

## **Remote Education Plan 2020-2021**

At The District CE Primary School, our main form of communication with parents/carers is via Class Dojo. Teachers will update the class portfolios regularly with updates, set pupils' work and provide feedback. Hard copies of pupils' work can be delivered to accommodate families with special circumstances.

### **Timetable**

Teachers will provide a daily timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson.

The expectation of lessons will be:

- Daily reading time
- Daily maths lesson
- Daily English lesson
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Daily spelling lesson (Key Stage 2)
- Each afternoon there will be two foundation subject lessons (science, history, geography, music, computing, art, RE, pe, PSHE)
- Weekly Bible verse/prayer

### **Content for Maths**

- The White Rose Maths scheme is followed across school and White Rose Maths are publishing home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure, or a child self-isolating, the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used.

### **Content for Phonics**

- In the event of a full or partial closure, teachers will record a video of the daily phonics lesson for children to watch at home and/or upload the pre-recorded RWI phonics videos from Read Write Inc.

- In the case of an individual child self-isolating, the teacher will inform parents which resources to access from the Read Write Inc programme.

### **Content for English**

- In the event of a full or partial closure, teachers will record a video of an input to the English focus each day for children to watch as an introduction. They will remain online so pupils can ask questions and get support/feedback at point of need.
- The school follows the Purple Mash spelling scheme. This will continue each week with teachers providing spelling resources for the spelling pattern. There will be a spelling test set each week.
- Handwriting activities will be set each week with a demonstration video from the teacher for the children to watch.

### **Content for Other Subjects**

As well as English and maths, there will be two learning project lessons will be provided for foundation subjects each day. These will follow the same schemes that are being followed in school.

### **Contact with Teachers**

In the event of a full or partial closure, teachers will hold live sessions on Microsoft Teams daily. The purpose of these will be for the children to all be in contact together as a class; for the teacher to summarise the learning for that day and teach and feedback to pupils more frequently. There will a teacher dedicated to remote learning who will be able to support pupils and parents to access their online learning and upload their work.

### **Staffing**

A class teacher who is self-isolating, but fit for work, will be expected to deliver input lessons remotely via Microsoft teams, whilst being supported in class by a suitable member of staff. This will help the pupils to remain on track and provide consistency for the children. Staff will also take their PPA entitlement during this time.

Staff will work as cohort partners, one will lead the remote learning and the other will lead the teaching in school.

### **Vulnerable Pupils**

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Vulnerable pupils will be contacted by our pastoral team. Refer to the School vulnerability pathway for more information regarding vulnerable pupils.

### **Access to Technology at Home**

A survey was carried out in early September 2020 to find out about pupils access to technology at home. This has helped inform school of any children who may need their provision altering to suit their access to technology and which children may be eligible to receive some support with technology from school. The device lists will be updated regularly.

### **Communicating plans to parents including ‘how to’ guides of using different technology**

There is a section on the school website: children’s info: children’s online resources, which contains information about each of the different online learning platforms that we use to ensure that parents are able to support their child to access each site. Class Dojo will also be used to share further guidance.

### **Logins to Online Learning Platforms**

The school subscribes to several online learning resources, which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year, so that they are immediately available in the event of a closure or self-isolation. The login details will be sent through the Class Dojo app.

Login details that will be included are:

- Microsoft Teams
- Purple Mash
- Accelerated Reader
- Times Tables Rockstars
- Reading Plus (KS2)
- Century Tech (Y2 -Y6)
- IDL
- Spelling frame

## Remote Learning- Scenario Grid

All scenarios are dependent on the pupil being fit and well enough to complete the work.

