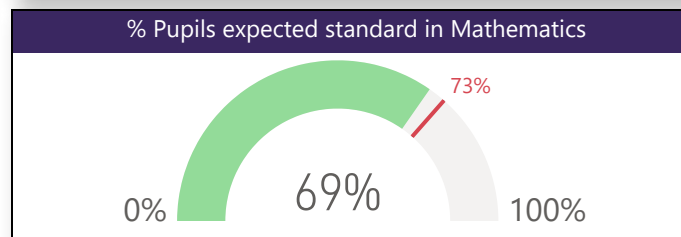
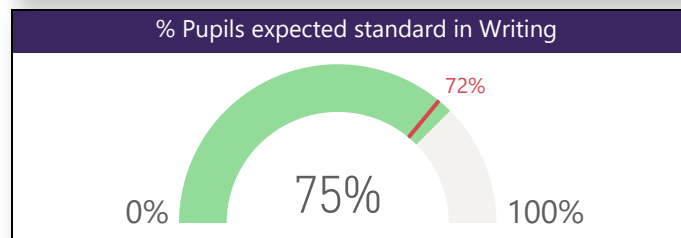
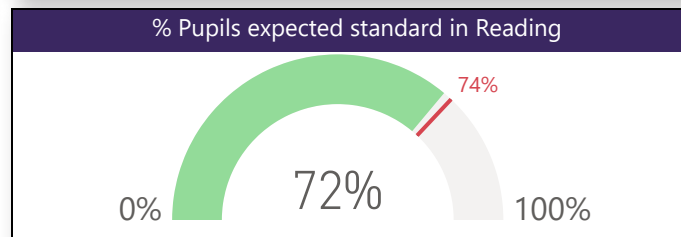
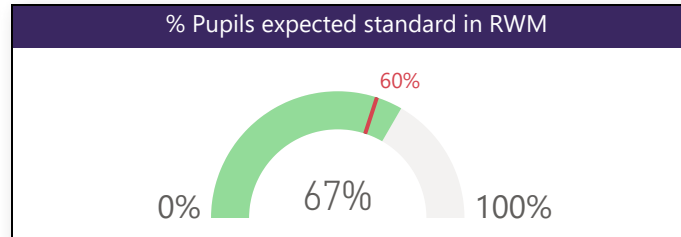


These statistics cover the attainment of year 6 pupils who took assessments in summer 2024. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 2 and in year 3. Pupils who meet the expected standard in reading, writing and maths (combined) are those who meet the expected standard in all three subjects. The expected standard in reading and maths is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth' (GDS). Pupils who reach the higher standard in reading, writing and maths (combined) are those who achieve a scaled score of 110 or more in reading and maths and are assessed as 'working at greater depth' (GDS) in writing TA.

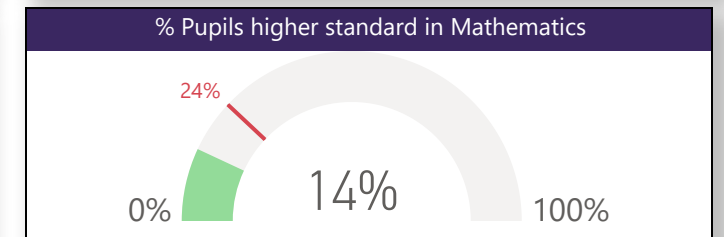
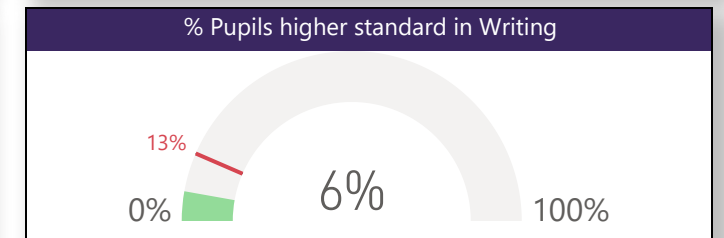
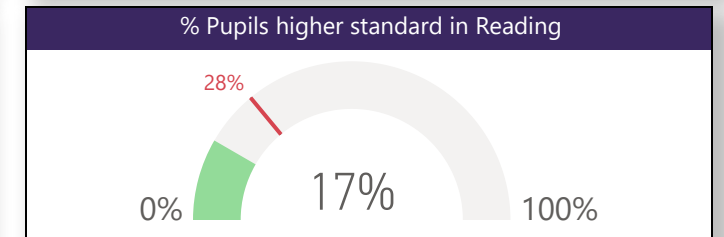
2024 Attainment (% Expected Standard) for selected pupil groups

Pupil Group	GPS Expected Standard	Maths Expected Standard	Reading Expected Standard	RWM Expected Standard	Writing Expected Standard
All Pupils	72%	69%	72%	67%	75%
Disadvantaged	72%	68%	72%	64%	76%
Female	75%	75%	75%	70%	75%
Male	69%	63%	69%	63%	75%
Non-Disadvantaged	73%	73%	73%	73%	73%
SEN EHCP	100%	100%	100%	100%	100%
SEN No Recorded Provision	87%	91%	87%	87%	87%
SEN Support	42%	25%	42%	25%	50%
SEN Support & EHCP	46%	31%	46%	31%	54%

% of pupils at the school completing KS2 in the 2023/2024 academic year achieving the expected standard or above
(Provisional 2023/24 National Average Displayed)



