

The District C of E  Primary School
SCHOOL IMPROVEMENT PLAN 2014-15

Responsibility Area: The Year of Reading		Strategic Lead: H.Wright Subject Leader: H.Wright		Link Governor:	
<p>Outcomes: What success will look like for children</p> <p>The project will:</p> <ul style="list-style-type: none"> utterly drench the pupils in reading: to spark a love of literature, that will in turn improve reading AND writing standards at our school; cultivate a 'reading for pleasure' culture for our school. 					
Aim	Actions	IMPACT ON PUPILS	Monitoring	Evaluation: Autumn Spring Summer	
To raise the number of children who enjoy reading by 25%, using a questionnaire, at the start and end of the project, to gauge this.	<ul style="list-style-type: none"> Enrol ALL KS2 pupils as local library members; 2 visits per half term. Reading event each half term 'stunts' each half term to raise the profile of reading Competition each half term (use of Twitter included) Developing the reading environments; book corners; bookshelf windows; book bench; outdoor reading. Children's input on reading environments Adopt a Patron of Reading Regular book swaps (themed) Half termly 'Book Days' - dressing up, themed activities, watching film of book - related to class 	<p>Most pupils will see reading as a relevant and fun activity.</p> <p>Pupils will read regularly: for pleasure and for purpose.</p> <p>Pupils will find the books/texts that they like to read.</p> <p>All pupils will have access to plenty of books for reading in and out of school.</p>	<p>National Literacy Trust survey: September; July</p> <p>Pupil interviews Event quotes from pupils and parents</p> <p>Twitter engagement</p>		

	<p>novel</p> <ul style="list-style-type: none"> Reading displays all around school to raise profile and engagement: entrance area (Patron; novel of the week; competitions); corridors - reading in all subject areas, including use of augmented reality. 			
<p>To engage parents, to encourage their support for reading, especially in KS2</p>	<ul style="list-style-type: none"> BIG Bedtime Story Launch event - stalls from The Book People, Oxford Owl, Library Library enrolment for KS2 pupils Reading café after school clubs - nails, novels and nursery rhymes; dads, lads and superheroes. Use of Twitter for family competitions Support leaflets for families Support on school website Use of Augmented Reality on school newsletter (jackanory videos come to life, using app) 	<p>Pupils will read more regularly at home.</p> <p>Parents will engage with pupils and their reading, beyond the age of 7</p>	<p>Pupil/parent interviews</p> <p>Library feedback</p> <p>Twitter engagement</p>	
<p>To build a well-loved, well-used library space.</p>	<ul style="list-style-type: none"> The Book Bus Purchase books, comics, newspapers for the school library Invest in Librarian Software (Junior Librarian) Timetable for all pupils to use weekly Pupils to make 'wishes' for new books Library used with parents after school, too. 	<p>Pupils will see the importance of a library and understand how to use it.</p> <p>Reading will be promoted.</p> <p>Pupils will feel ownership of this space.</p>	<p>Librarian software feedback</p>	
<p>To develop the use of e-books.</p>	<ul style="list-style-type: none"> RM e-books (involved in research) App on iPads Pupils with logins System/training for staff to add 	<p>Those pupils who may not be 'switched on' by paper books will be hooked by e-books.</p>	<p>RM research feedback</p>	

	<p>e-book loans for pupils to read at home.</p> <ul style="list-style-type: none"> Promote e-books at home - Oxford Owl, St.Helens Library App 	<p>Pupils will be able to read set texts at home on tablets and desktops.</p> <p>Pupils will be able to read a wide range of books, and to request choices of their own.</p> <p>Pupils will be able to be challenged with texts chosen for their level.</p>		
<p>90% of KS2 pupils will make 4+ APS progress in writing, from the summer term of the previous year group, to the end of the year.</p>	<ul style="list-style-type: none"> Staff training on Book Based Approach to English lessons Staff training on SENSE to impact teaching of SPaG. Re-establish non-negotiables Subjects leaders to focus on Literacy in their subject Writing and publishing a school book Year of reading newsletter - responsibility passed around classes Patron of Reading workshops Use of blogging to write book reviews; book vs film; share writing outcomes (links on Twitter with authors etc...) Rigorous pupil progress meetings, feeding into targeted interventions 	<p>Most pupils will make expected progress in reading, some pupils will exceed.</p>	<p>Monitored through internal data and assessments.</p> <p>Planning, books, learning walks, observations</p>	
<p>90% of KS2 pupils will make 4+ APS progress in reading, from</p>	<ul style="list-style-type: none"> Reader awards in each weekly Celebration Assembly. Staff training on Book Based Approach to English lessons Investment in books for this 	<p>Most pupils will make expected progress in writing, some pupils will exceed.</p>	<p>Monitored through internal data and assessments.</p> <p>Planning, books,</p>	

<p>the summer term of the previous year group, to the end of the year.</p>	<p>curriculum.</p> <ul style="list-style-type: none">• Staff training on Book Talk; teaching comprehension.• Reading on the timetable (non-negotiable) - independent, storytime, guided• Reading areas in classes developed - non negotiable list.• James Clements Training day• Y5 and Y6 to use Mighty Reading lessons.• Rigorous pupil progress meetings, feeding into targeted interventions		<p>learning walks, observations</p>	
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