

4. Inappropriate Content Online

The increased amount of time children are spending online has made it even more difficult to monitor their internet usage. I would strongly recommend that you review your parental controls on your broadband. Click on the following link to access guidance on how to do so:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider>

The apps and games the children access are far too numerous to mention in one newsletter, and the trends change constantly. For up-to-date information about the games and apps your children are likely to be using, access this website:

<https://www.net-aware.org.uk/networks/?page=2&order=title>

An internet we trust: exploring reliability in the online world

Safer Internet Day 2021 celebrates the amazing range of information and opportunities online, and its potential to inform, connect and inspire us, whilst also looking at how young people can separate fact from fiction.

The children will learn how we can decide what to trust online, and to question, challenge and change the online world for the better. They will explore how influence, persuasion and manipulation can impact their decisions, opinions and what they share online.

The day will also look at the emotional impact navigating a misleading online world can have on young people and why it is important to create a supportive, critical and questioning culture online that encourages debate and discussion. We want to give young people the skills to support one another, and the strategies to spot and speak out against harmful and misleading content online.

Look out for our social media updates on the day, and please talk to your children about what they have learned.

Safeguarding Newsletter Spring Term 2021



SAVE the DATE

Safer Internet Day

2021 | Tuesday
9 February

www.saferinternetday.org

Keeping Children Safe Online

The internet has played a massive role for our children recently. It has provided an opportunity for children to continue their learning and keep in touch with their teachers via Class Dojo and Microsoft teams, and I'm sure in lots of cases they have been able to play and communicate with their friends online. Whilst there will always be risks associated with children communicating online, this activity has become essential for their education and wellbeing.. Here is some information about what the children will be accessing as part of their school work, and some advice to help you keep them safe online.



Scan this QR code to access out school's online safety website



1. Microsoft teams.



The children have been accessing lessons via Microsoft teams during the national lockdown. This is a secure platform on which their teachers can deliver lessons in real time allowing the children to ask questions about anything they are unsure of. Only people who have been invited to the class team can join meetings and teachers are in control of who is permitted to join. The children are also able to post comments on their class page and often do so to support each other in their learning and to stay in touch. The main thing to be aware of when your children are accessing teams is that the lessons are recorded so that children who are unable to attend in real time can access them later, and If their camera is enabled, other children can see them on their screens. Also be aware that any comments the children post on the class wall is instantly published, so remind the children to ensure that what they are writing is appropriate.

2. Class Dojo



Daily tasks are posted via class dojo. The children access their pupil account via your parents' account enabling them to check their work for the day, post their work onto their portfolio, or contact their teacher if they need help. We have asked all pupils to upload their work in this way so that their teachers can provide feedback. There are very few

risks related to this platform, but be aware that teachers regularly post photographs of the children in their class, and these images should not be shared via other, less secure forms of social media.

3. Social Media



The children will doubtlessly have stayed in touch with their friends online via various social media platforms. At times like these, it is positive that they have been able to maintain friendships in this way but there are inherent risks involved with children's use of social media. Make your child aware that everything they view, post or even click like on leaves a digital footprint that can be traced back to them, so they should think as carefully about their behaviour online as their behaviour in public. Inappropriate contact with strangers is also a risk - the messages in relation to keeping personal details safe, and not talking to strangers have been well received by the children but it would do no harm to remind them again. Whilst this is a big risk, it is far more likely that your child will encounter some form of cyber-bullying (bullying online). This can take a range of forms, and even a less than positive post reaction from a peer can cause distress for children. Be sure to talk to your children about their online communication - reassure them that they can tell you if anything upsets them, and remind them to be kind in their comments to others.