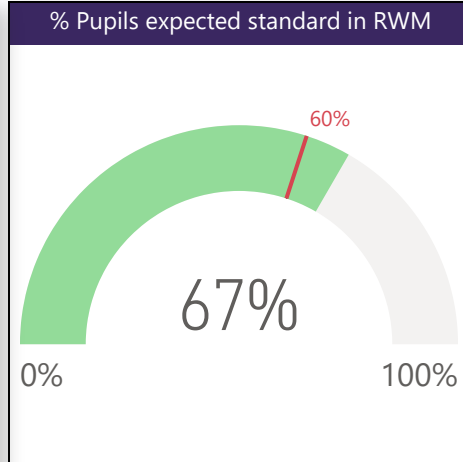
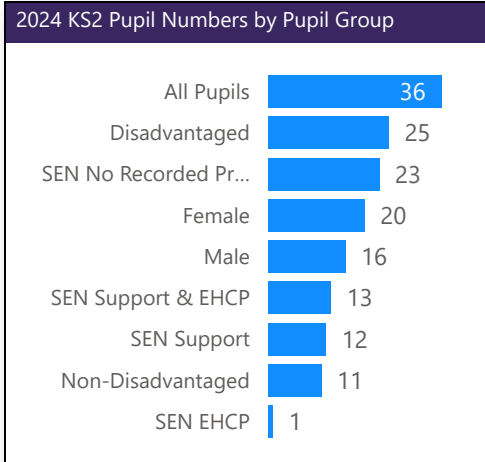
% of pupils at the school completing KS2 in the 2023/2024 academic year achieving the higher standard or above
(Provisional 2023/24 National Average Displayed)



Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

Number of pupils eligible for KS2 RWM in 2023/24

36



The expected standard in reading and maths is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth' (GDS).

School Attainment Trend for All Pupils

Pupil Group	2021/22	2022/23	2023/24
All Pupils	50%	57%	67%

School Attainment Trend by Gender

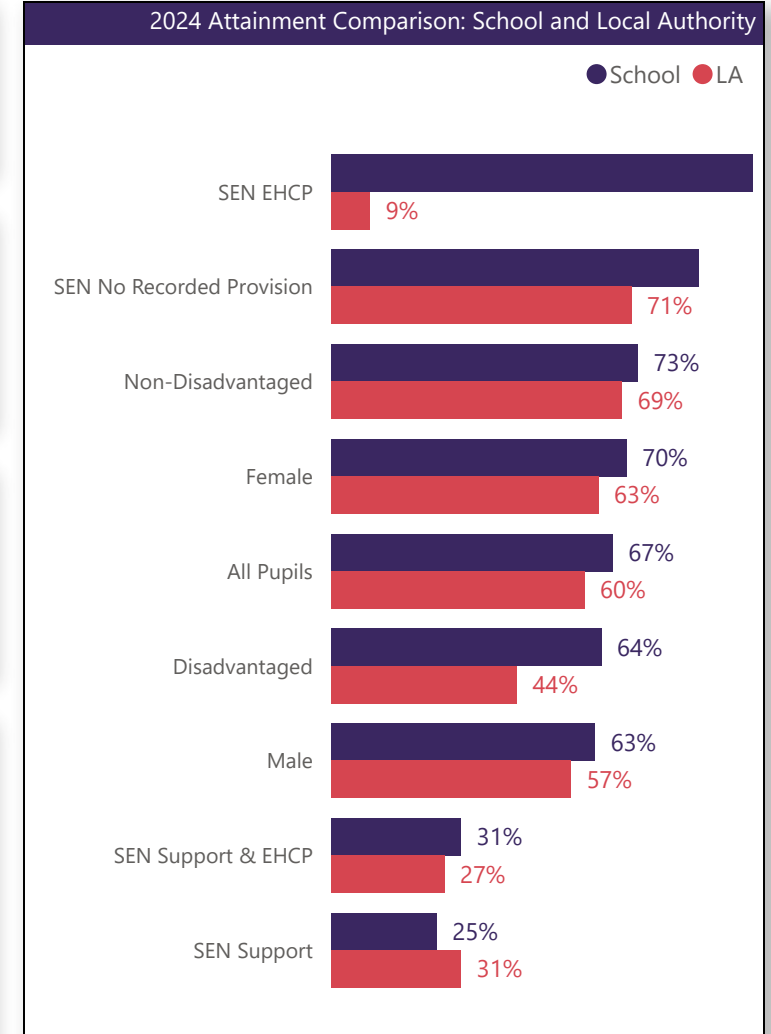
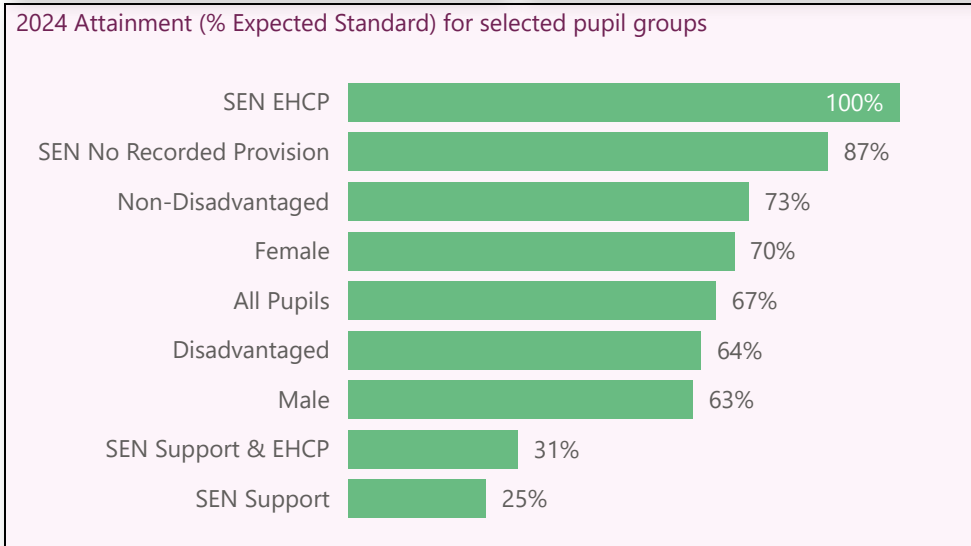
Pupil Group	2021/22	2022/23	2023/24
Female	56%	67%	70%
Male	46%	48%	63%

School Attainment Trend by Disadvantaged Status

Pupil Group	2021/22	2022/23	2023/24
Disadvantaged	36%	48%	64%
Non-Disadvantaged	67%	72%	73%

