

Nursery Long Term Plan- This document sits alongside the EYs curriculum and underpins all seven areas of learning and enhances the child led learning and challenges that take place within Continuous Provision.

*** We use learning projects as an over arching focus but children’s interests, fascinations and next steps also drive our curriculum.**

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>	
<u>Possible Learning Projects underpinned by the Characteristics of Effective Learning.</u>	All About Me- What makes me special?	Celebrations	Traditional Tales	The World Around Us	Growth	To The Rescue	
<u>Key Texts/Nursery Rhymes</u>	Happy to be me- Emma Dodd I love you just the way you are.	Happy Birthday Christmas rhymes/songs- I’m a Little snowman. Christmas Pudding Twinkle, twinkle Christmas Star Kipper’s Birthday Diwali The Nativity Story	5 Currant Buns 1,2,3,4,5, once I caught a fish alive 5 Little Ducks 5 Little Speckled Frogs 10 Green Bottles Goldilocks and the Three Bears The Gingerbread Man The Three Little Pigs Chinese New Year Pancakes, Pancakes- Eric Carle	Consolidation of Nursery Rhymes Hot Cross Buns- Easter link Rosie’s Walk The Very Hungry Caterpillar. (Caterpillars arrive to observe changes)	1,2 Buckle my Shoe, Polly put the kettle on, Jack and Jill, Little Miss Muffet, Mary, Mary, quite contrary. Jack and the Beanstalk The Enormous Turnip Handa’s Suprise	Super Worm Naughty Bus Non- Fiction ‘Busy People.’ range- firefighter, police. School Starters- Starting School- Janet and Alan Ahlberg	
<u>Parental engagement session and workshops for parents</u>	Meet the Key Worker/expectations	Power of Play Christmas Performance for parents.	Pre-writing skills	Phonics Nursery Parent Meeting	Maths Teddy Bear Picnic Harvesting fruit/Veg	Sports Day	
<u>Enrichment and Aspiration</u>	Apple Picking Autumn Walk	Baking/hot chocolate/Winter walk	Making Porridge	Post Office	Local park/picnic/	Meet real life super heroes- nurse, soldier, people who help us -	
<u>British Values</u>	<p>Democracy-</p> <ul style="list-style-type: none"> Encouraging children to know their views count and their opinions are important. Encourage children to make decisions together Encourage children to value each other’s views and beliefs and talk about their feelings. 		<p>The Rule of law</p> <ul style="list-style-type: none"> Discuss the need for rules and how they should be administered fairly. Teach children to understand their own and others’ behaviour and feelings, along with their consequences. Encourage children to take turns and share. Work together to create an environment where actions are consistently followed . 		<p>Individual Liberty</p> <ul style="list-style-type: none"> Encourage children to develop a positive sense of themselves. Provide opportunities for children to develop their self-esteem and confidence in their own abilities. Provide activities for all children to engage in and actively challenge gender-specific tasks and activities. Encourage children to reflect upon their similarities and differences, and appreciate and respect that others may have different views. 		<p>Mutual Respect and Tolerance of different faiths and beliefs.</p> <ul style="list-style-type: none"> Work as group to create an environment that includes, values and promotes different faiths, cultures, views and races. Encourage children to learn about the world around them

Nursery Long Term Plan

Key Knowledge and Vocabulary

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	<u>Autumn Term 1</u> <u>All About Me</u>	<u>Autumn Term 2</u> <u>Celebrations</u>	<u>Spring Term 1</u> <u>Traditional tales</u>	<u>Spring Term 2</u> <u>The World Around Us</u>	<u>Summer Term 1</u> <u>Growth</u>	<u>Summer Term 2</u> <u>Heroes</u>
Knowledge- I will be able to say.....	<p>I will be able to talk about..... Members of my immediate family and community. What I like and dislike. I will be able to describe my facial features (eye colour, hair colour etc) and understand that there’s similarities and differences between people. I will begin to talk about my feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. I will begin to explore and understand how others might be feeling.</p>	<p>I will be able to talk about..... The celebrations that I take part in at home. That there are different celebrations such as birthdays, Diwali, Christmas. I will be able to retell the Christmas Story, using props or illustration prompts to help me.</p>	<p>I will be able to talk about..... How the characters might be feeling and explore the choices they make. I will be able to join in with refrains and learn some verses by heart using call and response. I will be able to engage in extended conversations about stories, using new vocabulary.</p>	<p>I will be able to talk about..... The key features of the life cycle of a butterfly. I will know that there are different countries in the world and talk about the differences I’ve experienced or seen in photos and videos. I will be able to describe a familiar journey. The differences between materials and changes I notice.</p>	<p>I will be able to talk about..... How to plant seeds and how to care for growing plants. I will be able to label the basic parts of a plant. The key features of the life cycle of a plant.</p>	<p>I will be able to talk about..... I will show an interest in different occupations. I will be able to name and describe familiar people, such as police officers, the fire service, doctors and teachers. What is happening in non-fiction books, using the illustrations to help me understand and relate it to my own life.</p>
Key Vocabulary	<p>Facial features such as face, eyes, nose, mouth, ears. Special Kind Different Same Similar Difference Feelings- happy, sad, excited, angry</p>	<p>Celebration Celebrate Party Present/gift Wrap Birthday Christmas Nativity Jesus God Bethlehem</p>	<p>Tiny, small Medium, middle Large Construct Choice (linked to behaviour choices) Mix Stir ingredients</p>	<p>Life cycle Egg Caterpillar Cocoon Chrysalis Butterfly Change Unique World Earth Countries Map/Atlas/Globe Melting Freezing Sink Float</p>	<p>Grow Growth Seed, Germination, Seedling, Pollination Plant Soil Watering can Roots Stem Leaf Tall Short Tallest Shortest</p>	<p>Hero Rescue Save Help Police, soldier, teacher, doctor Non-Fiction</p>