



*The Caring Path to Achievement,
Reflecting the values of Christ.*

Headteacher – Mrs Diane Bate
Chair of Governors – Cllr G Cross

Handwriting Policy

Adopted: Summer Term 2014

Signed : *G. Cross*(Chair)

Signed: .. *Diane Bate*(Headteacher)

Handwriting Policy

At The District C.E. Primary School, we use the Collins Harper scheme for handwriting. Handwriting is taught four days weekly for 15 minutes. In line with current research, where possible the teaching of handwriting will be linked with grammar and spelling. Staff understand that the teaching of handwriting is about correct letter formation, correct seating position and developing a comfortable pencil style. The aim is to enable children to develop a fluent, flowing style that will improve their speed and accuracy in writing.

Foundation Stage

In Nursery, children are introduced to a range of mark making through a variety of multi-sensory activities. They have opportunities to develop the gross and fine motor skills and hand muscles required to enable them to handle writing tools correctly and with control.

Reception children will build on these skills by being taught correct letter formation in line with the RWI phonics program. Children who are identified as having difficulties developing a correct tripod grip may use dough gym exercises and use tweezers to help develop these skills.

Key Stage 1

Children begin the Collins Harper scheme and initially build on the skills taught in Reception by forming individual letters and will introduce correct formation of capital letters. Throughout Year 1 and 2, children will begin to develop cursive script, beginning with lead in and lead out lines and moving to joining digraphs and words.

Key Stage 2

In Key Stage 2, children will continue to develop the formation of correct cursive script and will begin to examine different handwriting purposes and styles. The ultimate aim will be to produce handwriting in a style that is clear, fluent, legible and fast. Links with spelling patterns and common high frequency words are made and children will have opportunities to apply their knowledge of different literary genres and to practise skills in grammar and punctuation. In Key Stage 2, children will be expected to produce paragraphs and structured pieces of writing during their handwriting sessions. Key Stage 2 children will be able to use handwriting pens when they have demonstrated a consistently neat and legible handwritten style which they apply across the curriculum.

Children with additional needs.

In addition to the recommendations set out in an IEP, children may be provided with additional resources such as pencil grippers, triangular shaped writing tools and different coloured backgrounds on which children can write or view printed text.