School Attainment Trend by SEN Status

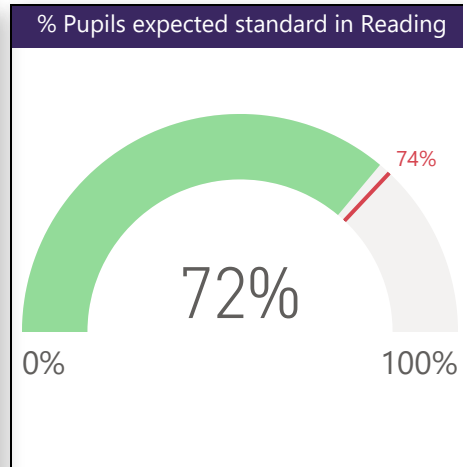
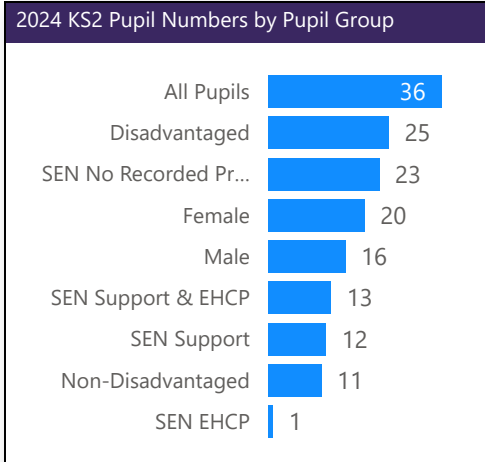
Pupil Group	2021/22	2022/23	2023/24
SEN EHCP	0%	0%	100%
SEN No Recorded Provision	66%	75%	87%
SEN Support	25%	21%	25%
SEN Support & EHCP	24%	20%	31%



Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

Number of pupils eligible for KS2 RWM in 2023/24

36



Reading test attainment: Pupils who meet the expected standard in reading are those who achieve a scaled score of 100 or above. Pupils who meet the higher standard in reading are those who achieve a scaled score of 110 or more.

School Attainment Trend for All Pupils

Pupil Group	2021/22	2022/23	2023/24
All Pupils	59%	70%	72%

School Attainment Trend by Gender

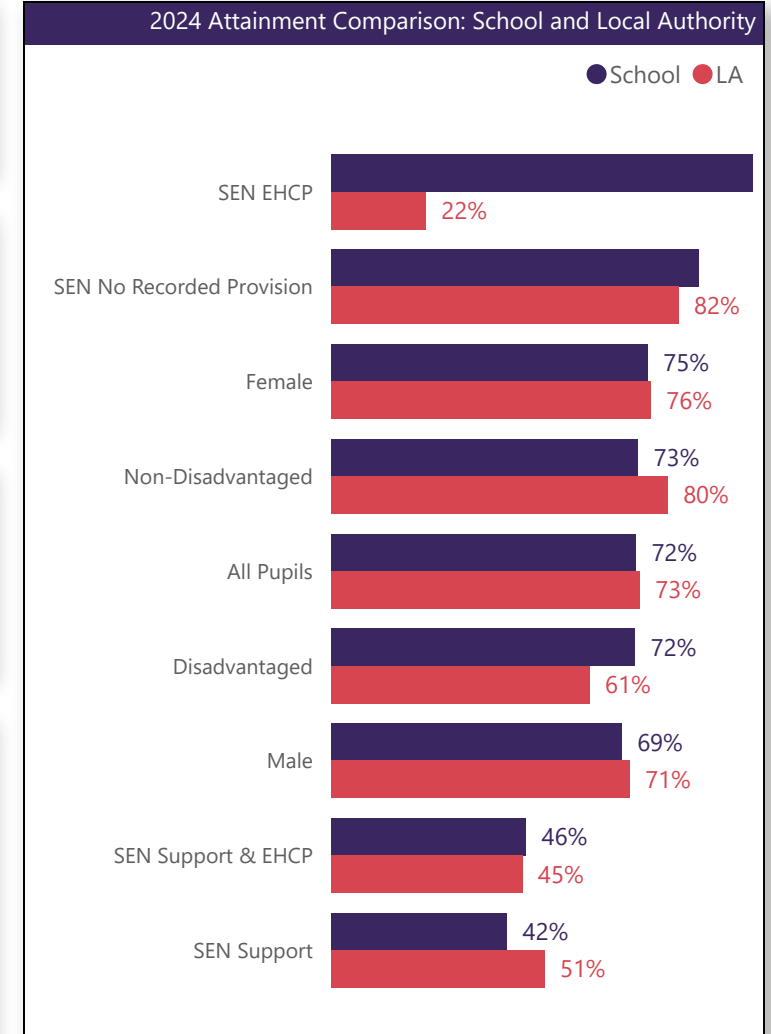
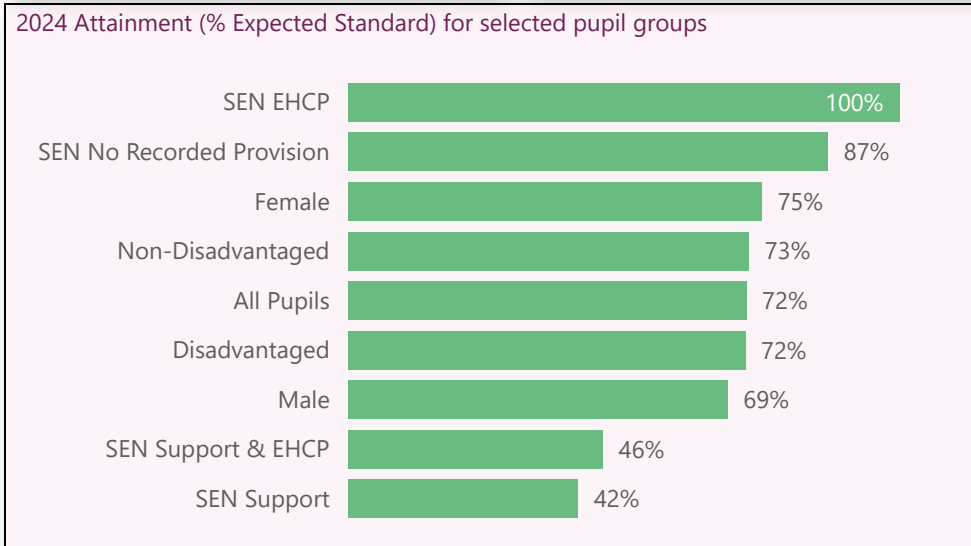
Pupil Group	2021/22	2022/23	2023/24
Female	67%	75%	75%
Male	54%	65%	69%