	<b>Work setting</b>	<b>Day set</b>	<b>Feedback/ check up</b>	<b>Availability</b>	<b>Alternative arrangements</b>	<b>Monitored by:</b>
<b>Individuals - short term (self-isolating: up to 2 weeks)</b>	<ol style="list-style-type: none"> <li>1. Class teachers set learning activities using Class Dojo.</li> <li>2. Home learning is based on the core class learning that week. (Differentiated according to need.)</li> <li>3. In some cases the pupil can access live teaching via Microsoft Teams.</li> <li>4. *See timetable for expectations.</li> </ol>	<b>Monday</b> (or the day after notification of quarantine.)  Completion and return/ uploading to portfolio expectations are clarified.	Feedback is given primarily through Teams meetings, the chat box function and via Class Dojo.  Simple feedback, based on the school's Feedback Policy, is provided after work is submitted.  Dojos are awarded for completed work.  Teachers will check on pupil/ family welfare.	Teachers, who are fulfilling their usual classteacher role, will be available after 3.30pm to respond to parents, set learning and provide feedback. There is no expectation for teachers to respond to parental queries after 5.00pm.	<ul style="list-style-type: none"> <li>• If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning.</li> <li>• If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered.</li> </ul>	Line manager SLT
<b>Individuals - long term (shielding for those who are clinically)</b>	<ol style="list-style-type: none"> <li>1. Class teachers set learning activities using Class Dojo.</li> <li>2. Home learning is based on the core class learning that week. (Differentiated according to need.)</li> </ol>	<b>Monday</b> (or the day after notification of quarantine.)  Completion and return/ uploading	Feedback is given primarily through Teams meetings, the chat box function and via Class Dojo.  Simple feedback, based on the school's Feedback Policy, is	Teachers, who are fulfilling their usual class teacher role, will be available after 3.30pm to respond to parents, set learning and provide feedback.	<ul style="list-style-type: none"> <li>• If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning.</li> <li>• If pupils do not have access to the</li> </ul>	Line manager SLT

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<b><u>extremely vulnerable)</u></b>	3. *See timetable for expectations. 4. Additional paper based materials and equipment will be delivered if needed.	to portfolio expectations are clarified.	provided after work is submitted. Dojos are awarded for completed work.  Teachers will check on pupil/family welfare.	There is no expectation for teachers to respond to parental queries after 5.00pm.	Internet, a hard copy of the activities/resources will be delivered.	
<b>Partial lockdown (Identified year groups) short term (2 weeks)</b>	1. Class teacher will hold whole class Microsoft Teams meetings to register the pupils and provide online teaching throughout the day.  2. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo for any pupils who cannot access live teaching.	<b>Daily</b> (or the day after notification of quarantine.)  Completion and return/ uploading to portfolio expectations are clarified.	Feedback is given primarily through live Teams meetings, the chat box function and via Class Dojo.  Simple feedback, based on the school's Feedback Policy, is provided after work is submitted.  Dojos are awarded for completed work.  Teachers will check on pupil/family welfare.  Teachers/ TAs will contact the parents of pupils who are not engaging. Engagement will be recorded on a weekly overview.	Teachers, who have quarantined, but are fit for work, will be available from 8.30 to 12.00 and 12.55 to 4.45pm.  There is no expectation for teachers to respond to parental queries after 5.00pm.	<ul style="list-style-type: none"> <li>If the classteacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/resources.</li> </ul>	Line manager SLT

<b>Full lockdown (Note vulnerable/ key worker pupils will continue to attend school.)</b>	1. Workbook, pencil and CPG activity books will be sent home with the children.  2. Class teacher will hold whole class Microsoft Teams meetings to register the pupils and provide online teaching throughout the day.  3. Class teacher will use Microsoft Teams/ Dojo to film input lessons and upload onto Class Dojo for any pupils who cannot access live teaching.	<b>Daily</b>  Completion and return/ uploading to portfolio expectations are clarified.	Feedback is given primarily through live teams meetings, the chat box function and via Class Dojo.  Simple feedback, based on the school's Feedback Policy, is provided after work is submitted.  Dojos are awarded for completed work.  Teachers will check on pupil/family welfare.  Teachers will contact the parents of pupils who are not	Teachers, who have quarantined, but are fit for work, will be available from 8.30 to 12.00 and 12.55 to 4.45pm.  There will be one class teacher dedicated to remote  There is no expectation for teachers to respond to parental queries after 5.00pm.	<ul style="list-style-type: none"> <li>If the class teacher is unwell, SLT will liaise with year-group partners to provide home learning.</li> <li>If pupils do not have access to the Internet, a hard copy of the activities/resources will be delivered.</li> </ul>	Line manager SLT
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		engaging. Engagement will be recorded on a weekly overview.		
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### **Non- Engagement with Remote Learning**

