

Long Term Overview: **Key Stage 1**

<p>General</p> <ul style="list-style-type: none"> • Greetings from European day of Languages to be used to answer the register; • Counting to 10 on incidental occasions; • My name is for register. • Days of the week song when tidying up.
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Long Term Overview: **Lower Key Stage 2**

Year B 2020-2021		<p>Basics & Revisit Week Days of the week Months of the year Epiphany Animals</p>	<p>Carnival Breakfast Asking for an item Reading and understanding a story</p>
Rationale	Not taught	<p>Aspiration Vocabulary acquisition Identity Cultural capital</p>	<p>Cultural capital Vocabulary acquisition (Literature link)</p>
Focus		<ul style="list-style-type: none"> • Whole week focusing on the basics taught in JLN Autumn 1 Stage 1. (See French week documentations for further details); • Knowing the days of the week, months and how to write the date in French; • Not using a capital letter for months in French; • To know about French culture (Epiphany) and how it is celebrated, to contrast with our celebrations.; • Naming pet animals; • Asking and answering questions about favourite animal; • Listening to and understanding a simple story about French animals. 	<ul style="list-style-type: none"> • To know about how and why carnival is celebrated in France; • Naming a range of every day breakfast foods; • Asking for an item and respond; • Listening and understanding a simple story about a hungry giant; • Innovating a simple story, about a hungry giant.
<ul style="list-style-type: none"> • Greetings from European day of Languages to be used to answer the register; • Counting to 10 on incidental occasions; • My name is for register. • Days of the week song when tidying up. 			

Year A 2021-22		Basics & Revisit Week Commands and Classroom Instructions Places in Town Epiphany Family Parts of the Body	Feeling well/unwell Animals in the jungle Describing animals Types of weather Ice Cream (optional)
Rationale	Not taught	Cultural capital Vocabulary acquisition Aspiration Identity	Vocabulary acquisition Aspiration Self-awareness
Focus		<ul style="list-style-type: none"> • To know about French culture (Epiphany) and how it is celebrated, to contrast with our celebrations.; • Naming members of the family; • Creating a family tree; • Naming parts of the body. 	<ul style="list-style-type: none"> • Saying if you feel well/unwell; • Naming animals in the jungle; • Describing animals in the jungle with simple sentences; • Describing the weather; • Simple time phrases (today, yesterday, tomorrow); • Writing about simple favourites e.g. ice cream.
<ul style="list-style-type: none"> • Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) • Counting in French in PE, when lining up etc • World Wise to look at Carnival and Epiphany 			

MfL Long Term Overview: Upper Key Stage 2

Y5	<p>To extend feelings Talking about other people The School Day Giving opinions</p>	<p>Going to the market Jack and the Beanstalk Healthy Eating Clothing</p>	<p>Going to the beach ID cards Planets</p>
Rationale	<p>Cultural capital Vocabulary acquisition Aspiration Self-awareness</p>	<p>Cultural capital Vocabulary acquisition Aspiration Healthy diet</p>	<p>Cultural capital Vocabulary acquisition Aspiration Identity</p>
Focus	<ul style="list-style-type: none"> • French week (see additional document); • Additional feelings; • Why you feel that way; • Using a French Dictionary; • Introducing he feels/she feels; • Revisit of school subjects; • The school day; • I like/don't like school subjects. 	<ul style="list-style-type: none"> • Naming fruits and vegetables; • Asking for and giving prices; • I have/don't have; • Measurements at the market; • Listening to and understanding a known story in English, in French; • Reading recipes; • Writing a simple healthy recipe; • Basic items of clothing; • Describing items of clothing with adjective agreement. 	<ul style="list-style-type: none"> • Key personal details (reading and writing); • Asking and answering questions about key personal details; • Reading information about planets; • Writing sentences with adjectives about planets; • Revisit of France geography; • Key vocabulary at the beach; • Persuasive language.
<ul style="list-style-type: none"> • Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) • Counting in French in PE, when lining up etc • World Wise to look at Carnival and Epiphany 			
Y6		<p>Time Numbers to 60 Daily Routine Haunted Houses</p>	<p>Playing and enjoying sport Fun at the fair</p>
Rationale		<p>Cultural capital Vocabulary acquisition (Literature link) Aspiration</p>	<p>Cultural capital Vocabulary acquisition Aspiration Links to end of year sports activities. Identity</p>
Focus		<ul style="list-style-type: none"> • Reading, writing and saying the time in French; • Comparing how the time is told in French to English; • Daily routine, using school subjects and time; • Rooms in the house; • Descriptions of rooms; • Writing descriptions of a spooky house; 	<ul style="list-style-type: none"> • Naming different sports; • Verbs in French for sport; • Opinions about sport; • Writing simple information about sport; • Descriptions of fairground rides.
<ul style="list-style-type: none"> • Date in French on display boards to be updated every day. (Revisit of numbers, days of the week and months) • Counting in French in PE, when lining up etc • Time in French • World Wise to look at Carnival and Epiphany 			