School Attainment Trend by Disadvantaged Status

Pupil Group	2021/22	2022/23	2023/24
Disadvantaged	44%	62%	72%
Non-Disadvantaged	76%	83%	73%

School Attainment Trend by SEN Status

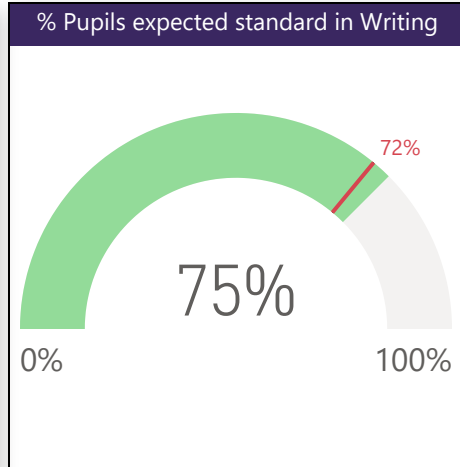
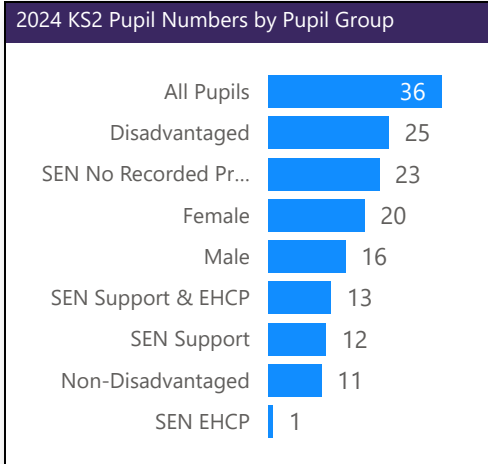
Pupil Group	2021/22	2022/23	2023/24
SEN EHCP	0%	0%	100%
SEN No Recorded Provision	76%	81%	87%
SEN Support	31%	50%	42%
SEN Support & EHCP	29%	47%	46%



Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

Number of pupils eligible for KS2 RWM in 2023/24

36



Writing teacher assessment attainment: Pupils who meet the expected standard in writing are those who achieve a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth' (GDS).

School Attainment Trend for All Pupils

Pupil Group	2021/22	2022/23	2023/24
All Pupils	63%	79%	75%

School Attainment Trend by Gender

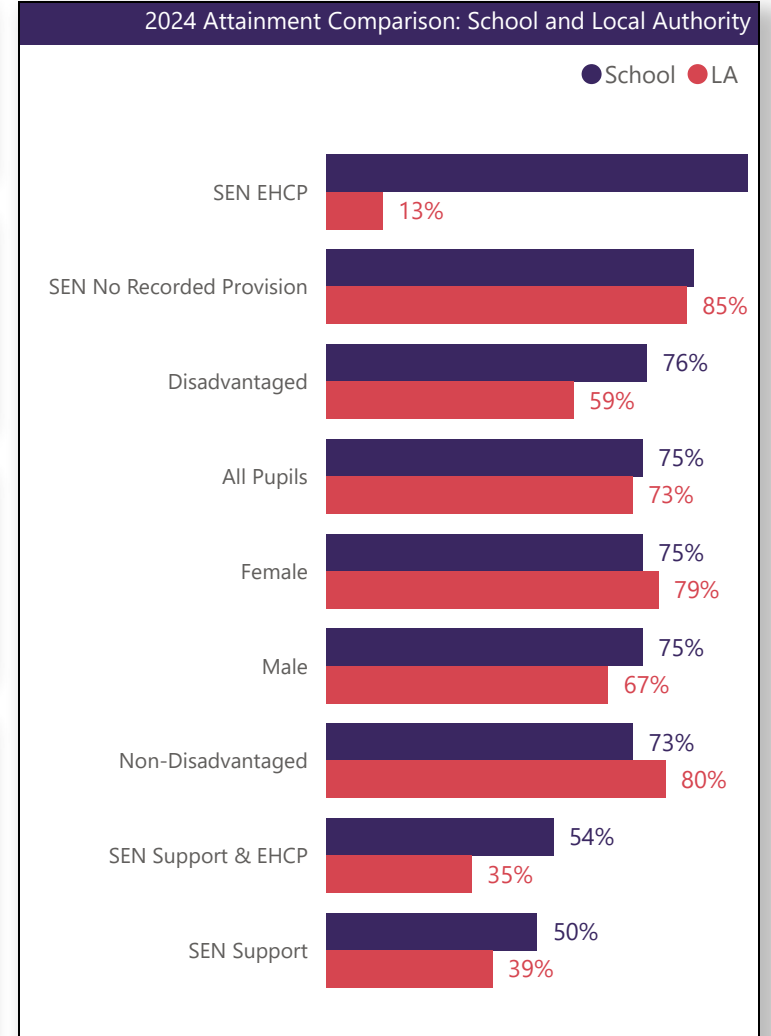
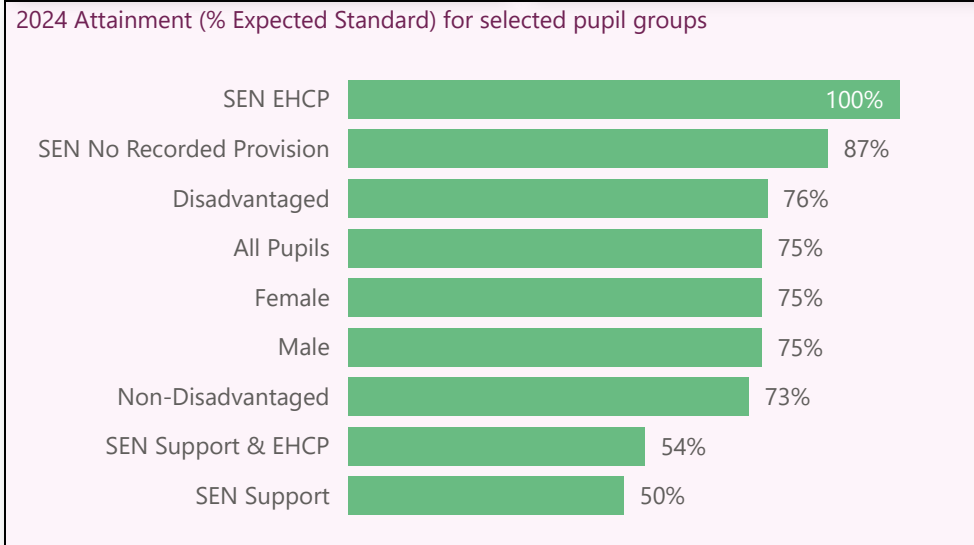
Pupil Group	2021/22	2022/23	2023/24
Female	67%	83%	75%
Male	61%	74%	75%