1. In the first instance, class teachers will contact families personally in a welfare capacity to ascertain why work is not being completed. If there is an issue with the Internet / devices, school will provide hard copies of the tasks. It may be possible to borrow a device.
2. If parents are not answering the phone or emails, a referral will be made by class teachers via My Concern to the pastoral staff/ SLT, who may carry out a home visit.

Dear Parents/ Carers,

We have put together a **daily timetable** for your child's learning, whilst they are isolating at home. All completed tasks must be uploaded to Class Dojo in the pupil's portfolio e.g. take a photograph of the pupil's work.

<b>Subject/Focus</b>	<b>Activities and Resources</b>	<b>Suggested timings (These timings may be adapted according to age and ability of the pupil).</b>
Daily reading	School/ home reading books, newspapers, magazines, e-books on Oxford Owl website.	Y1/2 – 10-15 minutes Y3/4 – 20-25 minutes Y1/2 – 30-35 minutes
Spelling practice Look, Say Cover, Write Check grids.	Use word lists provided. Read the word. Cover it up. Write it. Check it's correct. If it's not, try it again. Practise until you've got it. Try a spelling test at the end of the week.	15 minutes
Times tables practice	TT Rock Stars <a href="https://trockstars.com/">https://trockstars.com/</a> Top Marks <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a> Purple Mash and any practice papers provided.	15 minutes AM & PM
Handwriting practice	Demonstration videos.	(Y1-Y5)

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	Copy words using the modelled joins, letter sizes and orientation.	15 minutes
Phonics (KS1)	RWL activities uploaded to Class Dojo.	Y1 - 30 minutes
English task	Live teams input Teacher powerpoints and practice worksheets uploaded to Class Dojo.	1 hour
Maths	Live teams input White Rose Video inputs and practice worksheets uploaded to Class Dojo.	1 hour
Learning Project (Geography, history, RE, PE, PSHE, science, art, computing).	Set by class teacher via Class Dojo. Activities could involve research, writing, drawing or making something.	2 x 1 hour

### **Home-schooling advice**

Home-schooling is very different to school. It is much better to do things little and often. Your child's classteacher will create a timetable for you, but remember you can adapt this to suit the needs of your child.

1. Create a safe space for learning with all the equipment they will need.
2. Have a consistent routine in place, including start and end times for the day, lunch and break times.
3. Split work up into manageable chunks.
4. Take regular rest breaks and drink plenty of water.
5. Limit screen time and try to be active.
6. Make it fun, trying to incorporate your child's interests as much as possible.

### **Online practice, revision and guidance to support your child's learning:**

<https://www.bbc.co.uk/newsround>

Maths made easy <https://mathsmadеeasy.co.uk/ks2-revision/year-6-maths/>

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

<https://www.spellzone.com/>

<https://www.twinkl.co.uk/resources/parents> (free resources to download)

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Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Phonics play <https://www.phonicsplay.co.uk/ParentsMenu.htm>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Oak Academy lessons <https://classroom.thenational.academy>

BBC daily lessons <https://www.bbc.co.uk/bitesize/dailylessons>

### **Communication, support and advice for children and parents**

You can communicate with your child's class teacher through Class Dojo. Teachers will respond to messages between the hours of 8.45 and 4pm. Please note that if the teacher is still teaching in school, they will respond after 3.30pm.