School Attainment Trend by Disadvantaged Status

Pupil Group	2021/22	2022/23	2023/24
Disadvantaged	40%	72%	76%
Non-Disadvantaged	91%	89%	73%

School Attainment Trend by SEN Status

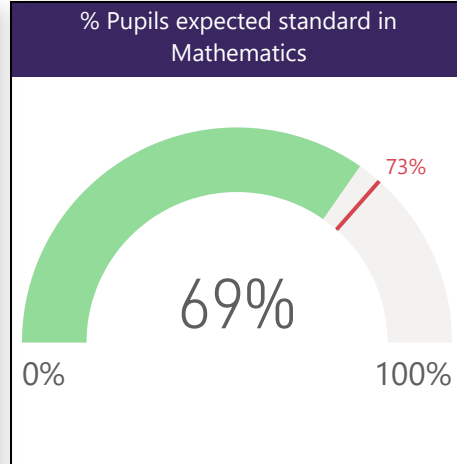
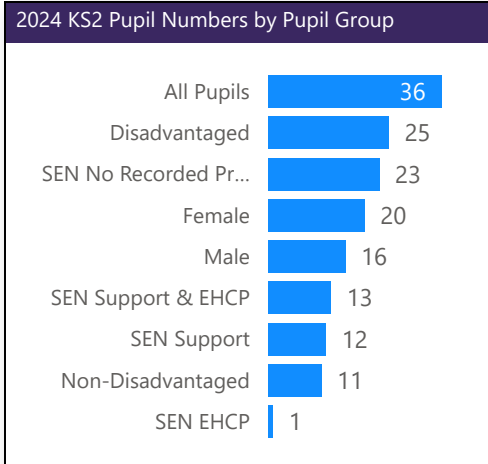
Pupil Group	2021/22	2022/23	2023/24
SEN EHCP	0%	0%	100%
SEN No Recorded Provision	79%	94%	87%
SEN Support	38%	50%	50%
SEN Support & EHCP	35%	47%	54%



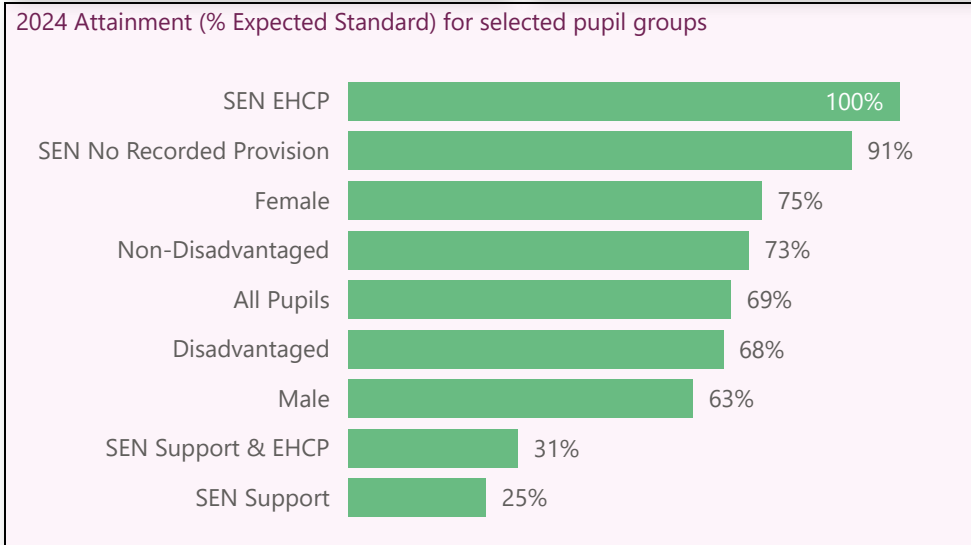
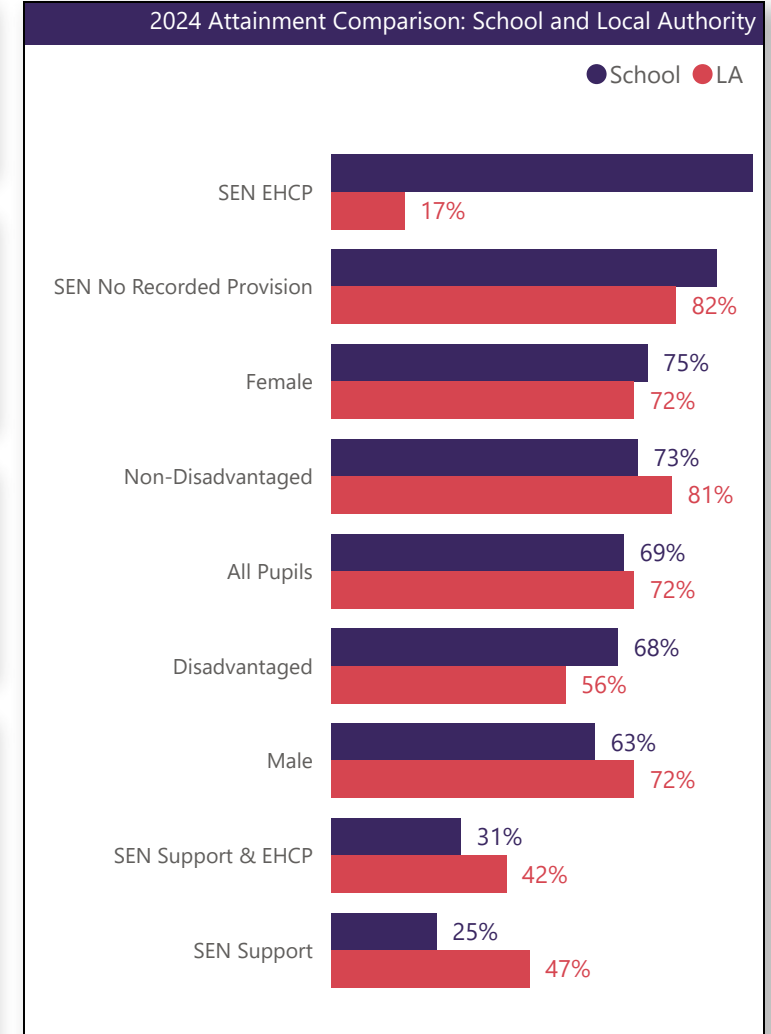
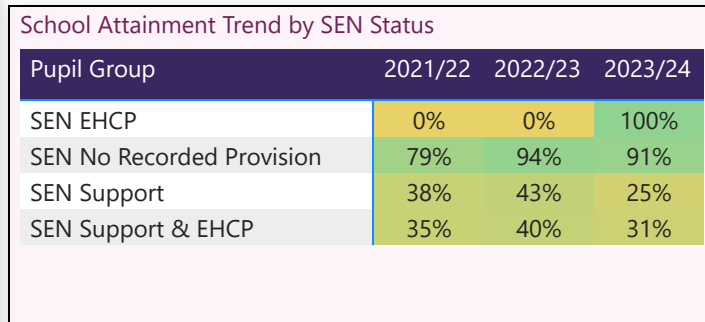
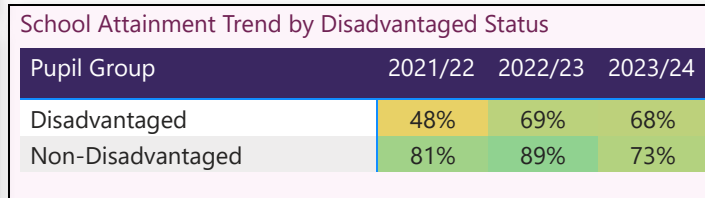
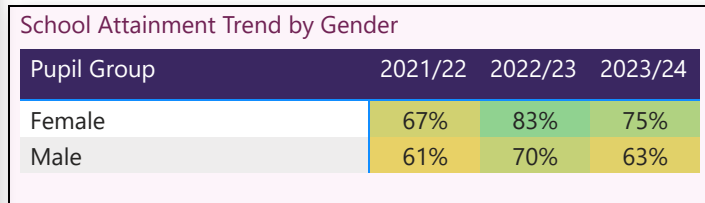
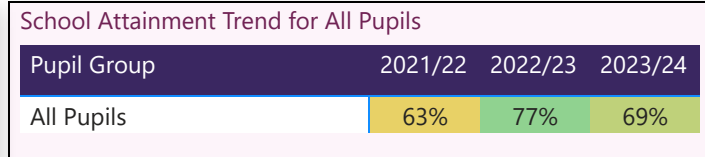
Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

Number of pupils eligible for KS2 RWM in 2023/24

36



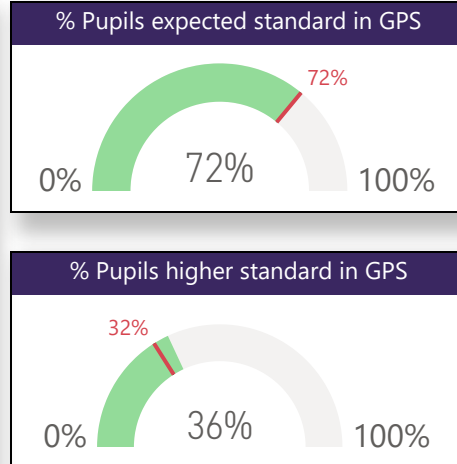
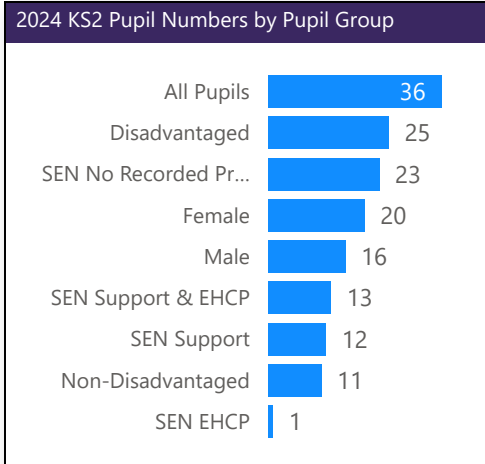
Maths test attainment: Pupils who meet the expected standard in maths are those who achieve a scaled score of 100 or above. Pupils who meet the higher standard in maths are those who achieve a scaled score of 110 or more.



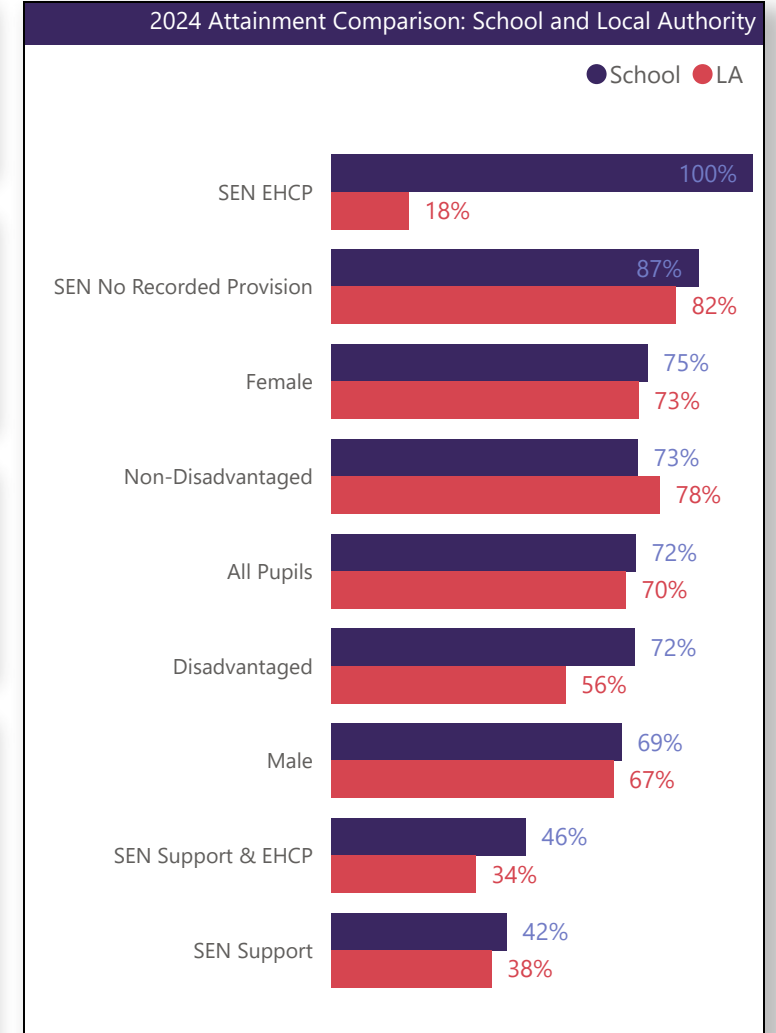
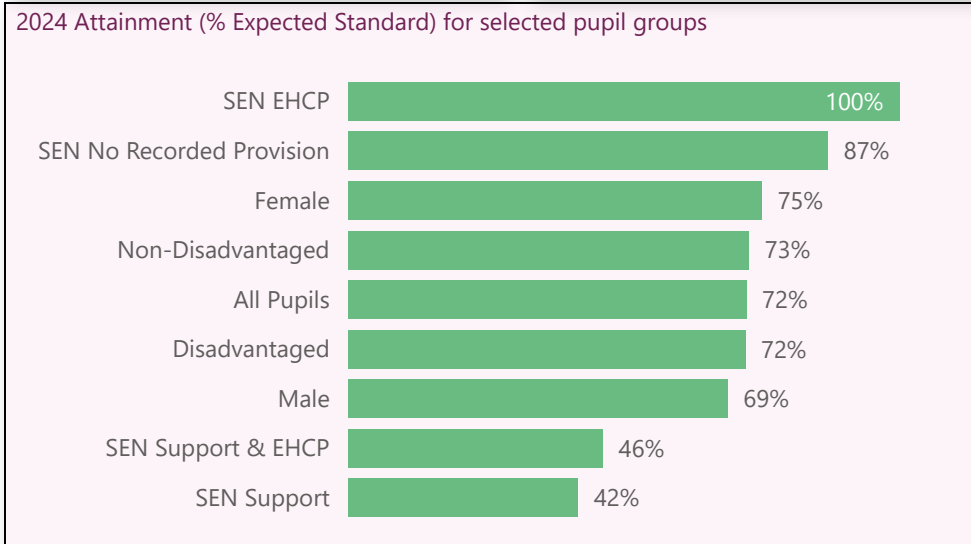
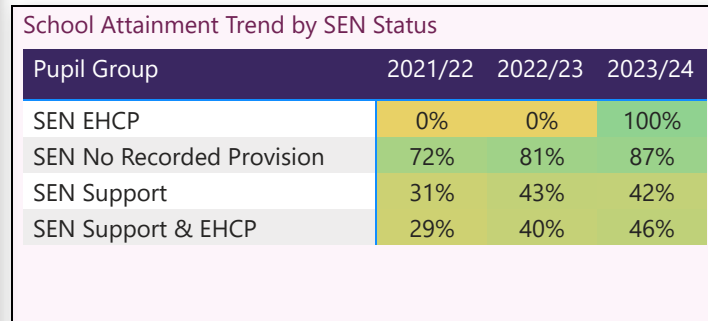
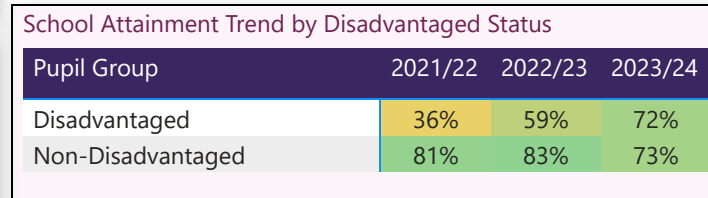
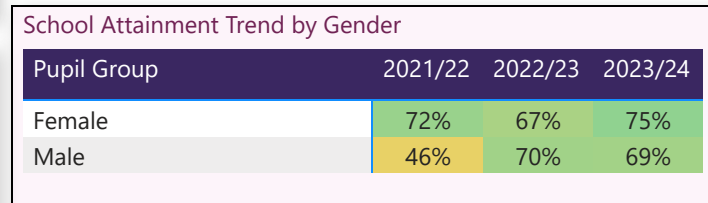
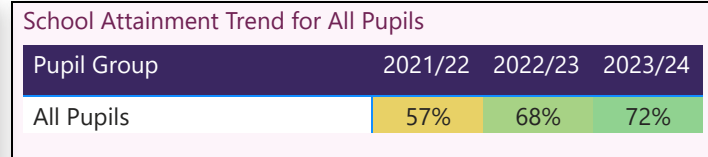
Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

Number of pupils eligible for KS2 RWM in 2023/24

36



Grammar, punctuation and spelling test attainment: Pupils who meet the expected standard in grammar, punctuation and spelling are those who achieve a scaled score of 100 or above. Pupils who meet the higher standard in grammar, punctuation and spelling are those who achieve a scaled score of 110 or more.

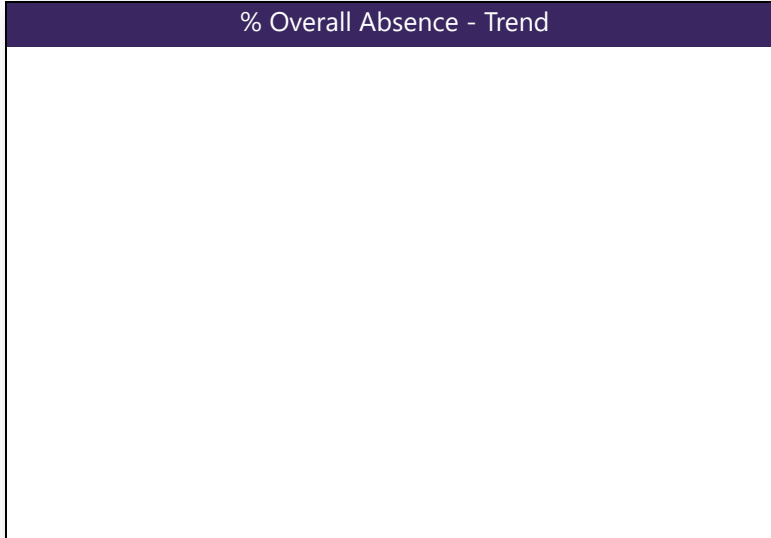


Please note, progress measures will not be published for the 2023/24 and 2024/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID-19 pandemic.

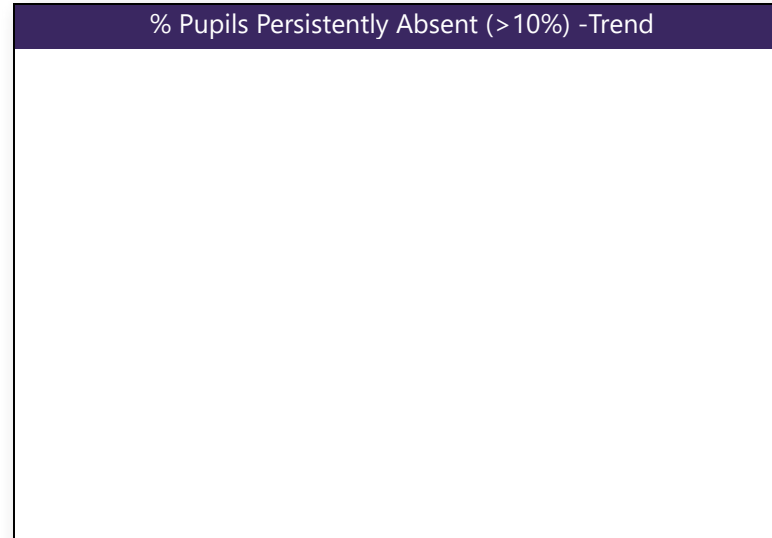
The information presented below provides an overview of pupil absence reported for the school in previous years, however, official data for the latest academic year (2023/24) is not available for inclusion in the statistics below. However, whilst the 2023/24 academic year absence data is not displayed within this report please consult with relevant members of the school leadership team who will be able to offer updated information related to pupil attendance at the school in the 2023/24 academic year.

Overall Absence rate is the total number of sessions missed due to absence for all pupils as a percentage of the total number of possible sessions for all pupils. One session is equal to half a day.. A pupil enrolment is identified as **persistently absent** if 10% or more of possible sessions are missed, and **severely absent** if more than 50% of possible sessions are missed.

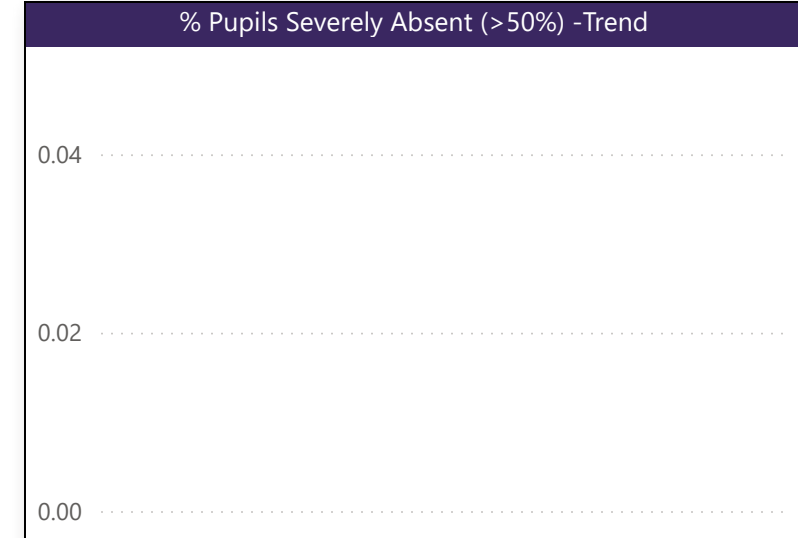
% Overall Absence - Trend



% Pupils Persistently Absent (>10%) -Trend



% Pupils Severely Absent (>50%) -Trend



AC Year	Sessions Possible	Sessions Absent	% Overall Absence
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AC Year	Number Persistently Absent	% Persistently Absent
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AC Year	Number Severely Absent	% Severely Absent
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2023/2023 Comparator Averages

St Helens LA Average: 5.8%
 Regional NW Average: 5.8%
 England Average: 5.9%

2023/2023 Comparator Averages

St Helens LA Average: 15.6%
 Regional NW Average: 16.1%
 England Average: 16.2%

2023/2023 Comparator Averages

St Helens LA Average: 0.6%
 Regional NW Average: 0.6%
 England Average: 0.7%